



Year 1 Long Term Plan

Horton Kirby CofE Primary School is incredibly passionate about ensuring that our children have opportunities to develop their curiosity through an aspirational and diverse curriculum which has been developed and adapted to meet the needs of all of our children and community. We provide a rich, broad and balanced curriculum that celebrates individuality, diversity and builds procedural knowledge to nurture talent and prepare children for the challenges and rewards of life and the wider world. Our school values of Respect, Responsibility, Resilience and Reflection are embedded into our curriculum.

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Read into Writing:	Read into Writing:	Read into Writing:	Read into Writing:	Read into Writing:	Read into Writing:
English	Oi Frog! Oi FROG! MS GAM & JUNIOU (Rhyming Tale)	The Night Box (Picture Book) Orion and the Dark ORION (Adventure)	Mole's Star Mole's Star (Fantasy)	Where the Wild things are WHERE THE WILD THINGS ARI STORY AND PICTURES BY MAURICE SENDAN (Picture Book)	Manfred the Baddie MANFRED HE BADDIE John Fardell (Comedy)	The Queen's Handbag THE QUEEN'S HAT THE QUEEN'S HAT THE QUEEN'S HANDBAG (Short Stories)





Maths	Number & Place value	Number & Place value	Number & Place value	Multiplication & Division	Number & Place value	Measurement
	Addition and Subtraction Shape	Addition and Subtraction	Measurement	Fractions	Measurement	
Science	Science: Everyday materials	Science: Seasonal changes – autumn and winter	Science: Animals including humans.	Science: Plants	Science: Seasonal changes – spring and summer	Science: Scientists and Inventors.
History Geography	Geography: What is it like here?	History: How am I making history?	Geography: What is the weather like in the UK?	History: How have toys changed?	Geography: What is it like to live in Shanghai?	History: How have explorers changed the world?
Art DT	DT: Mechanisms – Making a moving story book	Art: Drawing – Make your mark	DT: Structures / Mechanisms – constructing a windmill.	Art: Painting and Mixed Media – Colour splash	DT: Mechanisms – Wheels and axles.	Art: Craft & Design – woven wonders





Music	Music: Musical vocabulary	Music: Pulse and rhythm	Music: Classical music, dynamics and tempo	Music: Timbre and rhythmic patterns	Music: Pitch and tempo	Music: Vocal and body sounds
PE	Ball Skills Hands 1	Ball Skills Hands 2 Ball Skills Feet	Games for Understanding Dance Growing	Gymnastics Body Parts Team Building	Rackets, Bats & Balls Health & Wellbeing	Running Jumping
PSHE	Being me in my World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
RE	Living – What does it mean to belong to a faith community?	God – What do Christians believe God is like?	Believing – Who is Jewish and how do they live?	Believing – What can we learn from sacred books?	Creation – Who made the world?	Living – How should we care for the world and others and why does it matter?
Comp.	Computing systems and networks – Technology around us	Creating media – Digital painting	Programming A – Moving a robot	Data and information – Grouping data	Creating media – Digital writing	Programming B – Programming animations