



EYFS Maths Overview for the Year

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1	<p>Getting to Know You Baseline Activities</p> <p>Opportunities for settling in, introducing areas of provision and getting to know the children.</p> <p>Key times of the day, class routines. Exploring the continuous provision inside and out. Where do things belong?</p> <p>Positional language.</p> <p>Counting Skills: Assess counting principles: one to one, stable order, cardinal, abstraction, order irrelevance.</p> <p>Many activities in continuous provision so not always evidence</p>	<p>Getting to Know You Baseline activities</p> <p>Opportunities for settling in, introducing areas of provision and getting to know the children.</p> <p>How old are you DM3-4:M7</p> <p>Maths about me DM3-4:M5</p> <p>Colour and count favourite fruit</p> <p>Counting Skills: Assess counting principles: one to one, stable order, cardinal, abstraction, order irrelevance DM3-4:M4</p> <p>Patterns DM3-4:M17</p> <p>CP: Ordering beanstalks by size – build towers of bricks</p>	<p>Just Like Me</p> <p>Match and sort - same and different (colour, shape, size). DM3-4:M6</p> <p>Identify matching buttons</p> <p>Identify matching socks.</p> <p>Describe size and shapes of lids – CP DM3-4:M14</p> <p>Sorting buttons in groups DM3-4:M14</p> <p>Collecting natural material and sorting (Forest School).</p> <p>Match and sort/order numbers (Number caterpillar) DM3-4:M6</p> <p>Texts:</p> <p>Anno’s Buttons/The Button Box’</p>	<p>Just Like Me</p> <p>Making Comparisons – compare sizes (3 bears; bowls, chairs, beds) DM3-4:M14</p> <p>Comparing amounts – vocabulary: fewer than, more than, equal DM3-4:M9</p> <p>Comparing and ordering heights – building towers. DM3-4:M14</p> <p>Line up in height order. DM3-4:M14:</p> <p>Flat shapes – names, naming shape pictures. DM3-4:M10</p>	<p>Just Like Me Measure, Shape and Spatial Thinking</p> <p>AB Patterns with natural objects (Forest School) DM3-4:M17</p> <p>AB shape patterns DM3-4:M18</p> <p>Spot the mistake in repeated pattern DM3-4:M19</p> <p>Patterns using body and movement – body percussion DM:R:M21</p> <p>Compare size, mass and capacity (large/small, big/little, short/tall,</p>	<p>It’s Me – 1, 2, 3! Number composition (0,1)</p> <p>Representing, comparing and composition of number. DM3-4:M3:</p> <p>Introduce 0 and 1</p> <p>Equal, not equal circles, 1p.</p> <p>Number formation. DM3-4:M7</p> <p>BBC iPlayer - Numberblocks - Series 1: One</p>



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		<p>to match, count the bricks. DM3-4:M14:</p> <p>Compare quantities up to 10 in different contexts, recognizing when one quantity is greater than, less than or the same as the other. DM3-4:M9</p> <p>Matching pairs sock/gloves DM3-4:M6</p> <p>Ordering Teddies – 1-10 (number recognition) DM3-4:M6</p> <p>Many activities in continuous provision so not always evidenced</p>		<p>Digging Deeper</p> <p>Text:</p> <p>Goldilocks and the Three Bears'</p> <p>Three Little Pigs</p> <p>Billy Goats Gruff</p>	<p>tallest/shortest) – maths meetings DM3-4:M14</p> <p>Text: 'We're going on a Bear Hunt'</p>	
Term 2	It's Me, 1,2,3 Number	It's Me 1,2,3 Number Understand the concept of '3'	Light and Dark Number	Light and Dark Number 'Understand the concept of	Light and Dark Number	Light and Dark - Measurement (Time) Night and Day



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	<p>Understand the concept of '2'.</p> <p>Understand that '2 is 1 more than 1'. Vocabulary more than/less than, equal to. DM3-4:M9, DM:R:M26.</p> <p>Representing, comparing and composition of number 2. ELG-M:NP3:</p> <p>See when there is two items (subitise) DM3-4:M1</p> <p>Be able to select 2 objects from a larger group DM3-4:M4</p> <p>Be able to write the numeral 2 DM3-4:M7</p> <p>Count to 2 (1:1 correspondence – cardinality). DM3-4:M2, DM3-4:M3 DM3-4:M4,</p>	<p>See when there is three items (subitise) DM3-4:M1</p> <p>Be able to select 3 objects from a larger group DM3-4:M4</p> <p>Be able to write the numeral 3 DM3-4:M7</p> <p>Count to 3 (1:1 correspondence – cardinality) DM3-4:M2, DM3-4:M3 DM3-4:M4</p> <p>See that 3 can represent actions as well as physical objects DM:R:M21</p> <p>Relate the number/numeral 3 to things that they know</p> <p>Be able to represent 3 in different ways eg: 2 and 1, 1 and 2, 1 and 1 and 1, zero and 3, 3 and zero ELG-M:NP3</p>	<p>Understand the concept of '4'</p> <p>Children count on and back to 4.</p> <p>Count and subitise sets of up to 4 objects to find out how many and make their own collections. DM3-4:M1 DM:R:M22</p> <p>Match the number names to numerals and quantities and say which sets have more and which have fewer items. DM3-4:M6</p> <p>Represent, compare and composition numbers to 4. ELG-M:NP3</p> <p style="text-align: center;">Geometry and Spatial Thinking</p> <p style="text-align: center;">Shapes with 4 sides</p> <p>Squares and rectangles have 4 straight sides and 4</p>	<p>'5'</p> <p>Children count on and back to 5.</p> <p>Count and subitise sets of up to 5 objects to find out how many and make their own collections. DM:R:M22</p> <p>Match the number names to numerals and quantities and are say which sets have more and which have fewer items. DM3-4:M6</p> <p>Representing, comparing and composition of number. ELG-M:NP3</p> <p>Addition/subtraction</p> <p>Comparisons (more than/less than)</p> <p style="text-align: center;">Geometry and Spatial Thinking</p>	<p>One more/One less DM:R:M26</p> <p>Number pairs to 5 DM:R:M27, DM:R:M28:</p> <p>Count and subitise sets of up to 5 objects to find out how many and make their own collections. DM:R:M22</p> <p>https://www.bbc.co.uk/iplayer/episode/b08cr0y7/numberblocks-series-1-off-we-go</p> <p>https://www.bbc.co.uk/iplayer/episode/b08dnngm/numberblocks-series-1-stampolines</p>	<p style="text-align: center;">Read 'Peace at Last'</p> <p>Ordering and sequencing events (calendars). Day and Night. DM3-4:M20</p> <p>Ordinal numbers</p> <p style="text-align: center;">Geometry and Spatial Thinking</p> <p>Sorting rectangles and squares DM:R:M30, DM:R:M29</p> <p>Combining shapes to make new ones DM:R:M30 DM:R:M29</p>
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	<p>See that 2 can represent actions as well as physical objects DM:R:M21</p> <p>Relate the number/numeral 2 to things that they know.</p> <p>Geometry and Spatial Thinking</p> <p>2 step patterns DM3-4:M18, 2p</p> <p>https://www.bbc.co.uk/iplayer/episode/b08c001f/numberblocks-series-1-another-one</p>	<p>Understand that 3 is one more than 2 – 2 is one less than 3 DM3-4:M9:</p> <p>Use ordinal language – 1st, 2nd, 3rd.</p> <p>Introduce hand signs for plus/add, equals.</p> <p>Geometry and Spatial Thinking</p> <p>3 step patterns DM3-4:M18, triangles.</p> <p>https://www.bbc.co.uk/iplayer/episode/b08bzgxx/numberblocks-series-1-three</p> <p>Read ‘Three Little Pigs, Three Billy Goat Gruff’</p>	<p>corners.</p> <p>Recognise shapes on everyday items in the classroom and outside.</p> <p>Build squares and rectangles with loose parts, construction toys.</p> <p><i>It is important to show squares and rectangles in a variety of different shapes and sizes and orientations</i></p> <p>Text: ‘Pete the Cat and his 4 Groovy Buttons’</p> <p>www.bbc.co.uk/iplayer/episode/b08d61cv/numberblocks-series-1-four</p>	<p>Pentagons</p> <p>Text: Kipper’s Birthday</p> <p>www.bbc.co.uk/iplayer/episode/b08d630h/numberblocks-series-1-five</p>		
Term 3	Alive in Five Number	Alive in Five Number	Alive in Five Measure, Shape and Spatial Thinking	Growing 6, 7, 8 Number Children count on and back	Growing 6,7,8 Number Children count on and	Growing 6,7,8 Measure Children count on and



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	<p>Introducing zero Comparing numbers to 5 DM:R:M25</p> <p>Composition of 4 & 5 DM:R:M27</p> <p>One Less Zero ELG-M:NP2</p> <p>Composition of 5 DM:R:M27</p> <p>Equal and unequal groups</p>	<p>Composition of 5 (2 groups) DM:R:M27</p> <p>Composition of 5 (3 groups) DM:R:M27</p> <p>How many altogether? ELG-M:NP3</p>	<p>Balance scales – comparing mass – heavier and lighter DM:R:M32</p> <p>Full and empty DM:R:M32</p> <p>Measuring capacity DM:R:M32</p> <p>Measuring capacity – how many fit inside DM:R:M32</p> <p>Measuring ingredients DM:R:M32</p>	<p>to 6. DM:R:M21</p> <p>Count and subitise sets of up to 6 objects to find out how many and make their own collections.</p> <p>Representing, comparing, matching and composition of number. DM:R:M25, DM:R:M27</p> <p>Making pairs/doubles ELG-M:NP3</p> <p>Representing, comparing, matching and composition of number. ELG-M:NP2</p> <p>Text: ‘Six Dinners Sid’ www.bbc.co.uk/iplayer/episode/b08pgksd/numberblocks-series-2-six</p>	<p>back to 7. DM:R:M21</p> <p>Count and subitise sets of up to 7 objects to find out how many and make their own collections. ELG-M:N2</p> <p>Combining 2 groups DM:R:M28</p> <p>One more one less ELG-M:NP2</p> <p><i>‘Digging Deeper’: Possibilities – adding more</i> BBC iPlayer - Numberblocks - Series 2: Seven</p>	<p>back to 8. DM:R:M21</p> <p>Count and subitise sets of up to 8 objects to find out how many and make their own collections. ELG-M:N2</p> <p>Combining 2 groups DM:R:M28</p> <p>Making pairs/doubles ELG-M:NP3</p> <p>One more one less ELG-M:NP2</p> <p><i>‘Digging Deeper’: Possibilities – adding more</i> BBC iPlayer - Numberblocks - Series 2: Eight</p> <p>Geometry and Spatial Thinking</p> <p>Text: ‘Jasper’s Beanstalk’</p>
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						Sequence events -days of the Week DM3-4:M20
						Compare height DM:R:M32
Term 4	<p>Building 9 and 10 Number</p> <p>Comparing numbers to 10 DM:R:M25</p> <p>Representing 9 and 10 Sorting 9 and 10 in different ways. ELG-M:N1</p> <p>Order numbers to 10 ELG-M:NP2</p> <p>Composition of 9 and 10 ELG-M:N1. BBC iPlayer - Numberblocks - Series 2: Nine</p> <p>BBC iPlayer - Numberblocks - Series 2: The Three Threes</p>	<p>Building 9 and 10 Number</p> <p>Composition of 10 – represent 10 in different ways ELG-M:N1</p> <p>Recall number bonds to 10 ELG-M:N3</p> <p>Compare quantities within 10 ELG-M:NP2</p> <p>Recognise when one quantity is greater than/less than another quantity ELG-M:NP2</p> <p>Explore number patterns within 10 – odds, evens, doubles and how quantities can be distributed equally. ELG-M:NP3</p>	<p>Building 9 and 10 Number</p> <p>Composition of 10 – represent 10 in different ways ELG-M:N1</p> <p>Recall number bonds to 10 ELG-M:NP2</p> <p>Compare quantities within 10 ELG-M:NP2</p> <p>Recognise when one quantity is greater than/less than another quantity ELG-M:NP2</p> <p>Explore number patterns within 10 – odds, evens, doubles and how quantities can be distributed equally. ELG-M:NP3</p>	<p>Consolidation Number:</p> <p>Continue to practise bonds to 10 ELG-M:NP2</p> <p>Measure, Shape and Spatial Thinking</p> <p>Building with 3-Shapes – sphere, cube, cuboid, cylinder, cone.</p> <p>Matching 3D Shapess</p> <p>Printing with 3D shapes</p> <p>Movement Patterns – body percussion</p>	<p>Consolidation Digging Deeper possibilities</p> <p>Composition of numbers ELG-M:N1</p> <p>Equal and unequal groups ELG-M:NP3</p> <p>Combining 2 groups ELG-M:N3</p> <p>Read ‘Pattern Fish’</p> <p>Patterns (AB, ABC, ABB, AAB, AABB, AABBC) DM:R:M31</p>	<p>Consolidation Digging Deeper possibilities:</p> <p>Composition of numbers ELG-M:N1</p> <p>Equal and unequal groups ELG-M:NP3</p> <p>Combining 2 groups ELG-M:N3</p>



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	<p>BBC iPlayer - Numberblocks - Series 3: The Wrong Number</p>	<p>Counting up to and back from 10 DM:R:M24</p> <p>Subitise small groups within 10</p>	<p>Counting up to and back from 10 DM:R:M24</p> <p>Subitise small groups within 10</p> <p>Text: Ten Black Dots www.bbc.co.uk/iplayer/episode/b08phr1g/numberblocks-series-2-ten</p>			
Term 5	<p>To 20 and Beyond Number</p> <p>Continue to practise and consolidate number bonds to 10 ELG-M:N3</p> <p>Subitising small quantities (dice and dominos) ELG-M:N2</p> <p>Regular counting on and back within 10. DM:R:M24</p>	<p>To 20 and Beyond Number</p> <p>Missing Numbers ELG-M:N1</p> <p>Ordering Numerals to 20 ELG-M:NP1</p> <p>Comparing tens frames – number to 20. ELG-M:NP2</p>	<p>To 20 and Beyond Number</p> <p>Continue to practise and consolidate number bonds. ELG-M:N3</p> <p>Counting backwards and forward to 20 ELG-M:NP1</p> <p>Spatial reasoning - DM:R:M31:</p> <p>Find my match – shapes</p>	<p>First, Then, Now Number</p> <p>Number to 20 – counting to 20 ELG-M:NP1</p> <p>Counting On ELG-M:NP1</p> <p>Adding More – First, then, now number stories ELG-M:NP1, ELG-M:NP2, ELG-M:NP3</p>	<p>First, Then, Now Number</p> <p>Taking away – subtraction – First, then, now ELG-M:NP1, ELG-M:NP2, ELG-M:NP3</p> <p>Taking away – subtraction – First, then?, now ELG-M:NP1, ELG-M:NP2, ELG-M:NP3</p> <p>Text: Kipper’s Toy Box</p>	<p>First, Then, Now Number</p> <p>+ - ‘Digging Deeper’ Numbers to 20.</p> <p>Spatial reasoning. DM:R:M30 DM:R:M31</p> <p>Compose and decompose</p> <p>Read ‘Grandpa’s Quilt’</p> <p>Making new shapes – Triangles</p> <p>Making new shapes –</p>



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	<p>Number patterns to 20 ELG-M:NP1</p> <p>Matching Pictures to numerals</p> <p>Ten frame fill ELG-M:NP1</p> <p>Estimating Ten frame subtraction ELG-M:N3</p>		<p>Find my match – Models</p> <p>Match and fill - shape pictures</p> <p>Replicate my shape</p> <p>Tangrams</p>	<p>Adding More – Missing number – First, Then?, Now ELG-M:NP1, ELG-M:NP2, ELG-M:NP3</p> <p>Adding more – Missing number - First?, Then, Now ELG-M:NP1, ELG-M:NP2, ELG-M:NP3</p> <p>Text: Mr Gumpy's Outing</p>		<p>Squares</p> <p>Making new shapes with Tangrams</p> <p>Pattern Blocks</p>
Term 6	<p>Find my pattern Number</p> <p>Doubling ELG-M:NP3: Sharing ELG-M:NP3 Grouping ELG-M:NP3</p>	<p>Find my pattern Number</p> <p>Doubling ELG-M:NP3 Sharing ELG-M:NP3 Grouping ELG-M:NP3</p>	<p>Find my pattern Number</p> <p>Even and Odd (number to 10) ELG-M:NP3</p>	<p>On the Move</p> <p>Patterns and relationships</p> <p>Cuisenaire Rods – Comparing lengths DM:R:M32</p>	<p>On the Move</p> <p>Spatial reasoning - Mapping</p>	<p>Consolidation</p>



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	<p>Text: The Doorbell Rang</p>			<p>Cuisenaire Rods – Staircase DM:R:M32</p> <p>Bean bag game – Composition of number and number bonds ELG- M:N3</p> <p>Revision on Patterns DM:R:M31</p>	<p>Making maps Journey to school</p> <p>Obstacle course X marks the spot</p> <p>Designing mazes</p>	
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