

English

- Create a Mexican Festival mood board.
- Produce a Mexican themed invitation.
- Write a setting description of the Chihuahuan Desert.
- Write a postcard linked to the class text 'Holes'.
- Write instructions about how to play a Maya ball game.
- Retell a Mexican legend story.
- Draw and write a description of a favourite Mexican God or Goddess
- Write a descriptive and lyrical free-verse Mayan poem.
- Whole class **reading VIPERS** linked to our class text 'Holes'.
- SPAG activities.

Maths

- Number & Place Value
- Rounding
- Addition, Subtraction, Multiplication & Division
- Reasoning & Problem solving activities.

History

- Research the ancient Maya Civilisation

Science (Light)

- Recognise that light appears to travel in straight lines.
- Learn how we see things identifying how objects are seen as a result of light reflecting.
- Learn why shadows have the same shape as the objects that cast them.

PSHE -

Linked to the JIGSAW PSHE programme 'Being Me' - taught through regular Circle Time sessions.

Geography

- Locate Mexico, identifying aspects of its human and physical geography.
- Locate the Chihuahuan Desert. Learn about its climate and location plus animal and plant species found there.
- Find out about daily life in Mexico.
- Locate some of the main cities of the ancient Maya civilisation.

Hola Mexico



Term 1

Art

- Use a range of materials to create a 3-D Day of the Dead skull.
- Create stone carvings like the intricate Maya stelae.
- Use a 3-D animal former and, applying collage and painting techniques, decorate it with Mexican pattern work.

French & RE (Creation & Fall)

- Both will be taught discretely during Term 1

Music

- Listen to *El Jarabe Tapatío (Mexican Hat)* and identify the instruments.
- Learn the traditional Mexican song the *La Cucaracha*
- Listen to & choose a favourite piece of Mayan music. Create glyphs to symbolise its instruments and sounds & try to recreate it with instruments and voice.
- Explore and investigate a range of instruments that use wind to create a sound.
- Perform a rendition of *La Cucaracha* to an audience. Create a programme including lyrics.
- Consider what makes Mexico's traditional music so distinctive from traditional British music. Express an opinion on which they prefer and explain why.

DT

- Write instructions and then follow them to make fruit punches.
- Cook a range of savoury Mexican dishes.
- Find out about the Maya chocolate making process and then make own chocolate by following a recipe.
- Taste foods enjoyed and created by the ancient Maya civilisation. Consider whether the Maya diet was healthy and explain why.
- Make a simple wind instrument out of junk materials
- Make the Mexican treat, such as arroz con leche.

Computing

- Use Google Earth to explore Mexico from above making comparisons with other areas of the world.
- Research the ancient Maya writing & write / create own name using Maya 'glyphs'.
- Find Maya landmarks on Google Maps. Use Google Translate sentences describing the landmarks and listen to the translation in Spanish.

PE

- Invasion Games – Netball, Hoop Ball, Bench Ball
- Dance – learn the Mexican Hat Dance

All topics that will be taught this year have been carefully planned and centred around the 3 I's: * Intent * Implementation * Impact

This terms 'Hola Mexico' topic will focus on ensuring that a rich and varied curriculum will be taught (INTENT) and the whole hearted engagement of pupils will be encouraged (IMPLEMENTATION). Through these fun, diverse learning opportunities, children will develop detailed knowledge and skills across the curriculum (IMPACT) helping aid them in their future learning.