Year 1-2 Long Term Foundation Curriculum Coverage & Sequence of lessons Year 1/2 Cycle A: 2019-2020 / 2021-2022 / 2023-2024 / 2025-2026: Geography

RTON

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Superheroes	Splendid Skies	Beat, Band & Boogie	Dinosaur Planet		Wiggle & Crawl
No Geography linked to this topic.	 KS1: Ge: HP1 - Identify seasonal and daily weather patterns in the united kingdom and the location of hot and cold areas of the world in relation to the equator and the north and south poles KS1: Ge: SF3 - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. KS1: Ge: PK1- Understand geographical similarities and differences through studying the human and physical geography of a small area of the united kingdom, and of a small area in a contrasting non- European country 	KS1: Ge: SF3 - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	KS1: Ge: LK1 - Name and locate the five oceans. KS1: Ge: SF1 - Use world maps, atla united kingdom and its countries, a and oceans studied at this key stage	ases and globes to identify the s well as the countries, continents	KS1: Ge: SF3 - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key KS1: Ge: SF4 - Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Year 1-2 Long Term Foundation Curriculum Coverage & Sequence of lessons Year 1/2 Cycle B: 2020-2021 / 2022-2023 / 2024-2025: Geography

ORTON

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Muck, Mess & Mixtures	Memory Box	Moon Zoom	Towers, Turrets & Tunnels	Enchanted Woodland	Land Ahoy
No Geography linked to this topic.	No Geography linked to this topic.	KS1: Ge: SF2 - Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. KS1: Ge: HP3 - Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	 KS1: Ge: SF3 - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key KS1: Ge: HP4 - Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. KS1: Ge: SF4 Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. KS1: Ge: PK1- Understand geographical similarities and differences through studying the human and physical geography of a small area of the united kingdom, and of a small area in a contrasting non-European country. 	KS1: Ge: SF3 - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	 KS1: Ge: SF4 - Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. KS1: Ge: LK1 - Name and locate the world's seven continents and five oceans KS1: Ge: LK2 - Name, locate and identify characteristics of the four countries and capital cities of the united kingdom and its surrounding seas. KS1: Ge: SF1 - Use world maps, atlases and globes to identify the united kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. KS1: Ge: HP1 - Identify seasonal and daily weather patterns in the united kingdom and the location of hot and cold areas of the world in relation to the equator and the north and south poles. KS1: Ge: SF3 - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. KS1: Ge: SF2 - Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.