



Year 3/4 Cycle A: 2019-2020 / 2021-2022 / 2023-2024 / 2025-2026: **Computing**

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Heroes & Villains	Playlist	Traders & Raiders	Predators	Road Trip	Scrumdiddlyumptious
Digital Literacy and 1 ICT	ICT	ICT	Computer Science and 2 ICT	Computer Science and 2 ICT	Digital Literacy
<p>KS2:CO6- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</p> <p>KS2:CO7- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p>KS2:CO6- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</p>	<p>KS2:CO6- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</p>	<p>KS2:CO1- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.</p> <p>KS2:CO2- Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.</p> <p>KS2:CO3- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs</p> <p>KS2:CO5- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content</p> <p>KS2:CO6- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>	<p>KS2:CO4- Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.</p> <p>KS2:CO6- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p> <p>KS2:CO7- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p>KS2:CO7- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>



Year 3/4 Cycle B: 2020-2021 / 2022-2023 / 2024-2025: **Computing**

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Mighty Metals	Tribal tales	Potions	Gods & Mortals	Flow	I am Warrior / Tremors
<p>KS2:CO6- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</p>	<p>No Computing linked to this topic.</p>	<p>KS2:CO6- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p> <p>KS2:CO5- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.</p>	<p>KS2:CO6- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>	<p>KS2:CO5- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content</p> <p>KS2:CO6- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</p> <p>KS2:CO4- Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.</p> <p>KS2:CO7- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p>No Computing linked to these topics.</p>



Year 3-4 Long Term Foundation Curriculum Coverage & Sequence of lessons