

English

Writing opportunities

Use alien themed books - Beegu by Alexis Deacon to retell a story. Use a story map to help plan story writing.

Write an incident report.

Compose sentences aloud and then write them. Make a poster. Use role play to investigate and debate and then retell stories.

Write a character description. Use speech and thought bubbles.

Write adverts.

Explore Non-fiction writing and write a report about space.

Reading

Build up a repertoire of poems learnt by heart. Participate in discussions about books, poems and other works that are read to them and those that they can read by themselves, taking turns and listening to what others say. Discuss and clarify the meanings of words, linking new meanings to known vocabulary. Looking at non-fiction books about space.

Grammar and Punctuation

As per National Curriculum

Maths

Learn the 2, 5 and 10 times tables.

Revise odd and even numbers.

Use the signs \times \div and $=$ when writing sums.

Know that multiplication sums can be done in any order but division sums can not.

Solve problems involving multiplication and division.

Reading and drawing pictograms, tally charts, block diagrams and simple tables.

Sorting and naming 2D shapes and 3D shapes.



Term 3 Fir Class

Moon Zoom

WOW Opener – Crash site on the school field

Art

Paint aliens using I.T. media.

Clay model of alien.

Music

Space themed music and songs. Use musical instruments as part of a group.

Learning and reciting rhymes

DT

Design and make space vehicles using reclaimed materials and model kits. Focus on mechanisms, axles and wheels

Geography

We will look at satellite images and use basic geographical vocabulary to refer to key physical features.

We will use directional language to guide people around a map

P.E.

Gymnastics and Dance

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination and begin to apply these in a range of activities.

Games

Skills related to football, hockey, netball practised in rotation as whole key stage

ICT

To work with a floor robot to use algorithms to program it. This will include:

Creating instructions, creating different algorithms, programming a sequence on floor robot using an algorithm, predicting the outcome of a sequence, comparing predictions to the program outcome, identifying different outcomes and testing and debugging programs.

Science

Revisit materials from term 1. Find out how shapes of materials can be changed by squashing, bending, twisting and stretching. Identify the suitability of a variety of everyday materials for particular uses.

Carry out simple tests, make observations and observe and begin to conclude what has happened. Work scientifically.

History

Learn about the lives of significant people both national and international. We will find out about the lives of Tim Peake, Buzz Aldrin and Neil Armstrong.

We will look at historical timelines of different events in space history

R.E.

The Gospel - Studying the Good News that Jesus brings. This will include looking at friendliness, forgiveness, peace and linking them to the Good News Jesus brings us.

PHSE

Identifying my dreams and goals. Looking at my achievements and strengths and how learning with others can help me. This will help us to explore perseverance and resilience. Group work will explore how we use each other's strengths and how working well in a group means making the right choices. This is covered using the JIGSAW programme.

All topics that will be taught this year have been carefully planned and centred around the 3 I's: * Intent * Implementation * Impact This terms Moon Zoom' topic will focus on ensuring that a rich and varied curriculum will be taught (INTENT) and the whole hearted engagement of pupils will be encouraged (IMPLEMENTATION). Through these fun, diverse learning opportunities, children will develop detailed knowledge and skills across the curriculum (IMPACT) helping aid them in their future learning.