



## EYFS Computing Overview for the Year

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Term 1</b>	Settling in activities	<p>Self-Image and Identity</p> <p><b>Lesson 1: Interactive video lesson</b></p> <p><b>LO:</b> Name and recognise uncomfortable, embarrassed, and upset emotions</p> <p>Recognise online or offline, that anyone can say no/please stop/I'll tell/I'll ask to somebody who makes the feel sad, uncomfortable, embarrassed or upset.</p>	<p>Self-Image and Identity</p> <p><b>Lesson 2: What do uncomfortable, embarrassed and upset mean?</b></p> <p><b>LO:</b> Name and recognise uncomfortable, embarrassed, and upset emotions</p> <p>Recognise online or offline, that anyone can say no/please stop/I'll tell/I'll ask to somebody who makes the feel sad, uncomfortable, embarrassed or upset.</p>	<p>Self-Image and Identity</p> <p><b>Lesson 3: What online and offline scenarios can make us feel sad, uncomfortable, embarrassed or upset?</b></p> <p><b>LO:</b> Name and recognise uncomfortable, embarrassed, and upset emotions</p> <p>Recognise online or offline, that anyone can say no/please stop/I'll tell/I'll ask to somebody who makes the feel sad, uncomfortable, embarrassed or upset.</p>	<p>Self-Image and Identity</p> <p><b>Lesson 4: What can we do if someone makes us feel uncomfortable, embarrassed or upset online or offline?</b></p> <p><b>LO:</b> Name and recognise uncomfortable, embarrassed, and upset emotions</p> <p>Recognise online or offline, that anyone can say no/please stop/I'll tell/I'll ask to somebody who makes the feel sad, uncomfortable, embarrassed or upset.</p>	<p>Self-Image and Identity</p> <p><b>Lesson 5: Who are your trusted adults? What would you do?</b></p> <p><b>LO:</b> Name and recognise uncomfortable, embarrassed, and upset emotions</p> <p>Recognise online or offline, that anyone can say no/please stop/I'll tell/I'll ask to somebody who makes the feel sad, uncomfortable, embarrassed or upset.</p> <p>BEEBOTS: LO: Input a simple sequence of commands to control a digital device.</p>
<b>Term 2</b>	<p>Online Relationships</p> <p><b>Lesson 1: Interactive Video Lesson</b></p>	<p>Online Relationships</p> <p><b>Lesson 2: What does 'communicate; mean?'</b></p>	<p>Online Relationships</p> <p><b>Lesson 3: How can we communicate using technology?</b></p>	<p>Online Relationships</p> <p><b>Lesson 4: Can I communicate on this or not?</b></p>	<p>Online Relationships</p> <p><b>Lesson 5: Can I pretend to communicate using the internet?</b></p>	<p>Online Relationships</p> <p><b>Lesson 6: Technology Hunt</b> (set for homework to share)</p>



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	<p><b>LO: To</b> recognise some ways in which the internet can be used to communicate.</p> <p>To give examples of how we might use technology with people we know.</p>	<p><b>LO: To</b> recognise some ways in which the internet can be used to communicate.</p> <p>To give examples of how we might use technology with people we know.</p>	<p><b>LO: To</b> recognise some ways in which the internet can be used to communicate.</p> <p>To give examples of how we might use technology with people we know.</p>	<p><b>LO: To</b> recognise some ways in which the internet can be used to communicate.</p> <p>To give examples of how we might use technology with people we know.</p>	<p><b>LO: To</b> recognise some ways in which the internet can be used to communicate.</p> <p>To give examples of how we might use technology with people we know.</p>	<p><b>LO: To</b> recognise some ways in which the internet can be used to communicate.</p> <p>To give examples of how we might use technology with people we know.</p>
<b>Term 3</b>	<p><b>Online Bullying</b></p> <p><b>Lesson 1: Interactive Video lesson.</b></p> <p><b>LO:</b> To describe ways that people can be unkind online. To offer examples of how this can make others feel.</p>	<p><b>Online Bullying</b></p> <p><b>Lesson 2: How can people be unkind online?</b></p> <p><b>LO:</b> To describe ways that people can be unkind online. To offer examples of how this can make others feel.</p>	<p><b>Online Bullying</b></p> <p><b>Lesson 3: Being unkind online and in real life.</b></p> <p><b>LO:</b> To describe ways that people can be unkind online. To offer examples of how this can make others feel.</p>	<p><b>Online Bullying</b></p> <p><b>Lesson 4: How does it make someone feel?</b></p> <p><b>LO:</b> To describe ways that people can be unkind online. To offer examples of how this can make others feel.</p>	<p><b>Online Bullying</b></p> <p><b>Lesson 5: Who can we tell if someone is being unkind to us online?</b></p> <p><b>LO:</b> To describe ways that people can be unkind online. To offer examples of how this can make others feel.</p>	<p><b>Online Bullying</b></p> <p><b>Lesson 6: Who is bullying who?</b></p> <p><b>LO:</b> To describe ways that people can be unkind online. To offer examples of how this can make others feel.</p>
<b>Term 4</b>	<p><b>Managing Online Information</b></p> <p><b>Lesson 1: Interactive Video lesson.</b></p>	<p><b>Managing Online Information</b></p> <p><b>Lesson 2: What devices can be used to get on the internet?</b></p>	<p><b>Managing Online Information</b></p> <p><b>Lesson 3: How can the internet be used to find out information?</b></p>	<p><b>Managing Online Information</b></p> <p><b>Lesson 4: Can I search for information?</b></p>	<p><b>Managing Online Information</b></p> <p><b>Lesson 5: What devices can be used to access the internet?</b></p>	<p><b>Managing Online Information</b></p> <p><b>Lesson 6: Hot and Cold game.</b></p>



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	<p><b>LO:</b> To talk about how to use the internet to find things out. To identify devices that could we used to access information on the internet.</p>	<p><b>LO:</b> To talk about how to use the internet to find things out. To identify devices that could we used to access information on the internet.</p>	<p><b>LO:</b> To talk about how to use the internet to find things out. To identify devices that could we used to access information on the internet.</p>	<p><b>LO:</b> To talk about how to use the internet to find things out. To identify devices that could we used to access information on the internet.</p>	<p><b>LO:</b> To talk about how to use the internet to find things out. To identify devices that could we used to access information on the internet.</p> <p>Use Nelly and Nora interactive weather picture program on CBeebies.</p>	<p><b>LO:</b> To talk about how to use the internet to find things out. To identify devices that could we used to access information on the internet.</p>
<p><b>Term 5</b></p>	<p>Health, Wellbeing and Lifestyle</p> <p><b>Lesson 1: Interactive video lesson.</b></p> <p><b>LO:</b> To identify rules that help keep us safe and healthy in and beyond the home when using technology. To give some examples of these rules.</p>	<p>Health, Wellbeing and Lifestyle</p> <p><b>Lesson 2: What are the rules when using technology at home and at school?</b></p> <p><b>LO:</b> To identify rules that help keep us safe and healthy in and beyond the home when using technology. To give some examples of these rules.</p>	<p>Health, Wellbeing and Lifestyle</p> <p><b>Lesson 3: What can happen if we don't follow the rules?</b></p> <p><b>LO:</b> To identify rules that help keep us safe and healthy in and beyond the home when using technology. To give some examples of these rules.</p>	<p>Health, Wellbeing and Lifestyle</p> <p><b>Lesson 4: Technology rules or not?</b></p> <p><b>LO:</b> To identify rules that help keep us safe and healthy in and beyond the home when using technology. To give some examples of these rules.</p>	<p>Health, Wellbeing and Lifestyle</p> <p><b>Lesson 5: What are our classroom technology rules?</b></p> <p><b>LO:</b> To identify rules that help keep us safe and healthy in and beyond the home when using technology. To give some examples of these rules.</p>	<p>Health, Wellbeing and Lifestyle</p> <p><b>Lesson 6: Rules at home.</b></p> <p><b>LO:</b> To identify rules that help keep us safe and healthy in and beyond the home when using technology. To give some examples of these rules.</p>



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<b>Term 6</b>	<p>Privacy and Security</p> <p><b>Lesson 1: Interactive Video lesson.</b></p> <p><b>LO:</b> To identify some simple examples of personal information (e.g. name, address, birthday, age, location). To describe who would be trustworthy to share personal information with.</p>	<p>Privacy and Security</p> <p><b>Lesson 2: What is personal information?</b></p> <p><b>LO:</b> To identify some simple examples of personal information (e.g. name, address, birthday, age, location). To describe who would be trustworthy to share personal information with.</p>	<p>Privacy and Security</p> <p><b>Lesson 3: Who can you share your personal information with and why?</b></p> <p><b>LO:</b> To identify some simple examples of personal information (e.g. name, address, birthday, age, location). To describe who would be trustworthy to share personal information with.</p>	<p>Privacy and Security</p> <p><b>Lesson 4: My personal information. Who can you trust with your personal information?</b></p> <p><b>LO:</b> To identify some simple examples of personal information (e.g. name, address, birthday, age, location). To describe who would be trustworthy to share personal information with.</p>	<p>Copyright and Ownership</p> <p><b>Lesson 1: How do I know it belongs to me?</b></p> <p><b>LO:</b> To know what belongs to me. To name work so that others know who it belongs to.</p>	<p>Copyright and Ownership</p> <p><b>Lesson 2: Taking work that belongs to someone else.</b></p> <p><b>LO:</b> To know what belongs to me. To name work so that others know who it belongs to.</p>