Genres of Writing: Year 1 and 2

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| Topic for Year A | Genre |
| Superheroes | Superhero creative stories.  Fact file about superhero.  Historical recount.  Recounts from real life superhero visitors.  Speech bubbles and comic strips.  Poem with onomatopoeia. |
| Splendid Skies | Describing weather pictures.  Recount of Autumn walk.  Sentences with conjunctions in , poetry - Who has seen the wind?’ by Christina Rossetti  Poetry: Michael Rosen style poems, weather poetry.  Lists.  Instructions.  Postcards.  Weather reports. |
| Beat Band Boogie | Captions.  Instructions.  Nursery rhymes.  Newspaper report.  Narrative based on ‘The Steadfast Tin Soldier’.  Invitations. |
| Dinosaur Planet | Facts about dinosaurs - fact file.  Non chronological reports.  Character Description.  Narrative.  Historical recounts.  Riddles. |
| Wriggle and Crawl | Write a range of lists.  Leaflet about our mini- beast hunt.  Instructions - How to care for a mini-beast.  Poetry: poems and riddles in relation to mini-beasts.  Design and write a pledge to care for insects.  Persuasive letter to Miss Muffet campaigning for better understanding of spiders.  Story writing linked to the care of the environment in the Michael Recycle stories. |
| Topic for Year 2 | Genre |
| Muck, Mess and Mixtures | Using Roald Dahl’s books “George’s marvellous medicine” and “Revolting recipes.”  Labels, lists and captions for ingredients for magical concoctions.  Recipes – following and writing recipes.  Poetry- Riddles, Acrostic poems and countdown poems.  Narrative- Write a storyboard for short animation film |
| Memory Box | Information writing  Poetry, rhyme and mnemonics.  Story writing – Asha in the Attic.  Letter writing – The Jolly Christmas Postman. The day the crayons quit.  Instructions – Christmas crafts. |
| Moon Zoom | Use alien themed books - Beegu by Alexis Deacon to  Retell a story.  Letter writing  Posters/advert.  Fact finding focus on Tim Peake, before writing - “If I were an astronaut.”  Non-chronological report on space and the planets to include key features of a non- fiction book.  Use dictionaries and glossaries. |
| Towers and Turrets | Reported speech – focus on character’s dialogue in the story of Rapunzel.  Narrative – The Tunnel by Anthony Browne. Plan and write an additional episode for the story.  Letter writing – write a letter assuming the role of a character from The Three Billy Goats Gruff. The Swann Princess (linked to visit to Leeds Castle) Narrative |
| Enchanted Woodland | Recount about Woodland experience.  Woodland animal riddles – Who am I?  Instructions to make a woodland crown.  Mini books to write information about a favourite woodland animal.  Traditional story of Hansel and Gretel.  Stories about magical woodland creatures. |
| Land Ahoy! | We will be reading a variety of pirate stories as a stimulus for our topic on Pirates.  Character description (Pirate)  Narrative - Pirate adventures.  Poetry: Plan, edit and write poetry on the theme of a shipwrecked sailor and the sea.  Non-Fiction: History of famous sea explorers |