

To the Parents of Children in Mrs Holden's Year 2 class.

I hope you all had a good Easter.

This letter is to inform you about the work we will be covering this term.

All topics that will be taught this year have been carefully planned and centred around the 3 Is:

- * Intent
- * Implementation
- * Impact

This term our topic is 'Enchanted Woodland' and we will focus on ensuring that a rich and varied curriculum will be taught (INTENT) and the whole hearted engagement of pupils will be encouraged (IMPLEMENTATION). Through these fun, diverse learning opportunities, children will develop detailed knowledge and skills across the curriculum (IMPACT) helping aid them in their future learning.

<u>Maths</u>

MEASUREMENT

The children will be measuring in cm and m. They will also be looking at telling the time to 5 minute intervals.

DIRECTION AND POSITION

Learning about right angles, clockwise, anticlockwise and how to turn through a right angle.

We will also revisit some topics that we have covered this year in preparation for the SAT tasks.

English

Most of our Literacy work will be covered through our topic work of Enchanted Woodland. We will still have discrete skill sessions where we will learn about punctuation, grammar and phonics. The children will;

Research Woodland animals, write a recount about a Woodland Creature visit, write instructions to make a Woodland crown, make information books about a woodland creature and write stories about magical woodland creatures.

Reading.

We will be reading Hansel and Gretel, The Gruffalo, Stickman, Freddie the Fairy and Little Red Riding Hood. We use the system of VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing). This focuses our questioning about the text.

Spelling and Grammar

There will continue to be daily phonics grammar sessions. We have been learning about nouns, verbs, adjectives, adverbs, syllables, contractions, apostrophes and we will also explore suffixes and prefixes. We will continue to look at spelling rules.

Science

This is continued from our plant work last time. We will classify and group woodland animals, plants and trees. We will grown a plant from a seed, classify trees as coniferous or deciduous and learn about woodland habitats.

Reading

There is a box in the classroom for your child to place their book in when they have finished it. This will allow for your child to read at their own pace and have new books when they are required. They will be using the Accelerated Reader scheme.

Art and Design Technology

We will use our topic as inspiration for our art work which includes using clay to make a tree boggart, looking at transient art like that of Andy Goldsworthy and drawing and painting landscapes from memory. We will be designing and making a woodland crown.

<u>P.E.</u>

On Tuesdays the children will do Games or P.E. This may take place inside or outside. Your child can wear their P.E. clothes to school each Tuesday.

Homework

Please try to read with your child regularly. Homework is weekly spellings, using our Spelling Shed website. There is also Times Tables Rockstars, a website that makes learning times tables much more fun.

Any questions please come and discuss them with me any day, before or after school.

Mrs Holden Class teacher.