



EYFS Curriculum Vision



Intent:

At Horton Kirby CE Primary School, our youngest learners develop an understanding and curiosity about the world, along with a love for learning, ensuring they have a strong foundation for their future education and well-being. An effective balance between teacher led and child led learning enables children to flourish and become confident and creative learners with the knowledge, skills and attitudes to successfully continue their learning journey throughout their school days and beyond.

Implementation

The Early Years is led by four guiding principles which shape our practice:-

- Every child is a **unique child**, who is constantly learning.
- Children learn to be resilient and independent through **positive relationships**.
- Children learn and develop well in **enabling environments**, in which their experiences respond to their individual needs.
- As a school we develop **strong partnerships** with parents and/or carers.

The Early Years curriculum is organised into termly topics that cover 7 areas of learning; Communication and Language; Physical Development; Personal, Social and Emotional Development; English; Maths; Understanding of The world; Expressive Arts and Design.

Topics are planned over 6 terms and the steps towards the Early Learning Goals are spread over the terms to ensure a balanced curriculum and full coverage. On-going assessment of the Early Learning Goals enables teachers to adapt teaching and plan next steps.

Spoken language underpins all seven areas of children's learning and development. Children are given regular opportunities for interactions with both peers and adults – adults model new vocabulary in order to build upon the foundations of language and cognitive development. Through practical and playful activities, children are supported and challenged by adults in class sessions, small groups and whilst working with individuals. Children feel secure and confident. They explore, investigate and learn through practical experience and are challenged to develop independence and collaboration.

Impact

By the end of the Early Years Foundation Stage, all children will have made significant personal progress across all areas of learning, with the majority of our learners reaching their personal best and achieving the Early Learning Goals. It is our ambition for all our children to access the full EYFS curriculum with SEND and Disadvantaged children being supported with full accessibility to all aspects of the EYFS provision. Children will leave EYFS with the skills, understanding and knowledge ready for a life of learning.