



## Year One History Overview for the Year

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Term 1</b>						
<b>Term 2</b>	<p>History: How am I making history?</p> <p><b>Lesson 1: What is my history?</b></p> <p><b>L.O.</b> To develop an understanding of personal chronology. <b>KS1: Hi 1 Hi 4</b></p> <ul style="list-style-type: none"> <li><b>Big Idea (Aspect):</b> Creativity (Communication) Change (Changes over time) Humankind (Everyday Life)</li> </ul>	<p>History: How am I making history?</p> <p><b>Lesson 2: How can I find out more about myself?</b></p> <p><b>L.O.</b> To learn more about my history. <b>KS1: Hi 1 Hi 4</b></p> <ul style="list-style-type: none"> <li><b>Big Idea (Aspect):</b> Creativity (Communication) Change (Changes over time) Humankind (Everyday Life)</li> </ul>	<p>History: How am I making history?</p> <p><b>Lesson 3: How are special events remembered?</b></p> <p><b>L.O.</b> To explore how we remember events. <b>KS1: Hi 1 Hi 4</b></p> <ul style="list-style-type: none"> <li><b>Big Idea (Aspect):</b> Humankind (Everyday Life) Comparison (Compare and Contrast)</li> </ul>	<p>History: How am I making history?</p> <p><b>Lesson 4: What was it like for children in the past?</b></p> <p><b>L.O.</b> To find out what childhood was like for our parents and grandparents. <b>KS1: Hi 1 Hi 4</b></p> <ul style="list-style-type: none"> <li><b>Big Idea (Aspect):</b> Humankind (Everyday Life) Comparison (Compare and Contrast) Investigation (investigate and interpret evidence)</li> </ul>	<p>History: How am I making history?</p> <p><b>Lesson 5: What have I learnt about childhood in the past?</b></p> <p><b>L.O.</b> To compare childhood now with childhood in the past. <b>KS1: Hi 1 Hi 4</b></p> <ul style="list-style-type: none"> <li><b>Big Idea (Aspect):</b> Humankind (Everyday Life) Comparison (Compare and Contrast) Investigation (investigate and interpret evidence)</li> </ul>	<p>History: How am I making history?</p> <p><b>Lesson 6: How am I making history?</b></p> <p><b>L.O.</b> To identify that some things change and some things stay the same. <b>KS1: Hi 1 Hi 4</b></p> <ul style="list-style-type: none"> <li><b>Big Idea (Aspect):</b> Humankind (Everyday Life) Comparison (Compare and Contrast) Investigation (investigate and interpret evidence) Creativity (Report and Conclude)</li> </ul>
<b>Term 3</b>						



## Year One History Overview for the Year

<b>Term 4</b>	<p>History: How have toys changed?</p> <p><b>Lesson 1: What is your favourite toy?</b> Y2 T4 L1-6</p> <p><b>L.O.</b> To discuss a favourite toy. <b>KS1: Hi 1</b></p> <ul style="list-style-type: none"> <li>▪ <b>Big Idea (Aspect):</b> Significance (Significant Events)</li> </ul>	<p>History: How have toys changed?</p> <p><b>Lesson 2: Did your parents and grandparents play with the same toys as you?</b></p> <p><b>L.O.</b> To find out what toys our parents and grandparents played with. <b>KS1: Hi 1</b></p> <ul style="list-style-type: none"> <li>▪ <b>Big Idea (Aspect):</b> Change (changes over time) Humankind (everyday life) Materials (artefacts and sources)</li> </ul>	<p>History: How have toys changed?</p> <p><b>Lesson 3: What were toys like in the past?</b></p> <p><b>L.O.</b> To investigate what toys were like up to 100 years ago. <b>KS1: Hi 1</b></p> <ul style="list-style-type: none"> <li>▪ <b>Big Idea (Aspect):</b> Change (changes over time) Humankind (everyday life) Materials (artefacts and sources) Investigation (investigate and interpret evidence)</li> </ul>	<p>History: How have toys changed?</p> <p><b>Lesson 4: What is similar and different about toys now and in the past?</b></p> <p><b>L.O.</b> To compare toys from the past with modern toys. <b>KS1: Hi 1</b></p> <ul style="list-style-type: none"> <li>▪ <b>Big Idea (Aspect):</b> Change (changes over time) Humankind (everyday life) Materials (artefacts and sources) Investigation (investigate and interpret evidence) Comparison (compare and contrast)</li> </ul>	<p>History: How have toys changed?</p> <p><b>Lesson 5: How have teddy bears changed over time?</b></p> <p><b>L.O.</b> To investigate how teddy bears have changed over time. <b>KS1: Hi 1</b></p> <ul style="list-style-type: none"> <li>▪ <b>Big Idea (Aspect):</b> Investigation (investigate and interpret evidence) Comparison (compare and contrast) Change (changes over time)</li> </ul>	<p>History: How have toys changed?</p> <p><b>Lesson 6: How have toys changed?</b></p> <p><b>L.O.</b> To know how toys have changed over time. <b>KS1: Hi 1</b></p> <ul style="list-style-type: none"> <li>▪ <b>Big Idea (Aspect):</b> Investigation (investigate and interpret evidence) Comparison (compare and contrast) Change (changes over time) Humankind (everyday life)</li> </ul>
<b>Term 5</b>						



## Year One History Overview for the Year

<b>Term 6</b>	<p>History: How have explorers changed the world?</p> <p><b>Lesson 1: What is an explorer?</b></p> <p><b>L.O.</b> To know what an explorer is. <b>KS1: Hi 1, 2, 3</b></p> <p><b>Big Idea (Aspect):</b> Significance (significant people) Creativity (communication)</p>	<p>History: How have explorers changed the world?</p> <p><b>Lesson 2: Where have explorers travelled and when?</b></p> <p><b>L.O.</b> To recognise the achievements of different explorers. <b>KS1: Hi 1, 2, 3</b></p> <p><b>Big Idea (Aspect):</b> Significance (significant people and events) Change (Changes over time)</p>	<p>History: How have explorers changed the world?</p> <p><b>Lesson 3: Who was Christopher Columbus and what did he do?</b></p> <p><b>L.O.</b> To record events on a timeline. <b>KS1: Hi 1, 2, 3</b></p> <p><b>Big Idea (Aspect):</b> Significance (significant people and events) Humankind (everyday life) Change (Changes over time and chronology)</p>	<p>History: How have explorers changed the world?</p> <p><b>Lesson 4: Who was Matthew Henson and what did he do?</b></p> <p><b>L.O.</b> To use photographs to find out about the past. <b>KS1: Hi 1, 2, 3</b></p> <p><b>Big Idea (Aspect):</b> Significance (significant people) Materials (Artefacts and Sources) Investigation (Investigate and interpret evidence) Humankind (Everyday Life) Change (Changes over time)</p>	<p>History: How have explorers changed the world?</p> <p><b>Lesson 5: How has exploration changed?</b></p> <p><b>L.O.</b> To recognise changes and similarities (continuities) over time. <b>KS1: Hi 1, 2, 3</b></p> <p><b>Big Idea (Aspect):</b> Significance (significant people and events) Change (Changes over time) Comparison (Compare and Contrast)</p>	<p>History: How have explorers changed the world?</p> <p><b>Lesson 6: How can we remember them?</b></p> <p><b>L.O.</b> To describe the significance of some people and events within history. <b>KS1: Hi 1, 2, 3</b></p> <p><b>Big Idea (Aspect):</b> Significance (significant people and events) Change (Changes over time) Creativity (Report and Conclude)</p>
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