

English

We will be using Roald Dahl's books: 'George's Marvellous Medicine' and 'Revolting Recipes' as our focus.

- Labels, lists and captions for ingredients for magical concoctions.
- Recipes – following and writing recipes.
- Descriptions of food.
- Poetry- Riddles, Acrostic poems and countdown poems.
- Narrative- write a storyboard for short animation film.

Reading.

- Make inferences about each character.
- Predict what will happen next.
- Discuss word meanings and discuss our favourite words and phrases.
- Explore the features of a non-fiction book. Discuss how they are structured.

Phonics

Little Wandle programme.

Maths

- Count across 10 backwards and forwards
- Count and read numbers to 10.
- Count in intervals of 2, 5 and 10.
- Know 1 more and 1 more than a number to 10.
- Use the terms more, less, most, least and equal to.
- Use pictures and objects to represent numbers.
- Write and understand - = + in number statements.
- Know number bonds to 10 using both + and -.
- Use addition and subtraction to solve missing number problems.
- Recognise and name 2D shapes such as circle, square, rectangle and triangle.
- Recognise and name 3D shapes such as cube, cuboid, pyramid and sphere.

PE

Ball Skills – hand, feet

Dribbling

Turn-Taking and passing the ball

Aim and control

ICT

Take photos

Create a dough ball storyboard animation.

Science

- Investigate a range of everyday materials to find out how each one changes with water.
- Explore liquids that do not mix.
- Observe what happens when ice cubes melt.
- Describe what happens when they see the mixed oil globules.
- Working scientifically.

Term 1 Holly Class Miss Apsey Muck, Mess and Mixtures



WOW Opener - Messy Morning

Art

- Mixed media pictures and collages.
- Colour mixing.
- Using clay.
- Look at Carl Warner's art work - food landscapes.

DT

- Food tasting.
- Origins of food.
- Sort healthy and unhealthy meals.
- Following recipes that involves melting ingredients.
- Follow instructions to make jelly.

RE

We will be looking at creation – Who made the World?

We will be looking at Harvest.

PHSE

We follow the JIGSAW programme. This term the topic is "Being Me" The children will discuss their hope and fears, their rights and responsibilities, Rewards and consequences and their learning charter.

All topics that will be taught this year have been carefully planned and centred around the 3 I's: * Intent * Implementation * Impact

This term's 'Muck, Mess and Mixtures' topic will focus on ensuring that a rich and varied curriculum will be taught (INTENT) and the whole-hearted engagement of pupils will be encouraged (IMPLEMENTATION). Through these fun, diverse learning opportunities, children will develop detailed knowledge and skills across the curriculum (IMPACT) helping aid them in their future learning.