



How Grammar and Punctuation are taught in our school

The main approaches we use to teach grammar and punctuation programme are:

Application of grammar through Literacy learning; text-based learning; writing with a purpose
Discrete lessons in some year groups: 3-6
Classroom Secrets for application of skills taught.

Whole class teaching, with some extra intervention and support as required
Mini-dictations to check application of punctuation (Years 1-6)
Teacher modelling of sentence construction and punctuation
Editing and improving own writing
Editing and improving deliberate teacher errors

Self and peer evaluation are embedded in school routine
Evaluation and discussion of the text, both fiction and non-fiction, draws out teaching points

To help pupils catch up, we also use these strategies for extra support:

If pupils fall behind, we have a range of strategies we use to help them catch up with their peers.

This includes extra activities or consolidation and practice for targeted groups.
One-to-one support with a trained teaching assistant.
In class small group support.
Extra adult-led verbal support to improve spoken language.
Role-play to practise language and sentence construction.
Children are reassessed regularly, so that they can keep up with their age-related learning.

Once our pupils have achieved the expected grammar and punctuation knowledge and skills, they focus on consolidation and deeper learning. To achieve this, we use the following approaches:

Regular discrete lessons as part of normal classroom practice; challenging texts which extend vocabulary; higher reliance on self-evaluation and editing for improvement; continue to promote active, multi-sensory and investigative learning.
All children from EYFS to Y6 follow a high quality Literacy programme, which prepares, teaches and then consolidates both the concepts behind and the terminology of grammar and punctuation.
Progress is measured and tracked termly through our grammar tracking grids, as part of our assessment system.