Year 1-2 Long Term English Writing and Spoken Language Coverage & Sequence of lessons

## Year 1/2 Cycle A: 2019-2020 / 2021-2022 / 2023-2024 / 2025-2026: English — Writing and Spoken Language

Term 1	Term 2	Term 3	Term 4 Term 5	Term 6
Superheroes	Splendid Skies	Beat, Band & Boogie	Dinosaur Planet	Wiggle & Crawl
Writing	Writing	Writing	Writing	Writing
<ul><li>Superhero creative stories.</li><li>Fact file about</li></ul>	<ul><li>Describing weather pictures.</li><li>Recount of Autumn</li></ul>	<ul><li>Captions.</li><li>Instructions.</li></ul>	<ul><li>Facts about dinosaurs - fact file.</li><li>Non chronological reports.</li></ul>	<ul> <li>Write a range of lists.</li> <li>Leaflet about our mini- beast hunt.</li> </ul>
<ul> <li>Fact the about superhero.</li> <li>Historical recount.</li> <li>Recounts from real life superhero visitors.</li> </ul>	<ul> <li>Necount of Addumn walk.</li> <li>Sentences with conjunctions in, poetry - Who has seen the wind?' by Christina Rossetti</li> </ul>	<ul> <li>Nursery rhymes.</li> <li>Newspaper report.</li> <li>Narrative based on 'The Steadfast Tin Soldier'.</li> </ul>	<ul> <li>Character Description.</li> <li>Narrative.</li> <li>Historical recounts.</li> <li>Riddles.</li> </ul>	<ul> <li>Instructions - How to care for a mini-beast.</li> <li>Poetry: poems and riddles in relation to mini-beasts.</li> </ul>
<ul><li>Speech bubbles and comic strips.</li><li>Poem with</li></ul>	Poetry: Michael     Rosen style poems,     weather poetry.	• Invitations.		<ul> <li>Design and write a pledge to care for insects.</li> </ul>
onomatopoeia.	<ul><li>Lists.</li><li>Instructions.</li><li>Postcards.</li></ul>			<ul> <li>Persuasive letter to Miss Muffet campaigning for better understanding of spiders.</li> </ul>
	Weather reports.			<ul> <li>Story writing linked to the care of the environment in the Michael Recycle stories.</li> </ul>
Spoken Language	Spoken Language	Spoken Language	Spoken Language	Spoken Language



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PRIMARY	Memorable     Experience –     Recount of Nature     Walk	The Steadfast Tin     Soldier (Hans     Christian Andersen)      WOW Opener Experience - discussion	<ul><li>What did we find?</li><li>Who am I? (Game)</li></ul>
	Orally rehearse     instructions for     dressing on a rainy	Performance Time –     use puppets to act     out their story	
	day. Use sequencing words (time adverbials) in their talk and self-correct if they get mixed up.	<ul> <li>Play 'Word shower'.</li> <li>Take turns to choose</li> <li>a word from a hat or</li> <li>box, then work</li> <li>together to suggest</li> <li>as many words as</li> <li>possible which link</li> </ul>	
	Wind Poems	with the original word.	
	Poem Performance	Music and     Movement	



## Year 1/2 Cycle B: 2020-2021 / 2022-2023 / 2024-2025: English – Writing and Spoken Language

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Muck, Mess and Measures	Memory Box	Moon Zoom	Enchanted Wood	Towers, Tunnels and Turrets	Land Ahoy!
Writing	Writing	Writing	Writing	Writing	Writing
<ul> <li>Using Roald Dahl's books "George's Marvellous Medicine" and "Revolting Recipes."</li> <li>Labels, lists and captions for ingredients for magical concoctions.</li> <li>Recipes – following and writing recipes.</li> <li>Poetry- Riddles, Acrostic poems and countdown poems.</li> <li>Narrative- Write a storyboard for short animation film</li> </ul>	<ul> <li>Information writing</li> <li>Poetry, rhyme and mnemonics.</li> <li>Story writing – Asha in the Attic.</li> <li>Letter writing – The Jolly Christmas Postman. The day the crayons quit.</li> <li>Instructions – Christmas crafts.</li> </ul>	<ul> <li>Use alien themed books - Beegu by Alexis Deacon to</li> <li>Retell a story.</li> <li>Letter writing</li> <li>Posters/advert.</li> <li>Fact finding focus on Tim Peake, before writing - "If I were an astronaut."</li> <li>Non-chronological report on space and the planets to include key features of a non- fiction book.</li> <li>Use dictionaries and glossaries.</li> </ul>	<ul> <li>Recount</li> <li>Reported speech – focus on character's dialogue in the story of Rapunzel.</li> <li>Narrative – The Tunnel by Anthony Browne. Plan and write an additional episode for the story.</li> <li>Letter writing – write a letter assuming the role of a character from The Three Billy Goats Gruff.</li> <li>The Swan Princess (linked to visit to Leeds Castle) Narrative</li> </ul>	<ul> <li>Recount about Woodland experience.</li> <li>Woodland animal riddles – Who am I?</li> <li>Instructions to make a woodland crown.</li> <li>Mini books to write information about a favourite woodland animal.</li> <li>Traditional story of Hansel and Gretel.</li> <li>Stories about magical woodland creatures.</li> </ul>	<ul> <li>Character description (Pirate)</li> <li>Narrative - Pirate adventures.</li> <li>Poetry: Plan, edit and write poetry on the theme of a shipwrecked sailor and the sea.</li> <li>Non-Fiction: History of famous sea explorers</li> </ul>
Spoken Language	Spoken Language	Spoken Language	Spoken Language	Spoken Language	Spoken Language

Year 1-2 Long Term English Writing and Spoken Language Coverage & Sequence of lessons

	Long Term English writing and Sp	oken Language Coverage & Sequent	Le di lessolis		
Remembering our	<ul> <li>Teddy Bear's Picnic</li> </ul>	Recall of WOW	<ul><li>Recounts –</li></ul>	Remembering our visit	Remembering our
experience	<ul> <li>Invite families</li> </ul>	Opener	Remembering our	– recount	WOW Experience
	(WOW Opener)		visit		
<ul> <li>Mystery boxes –</li> </ul>		<ul> <li>Meet an Astronaut</li> </ul>		<ul> <li>Asking a visitor</li> </ul>	<ul> <li>Retelling the story</li> </ul>
riddles	<ul> <li>Discuss pictures of</li> </ul>		<ul> <li>Story Hunt – Retell a</li> </ul>	question	of Captain Cook
	family from the		familiar story.		
<ul> <li>Sharing poems</li> </ul>	Teddy's Bear's				•
	Picnic		<ul> <li>Character Role Play</li> </ul>		
	<ul> <li>Spot the Difference</li> </ul>				
	<ul> <li>Mnemonics and</li> </ul>				
	Riddles				
	<ul> <li>Toys – Now and</li> </ul>				
	then				1