



Year 1-2 Long Term Foundation Curriculum Coverage & Sequence of lessons

Year 1/2 Cycle A: 2019-2020 / 2021-2022 / 2023-2024 / 2025-2026: **Computing**

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Superheroes	Splendid Skies	Beat, Band & Boogie	Dinosaur Planet		Wiggle & Crawl
ICT and 1 Digital Literacy	Digital Literacy	Digital Literacy and 1 ICT	Term 4 Computer Science Term 5 ICT		Computer Science
<p>KS1:CO1- Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.</p> <p>KS1:CO4 - Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p> <p>KS1:CO6 - Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>KS1:CO5 - Recognise common uses of information technology beyond school.</p> <p>KS1:CO6 - Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>KS1:CO4 - Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>KS1:CO5 - Recognise common uses of information technology beyond school.</p> <p>KS1:CO6 - Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>KS1:CO1- Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.</p> <p>KS1:CO2 - Create and debug simple programs.</p> <p>KS1:CO3 - Use logical reasoning to predict the behaviour of simple programs.</p> <p>KS1:CO4 - Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>KS1:CO6 - Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>		<p>KS1:CO1- Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.</p> <p>KS1:CO2 - Create and debug simple programs.</p> <p>KS1:CO3 - Use logical reasoning to predict the behaviour of simple programs.</p> <p>KS1:CO4 - Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p> <p>KS1:CO5 - Recognise common uses of information technology beyond school.</p>



Year 1/2 Cycle B: 2020-2021 / 2022-2023 / 2024-2025: Computing

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Muck, Mess & Mixtures	Memory Box	Moon Zoom	Towers, Turrets & Tunnels	Enchanted Woodland	Land Ahoy
<p>KS1:CO4 - Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>KS1:CO6 - Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p> <p>KS1:CO5 - Recognise common uses of information technology beyond school</p>	<p>No Computing linked to this topic.</p>	<p>KS1:CO4 - Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>KS1:CO1 - Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.</p> <p>KS1:CO2 - Create and debug simple programs.</p> <p>KS1:CO5 - Recognise common uses of information technology beyond school</p>	<p>KS1:CO4 - Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p>	<p>KS1:CO5 - Recognise common uses of information technology beyond school</p>	<p>KS1:CO1 - Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.</p> <p>KS1:CO2 - Create and debug simple programs.</p> <p>KS1:CO3 - Use logical reasoning to predict the behaviour of simple programs.</p> <p>KS1:CO4 - Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p> <p>KS1:CO5 - Recognise common uses of information technology beyond school.</p>