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| **What are Reading Vipers?**These are the key reading skills for children to be able read and comprehend a wide range of literary texts. |
| ../../../Desktop/Visual%20Vipers/VIPERS%20images/Screen%20Shot%202017-03-20%20at%2011 | **Vocabulary**Looking at the choice of words that an author uses in a text. |
| ../../../Desktop/Visual%20Vipers/VIPERS%20images/Screen%20Shot%202017-03-20%20at%2011 | **Infer**What is suggested but not said in the text? Read between the lines and find the ‘hidden’ meaning. |
| ../../../Desktop/Visual%20Vipers/VIPERS%20images/Screen%20Shot%202017-03-20%20at%2011 | **Predict**What might happen next based on what has happened in the text? |
| ../../../Desktop/Visual%20Vipers/VIPERS%20images/Screen%20Shot%202017-03-20%20at%2011 | **Explain**Explain their thoughts and opinions about a text. |
| ../../../Desktop/Visual%20Vipers/VIPERS%20images/Screen%20Shot%202017-03-20%20at%2011 | **Retrieve**Retrieve information from the text to answer questions. |
| ../../../Desktop/Visual%20Vipers/VIPERS%20images/Screen%20Shot%202017-03-20%20at%2011 | **Sequence**Putting the key events in order. |

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| **How can I support my child with their** **reading comprehension at home?***You could try one or more of these activities at home with your child when you hear them read at home.* |
| ../../../Desktop/Visual%20Vipers/VIPERS%20images/Screen%20Shot%202017-03-20%20at%2011 | **Vocabulary**Pick out two or three words from the text they have read and use the passage to discuss their meaning. Talk about other words that have the same meaning. |
| ../../../Desktop/Visual%20Vipers/VIPERS%20images/Screen%20Shot%202017-03-20%20at%2011 | **Infer**Discuss a character’s personality or feelings – ask your child “how do you know this?” See if they can spot something that is suggested but not said e.g. “*the boy’s hands were trembling”* – we can infer that he might be nervous. |
| ../../../Desktop/Visual%20Vipers/VIPERS%20images/Screen%20Shot%202017-03-20%20at%2011 | **Predict**At a relevant part, stop and encourage your child to make a prediction about what might happen next, based on what they know. |
| ../../../Desktop/Visual%20Vipers/VIPERS%20images/Screen%20Shot%202017-03-20%20at%2011 | **Explain**Ask your child whether they liked the book and why. What was their favourite part, or character and were there any parts they didn’t like? |
| ../../../Desktop/Visual%20Vipers/VIPERS%20images/Screen%20Shot%202017-03-20%20at%2011 | **Retrieve**See if your child can retrieve key information from the chapter you’ve read with them e.g. names/ details/ events. |
| ../../../Desktop/Visual%20Vipers/VIPERS%20images/Screen%20Shot%202017-03-20%20at%2011 | **Sequence**Can your child retell the story in order? See if they explain what happened at the beginning or end? |