

English

Read the story 'Old 'Bear'

Descriptions - compare new toys with old toys from the past. Make a class book that describes each toy.

Card and invitation writing for a teddy bears picnic.

Writing sentences about what we remember from our childhood.

Read the story 'Goldilocks and the Three Bears' and write a diary entry as Goldilocks.

Read the story 'The Jolly Christmas Postman'

Write a letter to Santa.



Maths

Place Value within 20

- Count forwards and backwards.
- Identify one more and one less than a given number.

Addition and Subtraction within 20.

- Represent number bonds to 20.
- Solve missing number problems within 20.

Place Value within 50

- Count forwards and backwards.
- Identify one more and one less than a given number.

PE

Health Related Exercise

Dance

ICT

Creating media - digital painting

- Using a paint programme to create lines and marks.

History

- Exploring own change in living memory.
- Toys long ago.
- Interview grandparent about favourite toy.
- Artefacts from long ago.
- Guy Fawkes
- Remembrance Day

Science

- Sort items into groups.
- Working scientifically.
- Use our senses to explore.
- Label the parts of our body, especially those used for our senses.
- Exploring our own family tree.
- Life cycle of a human being.
- Looking at healthy food to make a healthy sandwich. We will perform simple tests and work scientifically.

Year 1 Holly Class T2 Memory Box

WOW Opener -
A Day From the Past

Art

- Drawing and paintings of family members.
- Christmas art and craft

DT

- Making celebration cards.
- Menus and food for celebrations.
- Healthy food and sandwiches.

RE

Special People

Learn about the people who work in a church.

Nativity - The Christmas Story

PHSE

Term 2 focuses on Celebrating Differences. We look at boys and girls and how they are similar and different. We talk about bullying and why it happens and we introduce gender diversity. We celebrate our differences.

All topics that will be taught this year have been carefully planned and centred around the 3 I's: * Intent * Implementation * Impact This terms Memory Box' topic will focus on ensuring that a rich and varied curriculum will be taught (INTENT) and the whole hearted engagement of pupils will be encouraged (IMPLEMENTATION). Through these fun, diverse learning opportunities, children will develop detailed knowledge and skills across the curriculum (IMPACT) helping aid them in their future learning.