

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Immediate remote provision will involve engagement with on-line platforms such as TTRS and Spelling shed. Seesaw will still be used as a communication tool with parents and to set additional work. Google Classrooms will be used as soon as practicable to set both recorded and on-line lessons and meetings.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school, although some elements may not occur as frequently as they would in school or may require some adaptations.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 -4 hours daily
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Key Stage 2	3-4 hours daily
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Accessing remote education

How will my child access any online remote education you are providing?

Google Classrooms	Seesaw
Time Table Rock Stars	Accelerated Reader
Spelling Shed	

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The technology survey that was issued to parents in September has been used to highlight to us those parents that will require support, as a result of this we have acquired 17 Chromebooks to issue to parents. Donated devices will also be wiped and we will reservice them and issue to those that require additional support or devices. These will be on loan and will need to be signed for and returned to school once schools re-open. Parents will be contacted and asked to come in to school to collect any devices and complete the necessary paper work. If any children are unable to access on-line learning a 'paper pack' of work will be made available. Photo's of work completed in these will need to be uploaded as a picture to class teachers via Seesaw.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Children will be taught remotely using a variety of means including;

- live teaching (online lessons)
- recorded teaching (e.g. video/audio recordings made by teachers)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to access and complete all work set for them. There may, on occasions, be times when this is not possible and we acknowledge this but please let us know if this is the case.
- Children should be able to complete the majority of the work independently although some guidance and support will always be welcome.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check engagement daily. If there is a lack of work completed then staff will initially try to make contact via telephone to check everything is ok and you are able to access the work. This will then lead to further phone calls or Home Visits if there is no improvement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- As in school work will be marked when completed on time. If work is submitted more than two days late then it becomes untenable for teacher's to mark with the increased work load they are already under.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Any children with an EHCP will be invited into school and a place in one of the Bubbles. For other children work will be differentiated as it would normally within the classroom. There will be some remote 1:1 support available for those children requiring it and TA's and teachers will be available daily to offer support to all children. Separate 1:1 interaction meetings will be made available as appropriate and SEN assessments will still continue in school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will try our utmost to set up a laptop so children isolating can access 'Live lessons' with the rest of the class. If this is not available we would record the lesson and then post this or give a separate meeting time in which a member of staff will be able to set and go over the work that is being missed. If your child is actually ill we would not expect any work to be completed and would not set any either.