



Year 4 Long Term Plan

Horton Kirby CofE Primary School is incredibly passionate about ensuring that our children have opportunities to develop their curiosity through an aspirational and diverse curriculum which has been developed and adapted to meet the needs of all of our children and community. We provide a rich, broad and balanced curriculum that celebrates individuality, diversity and builds procedural knowledge to nurture talent and prepare children for the challenges and rewards of life and the wider world. Our school values of Respect, Responsibility, Resilience and Reflection are embedded into our curriculum.

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Read into Writing:	Read into Writing:	Read into Writing:	Read into Writing:	Read into Writing:	Read into Writing:
English	The Wolves in the Walls (Fantasy)	Phileas's Fortune Phileas's fortune a story self-expression (Self-expression)	How to Train your Dragon CRESSIDA COWELL HOW TO TRAIN YOUR DR AGO (Action / Fantasy)	The Lion the Witch and the Wardrobe The Lion, the Witch and the Wardrobe C. S. LEWIS The Chronicks of Natrial (Fantasy)	The Day I was Erased THE DAY I WAS FRASE (Mystery)	The Miraculous Journey of Edward Tulane THE TOTAL SOURCES TO LANE (Adventure)
Maths	Number & Place value	Measurement	Fractions	Measurement	Statistics	Position & Direction
	Addition and Subtraction	Multiplication & Division	Decimals		Shape	





Science	Science: Sound	Science: Animals including humans.	Science: Sates of Matter	Science: Living things and their habitats.	Science: Electricity	Science: Scientists and inventors
History Geography	History: British History 3: How hard was it to invade and settle in Britain?	Geography: Where does our food come from?	History: British History 4: Were the Vikings raiders, traders or settlers?	Geography: Why are rainforests important to us?	History: How have children's lives changed?	Geography: What are rivers and how are they formed?
Art DT	Art: Drawing – Power Prints	DT: Mechanical Systems – Making a slingshot car.	Art: Painting and Mixed Media – Light and Dark	DT: Digital World – Mindful Moments Timer.	Art: Sculpture & 3D – Mega Materials	DT: Textiles - Fastenings
Music MFL	Music: Learn the Ukulele (Music Digital Plus Scheme)	MFL (French): Clothes	Music: Body and tuned percussion.	MFL (French):Numbers, calendars and birthdays	Music: Changes in pitch, tempo and dynamics	MFL (French): Weather and the water cycle
PE	Netball Dodgeball	Football Hockey	Rugby Dance	Gymnastics Tennis Swimming	Cricket Rounders	Athletics Outdoor Adventurous Activities
PSHE	Being me in my World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me





	RE	Creation / Fall – What do Christians learn from the creation story?	Incarnation – What is the Trinity?	Sikhism	Salvation – Why do Christians call the day Jesus died 'Good Friday'?	, ,	Expressing – Why do people pray?
•	Comp.	Computing systems and networks – The Internet	Creating media – Audio Production	Programming A – Repetition in Shapes .	Data and information – Data Logging.	Creating media – Photo Editing	Programming B – Repetition in Games