



Year 1-2 Long Term Foundation Curriculum Coverage & Sequence of lessons

Year 1/2 Cycle A: 2019-2020 / 2021-2022 / 2023-2024 / 2025-2026: DT

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Superheroes</b>	<b>Splendid Skies</b>	<b>Beat, Band &amp; Boogie</b>	<b>Dinosaur Planet</b>		<b>Wiggle &amp; Crawl</b>
<p>KS1:DT D 1- Design purposeful, functional, appealing products for themselves and other users based on design criteria</p> <p>KS1:DT D 2- Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</p> <p>KS1:DT CN 1- Use the basic principles of a healthy and varied diet to prepare dishes</p>	<p>No DT linked to this topic.</p>	<p>KS1:DT TK 1- Build structures, exploring how they can be made stronger, stiffer and more stable.</p> <p>KS1:DT D 2- Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.</p> <p>KS1:DT M 1- Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]</p> <p>KS1:DT E 2- Evaluate their ideas and products against design criteria</p>	<p>KS1:DT TK 1- Build structures, exploring how they can be made stronger, stiffer and more stable.</p> <p>KS1:DT M 2- Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.</p> <p>KS1:DT M 1- Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]</p> <p>KS1:DT CN 1- Use the basic principles of a healthy and varied diet to prepare dishes</p>		<p>KS1:DT M 1- Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].</p> <p>KS1:DT CN 1- Use the basic principles of a healthy and varied diet to prepare dishes.</p> <p>KS1:DT M 2- Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.</p> <p>KS1:DT E 2- Evaluate their ideas and products against design criteria.</p>



Year 1-2 Long Term Foundation Curriculum Coverage & Sequence of lessons

Year 1/2 Cycle B: 2020-2021 / 2022-2023 / 2024-2025: DT

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Muck, Mess &amp; Mixtures</b>	<b>Memory Box</b>	<b>Moon Zoom</b>	<b>Towers, Turrets &amp; Tunnels</b>	<b>Enchanted Woodland</b>	<b>Land Ahoy</b>
<p><b>KS1:DT D 1-</b> Design purposeful, functional, appealing products for themselves and other users based on design criteria.</p> <p><b>KS1:DT D 2-</b> Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.</p> <p><b>KS1:DT CN 2-</b> Understand where food comes from.</p> <p><b>KS1:DT CN 1-</b> Use the basic principles of a healthy and varied diet to prepare dishes.</p> <p><b>KS1:DT M 1-</b> Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].</p> <p><b>KS1:DT M 2-</b> Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics:</p>	<p><b>KS1:DT CN 1-</b> Use the basic principles of a healthy and varied diet to prepare dishes</p> <p><b>KS1:DT M 2-</b> Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p>	<p><b>KS1:DT TK 1-</b> Build structures, exploring how they can be made stronger, stiffer and more stable.</p> <p><b>KS1:DT D 1-</b> Design purposeful, functional, appealing products for themselves and other users based on design criteria</p> <p><b>KS1:DT D 2-</b> Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.</p> <p><b>KS1:DT E 1-</b> Explore and evaluate a range of existing</p> <p><b>KS1:DT TK 2-</b> Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.</p> <p><b>KS1:DT E 2-</b> Evaluate their ideas and products against design criteria</p>	<p><b>KS1:DT M 2-</b> Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p> <p><b>KS1:DT M 1-</b> Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].</p> <p><b>KS1:DT TK 1-</b> Build structures, exploring how they can be made stronger, stiffer and more stable.</p> <p><b>KS1:DT E 2-</b> Evaluate their ideas and products against design criteria.</p> <p><b>KS1:DT E 1-</b> Explore and evaluate a range of existing products.</p>	<p><b>KS1:DT TK 1-</b> Build structures, exploring how they can be made stronger, stiffer and more stable</p> <p><b>KS1:DT M 2-</b> Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p> <p><b>KS1:DT CN 1-</b> Use the basic principles of a healthy and varied diet to prepare dishes</p>	<p><b>KS1:DT TK 2-</b> Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.</p> <p><b>KS1:DT M 2-</b> Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p> <p><b>KS1:DT E 2-</b> Evaluate their ideas and products against design criteria.</p> <p><b>KS1:DT D 1-</b> Design purposeful, functional, appealing products for themselves and other users based on design criteria.</p>