

## English

- Write a letter to their family, imagining being an evacuee.
- Write a diary entry as Anne Frank.
- Create a WW2 propaganda poster & mini booklet.
- Write a war time story narrative.
- Write a speech to be read to a crowd of other children at the end of the Second World War.
- Whole class reading VIPERS linked to our class text 'Letters from the Lighthouse'.
- SPAG activities.

## Maths

- Fractions
- Decimals
- Percentages
- Reasoning & Problem solving activities.

## DT

- Find out what children might have eaten during the course of a single week and then find and make popular wartime foods.
- Use a range of materials to construct a structurally sound, miniature Anderson shelter.
- Look at examples of toys from the 1940s for inspiration and make a simple toy.

## PSHE -

Linked to the JIGSAW PSHE programme 'Celebrating Differences' - taught through regular Circle Time sessions.

## Music

- Listen to a range of sounds from the war explaining how these sounds make them feel.
- Learn to sing popular wartime children's songs
- Develop a class song about the Blitz.
- Record a range of wartime songs and send them to elderly relatives or community members to listen to.

# A Child's War



Term 2

## Geography

- Find about evacuation destinations using maps & online research. Use findings to help children add detail to their letters home.
- Draw a sketch map of the UK showing the bombed locations and identifying other significant geographical features.

**French:** Taught discretely during Term 2.  
**RE:** Christianity – Incarnation  
(taught through the Kent Agreed Syllabus)

## History

- Create a timeline showing major events of the Second World War.
- Look at images & find out how German & Jewish children were similar / different. Find out the meaning of the words prejudice and discrimination.
- Find out about the London Blitz.
- Find out about world leaders at the time of the war and their beliefs.
- Read & discuss letters from soldiers sent home to families and loved ones.
- Use photographs from the time to explore similarities and differences between a wartime home and homes of today.
- Look at images of the many refugees who were homeless when the war ended. Consider what the pictures reveal.

## Computing

- Creating Media: Web page creation

(Taught discretely following the Teach Computing scheme of work.)

## PE

- Invasion Games – Football & Hockey
- Dance – create a dance linked to D=Day
- WW2 based games.

**All topics that will be taught this year have been carefully planned and centred around the 3 I's: \* Intent \* Implementation \* Impact**

*This terms 'A Child's War' topic will focus on ensuring that a rich and varied curriculum will be taught (INTENT) and the whole hearted engagement of pupils will be encouraged (IMPLEMENTATION). Through these fun, diverse learning opportunities, children will develop detailed knowledge and skills across the curriculum (IMPACT) helping aid them in their future learning.*