



Writing Non-Negotiables



Year Group	Non-Negotiables
EYFS	<ul style="list-style-type: none">• Use phonics to write simple words• Spell Phase 2 and 3 Key Words correctly• To say and write simple sentences and phrases which can be read by self and others• To form recognisable letters, most of which re correctly formed
Year 1	<ul style="list-style-type: none">• Spell many of the common exception words• Use correct letter formation of lowercase letters, capital letters and digits• Use conjunctions (and, but, so) to form a compound sentence• Use capital letters for personal pronoun 'I', names of people, places and days of the week• Use a capital letter to start a sentence and a full stop to end a sentence• Begin to use question marks and exclamation marks• Use regular plural noun suffixes -s, -es• Use standard verb forms
Year 2	<ul style="list-style-type: none">• Use capital letters, full stops question marks and exclamation marks correctly and consistently• Spell many of the common exception words correctly• Use apostrophes to mark omission and singular possession• Write different kinds of sentences; statement, question, exclamation (what/how) and commands• Use expanded noun phrases to describe and specify• Correct use of verb tenses• Use subordinating and co-ordinating conjunctions• Add suffixes to spell some words correctly -ment, -ness, -ful, -less, -ly• Use cursive handwriting• Use commas to separate items in a list
Year 3	<ul style="list-style-type: none">• Spell some words correctly (Year 3 and 4 Statutory Spelling list and taught rules in curriculum appendix)• Use a range of conjunctions for subordination and co-ordination• Use adverbs



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	<ul style="list-style-type: none">• Use prepositions• Use inverted commas to punctuate direct speech• Use 'a' or 'an' correctly• Group ideas into basic paragraphs• Begin to use different sentence structures• Begin to use correct homophones• Use cursive handwriting consistently• Spell more words with suffixes and some prefixes correctly• Use capital letters, full stops, question marks, exclamation marks and commas in a list accurately most of the time
Year 4	<ul style="list-style-type: none">• Spell most words correctly (Year 3 and 4 Statutory Spelling list and taught rules in curriculum appendix)• Use apostrophes for singular and plural possession• Use fronted adverbials with a common after• Use inverted commas and correct punctuation for direction speech• Correctly use plural and possessive -s• Use expanded noun phrases by modifying adjectives, prepositions and nouns• Use paragraphs to organise ideas around a theme• Mostly use the correct homophone• Use different sentence structures - simple, compound and complex using fronted adverbials knowing when to use a comma• Use cursive handwriting• Use capital letters, full stops, question marks, exclamation marks and commas in a list consistently correctly• Use taught prefixes and suffixes correctly



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Year 5	<ul style="list-style-type: none">• Spell many words correctly (Year 5 and 6 Statutory Spelling list and spelling rules)• Use correct homophones• Use a range of sentence structures and punctuate them correctly• Indicate degrees of possibility using adverbs and modal verbs• Use commas to clarify meaning and avoid ambiguity• Use expanded noun phrases to convey information precisely• Use a range of subordinating and co-ordinating conjunctions• Consistently use paragraphs• Use cursive handwriting• Spell most words correctly and use a dictionary to spell more ambitious words
Year 6	<ul style="list-style-type: none">• Spell most words correctly (Year 5 and 6 Statutory Spelling list and spelling rules)• Integrate dialogue to convey characters and advance action• Use hyphens, inverted commas, commas, brackets, dashes, semi-colons and colons consistently and correctly in writing• Use modal verbs• Use a range of sentence structures that are appropriate for the text and punctuated correctly• Use a range of cohesive devices within and across sentences and paragraphs• Select vocabulary and grammatical structures appropriate to text type• Use cursive handwriting• Spell most words correctly and use a dictionary to spell more ambitious words