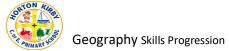
Aspect	Key Stage 1 Essential Skills		Lower Key Stage 2 Essential Skills		Upper Key Stage 2 Essential Skills	
	End of Year 1	End of Year 2	End of Year 3	End of Year 4	End of Year 5	End of Year 6
	Expectations	Expectation	Expectation	Expectations	Expectations	Expectations
Knowledge and understanding HUMAN AND PHYSICAL	Use the correct terms for simple geographical features in the local environment.	Describe and compare human and physical features seen in their local environment and other places in the world.	Describe and compare different features of human and physical geography of a place, offering explanations for the locations for some of these features.	Describe how physical activity has impacted and/or changed the physical and human characteristics of a place in the world.	Describe how human activity has impacted upon and/or changed the physical and human characteristics of a place in the world.	Explain how climate zones, biomes and vegetation belts affect the physical and human features of a place in the world.
ASPECT - UNITED KINGDOM	Name and locate the four countries of the United Kingdom on a map or globe.	Name and locate the capital cities of the United Kingdom and its surrounding seas.	Name and locate vegetation belts across the United Kingdom, explaining how some of these have changed over time.	Name and locate rivers of the United Kingdom and describe the impact on human and physical geography of the places they are found.	Name and locate counties and cities of the United Kingdom, identifying and describing their human and physical characteristics.	Describe in detail the human characteristics of some of the largest cities of the United Kingdom, taking into account population, economic activity and transport systems.
THE WORLD	Find and name some continents on a world map.	Name and locate the world's continents and oceans on a world map or globe.	Make comparisons of the same geographical feature in different countries.	Make comparisons of the same geographical feature in different countries.	Describe and explain similarities and differences (human and physical) of a region of a European country, and a region or area within North or South America.	Describe the environmental regions, key human and physical characteristics, countries and major cities of Europe, North and South America.
ENVIRONMENT	Describe how pollution (e.g. litter) affects the local environment.	Suggest ways of improving the local environment.	Identify how people both damage and improve the environment.	Explain how people try to sustain environments.	Explain the effect of commercial and industrial activity on the environment and suggest ways to improve it.	Evaluate the effectiveness and impact of environmental schemes in place to sustain or improve the environment.

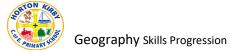


ASPECT - PROCESSES	Describe in simple terms how wind or water has affected the geography of an area.	Describe how a physical or human process has changed an aspect of an environment (e.g. the local environment).	Explain how the physical processes of erosion, transportation and deposition affect the environment.	Describe and explain how physical processes have changed the characteristics of a landscape, country or continent.	Describe how physical and human processes give a continent its unique characteristics.	Describe how climate, ecology and people are effected by cold, and the freezing and thawing processes.
ASPECT - PATTERNS	Answer simple questions regarding straight forward geographical pattern s (e.g. what are the busiest times at the park?).	Explain simple patterns and offer an explanation (e.g. count traffic and suggest reasons for why the flow changes at different times).	Provide a reasonable explanation for features in relation to location (e.g. the shops outside town are bigger because there is more space).	Describe patterns in geography and offer clear explanations for why they appear (e.g. a number of hotels and restaurants found at the seaside).	Respond to and ask relevant questions about patterns in the landscape and make appropriate observat ions on the location of features relative to others.	Identify geographical patterns on a range of scales.
ASPECT - WEATHER AND CLIMATE	Name the four seasons and describe typical weather conditions for each of them.	Locate hot and cold areas of the world in relation to the Equator and the North and South Poles and explain how the weather affects these areas.	Sequence and explain the features of a physical weather process such as the water cycle.	Describe and explain how the climate of a country or continent is linked to the distribution of natural resources and tourism.	Describe how weather and climate effects land use food production.	Explain how extreme climates affect the lives of people living there and the human and physical geography.
ASPECT - PLACES	Identify the similarities and differences between the local environment and one other place.	Describe and compare the physical similarities/ differences between an area in the United Kingdom and one of a contrasting non-European country.	Compare and contrast areas of vegetation and biomes in two different locations.	Compare and contrast how areas of the world have capitalised on their physical or human features.	Recognise and describe the physical and human features of places, appreciating the importance of wider geographical location in understanding places.	Describe how physical and human processes can lead to similarities/differences in the environments of places and in the lives of people who live there.



Geography Skills Progression

ASPECT -	Explain what	Explain how a place	Identify changes in	Describe how changes	Explain how things	Explain how physical and
CHANGES OVER	changes are	has changed over	the local and global	in the features of a	change by referring	human processes lead to
TIME	taking place in the	time.	environment.	place can affect the	to the physical	diversity and change in
	local environment.			lives and activities of	and human features	places.
				the people living there.	of the landscape.	
ASPECT - VIEW	Ask and respond to	Use given	Provide reasons for	Offer reasons for their	Discuss and	Recognise that different
AND OPINIONS	questions about	information	their observations,	own views and	comment on a	values and attitudes,
	places/environment.	and observations to	views	recognise that other	range of views	including their own, result
		ask and respond	and judgements	people may hold	people hold	in different approaches to
		to questions about	regarding places	different views.	about environmental	environmental interaction
		the	and environments.		interaction	and change.
		environment, recog			and change.	
		nising how people				
		affect this.				



PRACTICAL GEOGRAPHY	Draw a simple picture map (e.g. of an imaginary place from a	Draw simple maps or plans using symbols	Draw sketch maps and plans using agreed symbols	Draw sketch maps and plans using standardised symbols	Produce own scaled maps.	Produce own scaled maps.
ASPECT - MAPPING	story), labelling particular features.	for a key.	for a key.	and a key.		
USING MAPS	Locate countries on a UK map.	Locate continents and oceans on a world map.	Locate geographical features on a map or atlas using symbols shown in a key.	Locate and name geographical features on an Ordnance Survey map.	Compare land use and geographical features on different types of maps.	Compare and contrast areas of the UK and the wider world by analysing the geographical features on a range of maps, including digital/computer mapping.
FIELD WORK	Name, describe and group features of the home/school environment from first hand observation, responding to simple questions.	Name, describe and compare human and physical features of their own locality and another named place, asking and responding to questions.	Observe, measure and record the human and physical features in the local area responding to a range of geographical questions.	Propose geographical questions, collecting and recording specific evidence to answer them.	Choose the best method of recording observations and measurements including sketch maps, plans, graphs and digital technologies.	Describe and explain geographical processes observed including taking accurate measurements and representing these in text, graphs and spreadsheets.
VOCABULARY	Use basic geographical vocabulary to name physical and human features of familiar places.	Use geographical vocabulary to name features of familiar and unfamiliar places.	Use technical and geological vocabula ry to describe geographical processes.	Explain views on a geographical issue using appropriate vocabulary.	Ask and answer geographical questions using correct geographical vocabulary.	Present findings both graphically and in writing using appropriate vocabulary.
RESEARCH	Use maps, pictures and stories to find out about different places.	Use information texts and the web to gather	Locate appropriate information, needed for a task,	Suggest which source material to use for a specific task, locating	Use search engines, index, contents and other research techniques	Use search engines, index, contents and other research techniques to locate and interpret

		information	from a	the information	to locate and	Identify gaps in
		about the	source material.	needed.	interpret informatio	information collated and
		world's human			n.	suggest ways of finding it.
		and				, ,
		physical geograp				
		hy.				
DIRECTION	Use simple locational	Use compass	Use the eight	Plot a route on a map	Use four and six	Plot a route on a map,
	language including in	directions	points of a	or globe from one	figure	globe or satellite image,
	front, behind, next	(North, South,	compass to	place to	grid references to	suggesting the fastest
	to, far away and near	East and West)	describe the	another, identifying	locate features on	route from one place to
	to, to describe the	to describe the	location of	countries or signifi-	an Ordnance Survey	another and the most
	location of	location of	a country or	cant landmarks that	or world map.	effective mode of
	geographical features	geographical fea	geographical	are passed.		transport.
	on a map and in -	tures and	feature.			
	fieldwork.	routes on a map.				
POSITIONING	Locate hot and cold	Locate the	Locate and explain	Locate and explain the	Locate and explain	Explain how time zones
	areas of the world.	Equator and the	the significance of	significance of the	the significance of	(including day and night)
		North and	the Northern and	Equator,	latitude and	of different
		South Poles.	Southern hemisph	Northern Hemisphere,	longitude and	countries around the
			eres and the	Southern	the Prime	world affect the
			Arctic	Hemisphere, the	Greenwich Meridian.	human and physical
			and Antarctic	Tropics of Cancer and		geography of a place.
			Circles.	Capricorn to a range of		
				countries of the world.		
DATA	Collect data during	Collect and	Analyse data which	Collect and analyse	Suggest sources for	Analyse and present more
	fieldwork such as the	organise simple	they	data from first and	finding data related	complex data, from
	number of	data from first	have collected	second hand	to a task and	different sources,
	trees/houses.	and second hand	from first	sources, identifying	analyse	suggesting reasons why it
		sources includin	hand observations	and analysing	data collected to	may vary.
		g fieldwork.	and	patterns and	draw	
			experiences, identi	suggesting reasons for	conclusions about a	
			fying any patterns.	them.	place or	
					geographical issue.	
PERSPECTIVES	Recognise simple	Identify and	Compare and	Suggest where in the	Explain what	Use the web and satellite
	human and physical	describe	contrast aerial	world an aerial	physical and human	mapping tools to find out
	features on an aerial	geographical	photographs and	photograph or satellite	processes may have	



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photograph or simple	human and	plan perspectives	image shows, explaining	occurred in a place	and present geographical
map, showing an	physical	explaining their	reasons for their	by studying an aerial	information about a place.
awareness that objects	features using	similarities and	suggestion.	image of it.	
look different from	an aerial	differences.			
above.	photograph.				