



Year 1/2 Cycle A: 2019-2020 / 2021-2022 / 2023-2024 / 2025-2026: English – Writing and Spoken Language

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Superheroes	Splendid Skies	Beat, Band & Boogie	Dinosaur Planet		Wiggle & Crawl
Writing	Writing	Writing	Writing		Writing
<ul style="list-style-type: none"> • Superhero creative stories. • Fact file about superhero. • Historical recount. • Recounts from real life superhero visitors. • Speech bubbles and comic strips. • Poem with onomatopoeia. 	<ul style="list-style-type: none"> • Describing weather pictures. • Recount of Autumn walk. • Sentences with conjunctions in, poetry - 'Who has seen the wind?' by Christina Rossetti • Poetry: Michael Rosen style poems, weather poetry. • Lists. • Instructions. • Postcards. • Weather reports. 	<ul style="list-style-type: none"> • Captions. • Instructions. • Nursery rhymes. • Newspaper report. • Narrative based on 'The Steadfast Tin Soldier'. • Invitations. 	<ul style="list-style-type: none"> • Facts about dinosaurs - fact file. • Non chronological reports. • Character Description. • Narrative. • Historical recounts. • Riddles. 		<ul style="list-style-type: none"> • Write a range of lists. • Leaflet about our mini- beast hunt. • Instructions - How to care for a mini-beast. • Poetry: poems and riddles in relation to mini-beasts. • Design and write a pledge to care for insects. • Persuasive letter to Miss Muffet campaigning for better understanding of spiders. • Story writing linked to the care of the environment in the Michael Recycle stories.
Spoken Language	Spoken Language	Spoken Language	Spoken Language		Spoken Language



Year 1-2 Long Term English Writing and Spoken Language Coverage & Sequence of lessons

	<ul style="list-style-type: none">• Memorable Experience – Recount of Nature Walk• Orally rehearse instructions for dressing on a rainy day. Use sequencing words (time adverbials) in their talk and self-correct if they get mixed up.• Wind Poems• Poem Performance	<ul style="list-style-type: none">• The Steadfast Tin Soldier (Hans Christian Andersen)• Performance Time – use puppets to act out their story• Play ‘Word shower’. Take turns to choose a word from a hat or box, then work together to suggest as many words as possible which link with the original word.• Music and Movement	<ul style="list-style-type: none">• WOW Opener Experience - discussion	<ul style="list-style-type: none">• What did we find?• Who am I? (Game)
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Year 1-2 Long Term English Writing and Spoken Language Coverage & Sequence of lessons

<ul style="list-style-type: none">• Remembering our experience• Mystery boxes – riddles• Sharing poems	<ul style="list-style-type: none">• Teddy Bear’s Picnic – Invite families (WOW Opener)• Discuss pictures of family from the Teddy’s Bear’s Picnic• Spot the Difference – Mnemonics and Riddles• Toys – Now and then	<ul style="list-style-type: none">• Recall of WOW Opener• Meet an Astronaut	<ul style="list-style-type: none">• Recounts – Remembering our visit• Story Hunt – Retell a familiar story.• Character Role Play	<ul style="list-style-type: none">• Remembering our visit – recount• Asking a visitor question	<ul style="list-style-type: none">• Remembering our WOW Experience• Retelling the story of Captain Cook
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