



EYFS Geography Overview for the Year

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1	Our local environment – school surroundings.	<p>Lesson 2: Helping Hands</p> <p>LO: To know ways to look after my environment.</p> <p>To describe my immediate environment.</p>		<p>Forest School</p> <p>Repeating patterns with natural resources.</p> <p>LO: To create a repeating pattern and name some familiar natural resources.</p>	<p>Exploring Autumn</p> <p>LO: To recognise signs of change in the local environment.</p> <p>LO: Describe the changes I see.</p> <p>LO: Understand the effect of changing seasons on the natural world.</p>	<p>Messy Maps</p> <p>LO: To name and talk about my local community.</p> <p>LO: To name and talk about local landmarks.</p>
Term 2			<p>Little Whale’s Journey Map Making</p> <p>LO: To explore grey whale migration routes and use the story of <i>Little Whale</i> to support their map making.</p>		<p>Christmas Around the World</p> <p>LO: How do people around the world celebrate Christmas? To identify different countries on a map.</p>	



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<p>Term 3</p>	<p>Lesson: Where do penguins live?</p> <p>Where is it always cold in the world?</p> <p>LO: To find Antarctica on a Globe/Map.</p> <p>Locate Antarctica and Arctic on world map – what animals do we know that live there?</p> <p>Vocab: Arctic, Antarctic, mountain and camouflage.</p> <p>What special features do they have?</p>		<p>Seasonal Changes – Winter</p> <p>Lesson: Winter Walk</p> <p>LO: How has our local environment changed?</p>			<p>LO: Locate China on the map/globe - Chinese New Year.</p>
<p>Term 4</p>				<p>Seasonal changes</p> <p>LO: To find signs of Spring.</p> <p>Rectangle piece of card with double sided tape – chn to find different colours.</p>	<p>Handa’s Surprise</p> <p>LO: To locate where Handa lives on a map/globe.</p> <p>LO: To compare Africa to England. (eg: climate, clothing, housing, foods, animals)</p> <p>LO: To identify where fruits and vegetables come from – locate on a world map.</p>	



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					<p>Why might they not grow in the UK?</p> <p>LO: To Identify the United Kingdom on a world map or globe. (Weather Forecasters).</p>	
Term 5		<p>Outside Explorers – Seasonal changes LO: To identify flora and fauna. Walk around our school environment – Introduction to Forest School lesson – identify flora and fauna – gardens spotting sheet.</p>		<p>Local landmarks – Bee's journey What sights and landmarks do you think the bee would see if it travelled in your local area or environment? Provide Binoculars, clipboards and sketching materials – linked to class text</p>		
Term 6	<p>Where do Lions live? LO: To locate on a world map/atlas where lions live.</p> <p>Animals around the World LO: To identify common features of different animals.</p>	<p>Remembering our Experiences: Use Google Maps to locate places we have been in the world.</p> <p>Locate them on the World Map (postcards from our holidays).</p> <p>Train, Planes and Automobiles</p>	<p>Locate Gambia on the World Map – Use Google Earth to zoom into Gambia</p>			



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	<p>Have two hoops: labelled 'Cold Climate' and 'Hot Climate'.</p>	<p>Create road maps for small world/cars using large pieces of paper and felt pens - language to be used zebra crossing, traffic lights, roundabout etc.</p> <p>Chalk maps on the playground.</p>				
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