



Year 3 Long Term Plan

Horton Kirby CofE Primary School is incredibly passionate about ensuring that our children have opportunities to develop their curiosity through an aspirational and diverse curriculum which has been developed and adapted to meet the needs of all of our children and community. We provide a rich, broad and balanced curriculum that celebrates individuality, diversity and builds procedural knowledge to nurture talent and prepare children for the challenges and rewards of life and the wider world. Our school values of Respect, Responsibility, Resilience and Reflection are embedded into our curriculum.

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Read into Writing: The Iron Man <i>Ted Hughes</i> the Iron man  (Science Fiction)	Read into Writing: The Bear and the Piano  (Picture Book)	Read into Writing: The Velveteen Rabbit  (Fairy Tale / Fantasy)	Read into Writing: Zoo  (Picture Book)	Read into Writing: The Selfish Giant / The Happy Prince  (Short Stories)	Read into Writing: Mary Poppins  (Fantasy)

Maths	Number & Place value Addition and Subtraction	Four Operations	Measurement Statistics Fractions	Fractions Measurement	Measurement Shape	Measurement
Science	Science: Forces and Magnets	Science: Animals including humans	Science: Rocks	Science: Light	Science: Plants	Science: Scientists and Inventors
History Geography	History: British History 1: Would you prefer to live in the Stone Age, Iron Age, or Bronze Age?	Geography: Who lives in Antarctica?	History: British History 2: Why did the Romans settle in Britain?	Geography: Why do people love near volcanoes?	History: How different were the beliefs in Ancient Egypt?	Geography: Are all settlements the same?
Art DT	Art: Drawing – Growing Artists	DT: Food – Eating seasonally	Art: Painting and Mixed Media – Prehistoric painting	DT: Electrical Systems – Electric Posters	Art: Craft and Design – Ancient Egyptian scrolls	DT: Structure – Constructing a castle.
Music MFL	Music: Ballads	MFL (French): Adjectives of colours size and shapes.	Music: Learn to play the Recorder	MFL (French): Playground games, numbers and age.	Music: Jazz	MFL (French): In a French classroom.
PE	Netball Dodgeball	Football Hockey	Rugby Dance	Gymnastics Tennis	Cricket Rounders Swimming	Athletics Outdoor Adventurous Activities



PSHE	Being me in my World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
RE	People of God – What is it like to follow God?	Gospel – What kind of world did Jesus want?	Buddhism	Kingdom of God – When Jesus left, what was the impact of the Pentecost?	Believing – What do different people believe about God?	Living – What does it mean to be a Hindu in Britain today?
Comp.	Computing systems and networks – Connecting Computers	Creating media – Stop-frame animation	Programming A – Sequencing Sounds	Data and information – Branching databases	Creating media – Desktop Publishing	Programming B – Events and actions in programmes