

# Parent/Carer notes - Summer Term 2 2023

## Acorn Class



Dear Parents/Carers,

Our topics this term are 'Big Wide World' and 'Splash!'

This term we will be finding out about the world we live in. We will learn about different climates and explore habitats, including their flora and fauna. We will locate the United Kingdom on a world map and compare the life in the United Kingdom to life elsewhere. We will also learn about caring for our environment, both locally and beyond. In the Splash! project, we will be exploring water play and learning about the different forms and bodies of water. We will investigate floating and sinking, freezing and melting and make our very own ice lollies.

### Supporting your child at home

- Use Google Earth to explore where you live and look up places you would like to visit.
- Talk about places around the world you have visited, or places that family members or friends live.
- Look at the places on a map and talk about ways to travel.
- Talk about how you use water at home and why it is important to drink water throughout the day.
- Find out about animals that live in water.
- Have fun playing with water in the bath, a paddling pool or swimming pool.
- Share and discuss the 'Did you Know?' resources attached.

### Key Vocabulary:-

Aeroplane, boat, bus, car, travel, train

Desert, forest, lake, land, mountain, ocean, river, savannah, sea, ocean, woodland

Earth, globe, map

Habitat

Cold, freeze, ice, liquid, melt, solid, warm

Float, sink, melt.

### Homework:

#### Phonics: Little Wandle Letters and Sounds Revised

This term we will continue to revisit and review all the Grapheme Phoneme Correspondences we have learned so far to help us to read and spell longer words; to include words with long vowel sounds - CCVC CCCVC CCV CCVCC; and Phase 4 root word ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/, -s /s/, -s /z/, -es.

Each week our focus words will be added to the Pink Phonics book for you to practice at home. There are no new tricky words this term, but an assortment of tricky words learned throughout the year will be added to the phonic book for revision. Your continued assistance in supporting your child to practise these at home is appreciated.

## **Reading**

Reading practise books will have been carefully matched to your child's current reading/phonic knowledge. If your child is reading it with little help, please do not worry that it is too easy - your child needs to develop fluency and confidence in reading.

Listen to them read the book. Remember to give them lots of praise - celebrate their success! If they cannot read a word, read it to them. After they have finished, talk about the book together.

In addition, I am sending home a 'Sharing Book' - Dandelion Launcher and Dandelion Reader Phonics book, which will be changed on a Monday and a Friday, if read at home. Again, these have been matched to your child's phonic/reading ability. These books may not have been read in school.

**Phonics Books:** The pink phonics books are updated each Friday with the new words we have learned in school during the course of the week. Please continue to revise all Phase 2 and 3 graphemes, encouraging your child to say the sound; teach you the phrase for writing the letter; find objects around the house that begin with the sound; trace over the letter; write the letter.

## **Ed Shed and Numbots**

A reminder that all children have been issued with log-ins for Ed Shed and NUMBOTS - these can be found in their reading diaries. Ed Shed and Phonics Shed will support the children with using the graphemes to spell.

We will continue to celebrate the success of those children who have played the most games on NUMBOTS in Friday's Praise Assembly alongside the rest of the school.

## **PE Kit:**

Our PE session (when we change) is Thursday afternoon. I am aware that the rest of the school are attending school in their PE Kits on their PE days. However, we will continue to change in school in order to further develop our independence in 'Managing Ourselves' as part of our Personal, Social and Emotional Early Learning Goal.

To ensure that all children can fully participate in PE lessons, please ensure that they have their 'named' PE kits in school throughout the term, earrings are removed and hair tied back. I am hopeful that many of our PE sessions will be able to take place outside this term as the weather will be warmer.

The correct PE kit includes:

House Coloured T-Shirt, blue shorts and plimsolls.

Please refer to the Medium-Term Plan for an overview of what we will be learning this term.

As the weather will hopefully be getting warmer this term, please ensure your child has their own filled water bottle (water only please) and a sun hat. If the weather does become hot, please may I ask that you apply sun cream before school.

If you have any queries or concerns, please do not hesitate to either speak to me at the end of the day when I will be on the playground; leave a message with the Teaching Assistant on duty in the morning or a member of the Senior Leadership Team who will be on the playground; or message me on SeeSaw.

With kind regards,

Glenda Philpott

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