



Year One History Overview for the Year

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1						
Term 2	<p>History: How am I making history?</p> <p>Lesson 1: What is my history?</p> <p>L.O. To develop an understanding of personal chronology. KS1: Hi 1 Hi 4</p> <p>▪ Big Idea (Aspect): Creativity (Communication) Change (Changes over time) Humankind (Everyday Life)</p>	<p>History: How am I making history?</p> <p>Lesson 2: How can I find out more about myself?</p> <p>L.O. To learn more about my history. KS1: Hi 1 Hi 4</p> <p>▪ Big Idea (Aspect): Creativity (Communication) Change (Changes over time) Humankind (Everyday Life)</p>	<p>History: How am I making history?</p> <p>Lesson 3: How are special events remembered?</p> <p>L.O. To explore how we remember events. KS1: Hi 1 Hi 4</p> <p>▪ Big Idea (Aspect): Humankind (Everyday Life) Comparison (Compare and Contrast)</p>	<p>History: How am I making history?</p> <p>Lesson 4: What was it like for children in the past?</p> <p>L.O. To find out what childhood was like for our parents and grandparents. KS1: Hi 1 Hi 4</p> <p>▪ Big Idea (Aspect): Humankind (Everyday Life) Comparison (Compare and Contrast) Investigation (investigate and interpret evidence)</p>	<p>History: How am I making history?</p> <p>Lesson 5: What have I learnt about childhood in the past?</p> <p>L.O. To compare childhood now with childhood in the past. KS1: Hi 1 Hi 4</p> <p>▪ Big Idea (Aspect): Humankind (Everyday Life) Comparison (Compare and Contrast) Investigation (investigate and interpret evidence)</p>	<p>History: How am I making history?</p> <p>Lesson 6: How am I making history?</p> <p>L.O. To identify that some things change and some things stay the same. KS1: Hi 1 Hi 4</p> <p>▪ Big Idea (Aspect): Humankind (Everyday Life) Comparison (Compare and Contrast) Investigation (investigate and interpret evidence) Creativity (Report and Conclude)</p>
Term 3						



Year One History Overview for the Year

Term 4	<p>History: How have toys changed?</p> <p>Lesson 1: What is your favourite toy? Y2 T4 L1-6</p> <p>L.O. To discuss a favourite toy. KS1: Hi 1</p> <p>▪ Big Idea (Aspect): Significance (Significant Events)</p>	<p>History: How have toys changed?</p> <p>Lesson 2: Did your parents and grandparents play with the same toys as you?</p> <p>L.O. To find out what toys our parents and grandparents played with. KS1: Hi 1</p> <p>▪ Big Idea (Aspect): Change (changes over time) Humankind (everyday life) Materials (artefacts and sources)</p>	<p>History: How have toys changed?</p> <p>Lesson 3: What were toys like in the past?</p> <p>L.O. To investigate what toys were like up to 100 years ago. KS1: Hi 1</p> <p>▪ Big Idea (Aspect): Change (changes over time) Humankind (everyday life) Materials (artefacts and sources) Investigation (investigate and interpret evidence)</p>	<p>History: How have toys changed?</p> <p>Lesson 4: What is similar and different about toys now and in the past?</p> <p>L.O. To compare toys from the past with modern toys. KS1: Hi 1</p> <p>▪ Big Idea (Aspect): Change (changes over time) Humankind (everyday life) Materials (artefacts and sources) Investigation (investigate and interpret evidence) Comparison (compare and contrast)</p>	<p>History: How have toys changed?</p> <p>Lesson 5: How have teddy bears changed over time?</p> <p>L.O. To investigate how teddy bears have changed over time. KS1: Hi 1</p> <p>▪ Big Idea (Aspect): Investigation (investigate and interpret evidence) Comparison (compare and contrast) Change (changes over time)</p>	<p>History: How have toys changed?</p> <p>Lesson 6: How have toys changed?</p> <p>L.O. To know how toys have changed over time. KS1: Hi 1</p> <p>▪ Big Idea (Aspect): Investigation (investigate and interpret evidence) Comparison (compare and contrast) Change (changes over time) Humankind (everyday life)</p>
Term 5						



Year One History Overview for the Year

Term 6	<p>History: How have explorers changed the world?</p> <p>Lesson 1: What is an explorer?</p> <p>L.O. To know what an explorer is. KS1: Hi 1, 2, 3</p> <p>Big Idea (Aspect): Significance (significant people) Creativity (communication)</p>	<p>History: How have explorers changed the world?</p> <p>Lesson 2: Where have explorers travelled and when?</p> <p>L.O. To recognise the achievements of different explorers. KS1: Hi 1, 2, 3</p> <p>Big Idea (Aspect): Significance (significant people and events) Change (Changes over time)</p>	<p>History: How have explorers changed the world?</p> <p>Lesson 3: Who was Christopher Columbus and what did he do?</p> <p>L.O. To record events on a timeline. KS1: Hi 1, 2, 3</p> <p>Big Idea (Aspect): Significance (significant people and events) Humankind (everyday life) Change (Changes over time and chronology)</p>	<p>History: How have explorers changed the world?</p> <p>Lesson 4: Who was Matthew Henson and what did he do?</p> <p>L.O. To use photographs to find out about the past. KS1: Hi 1, 2, 3</p> <p>Big Idea (Aspect): Significance (significant people) Materials (Artefacts and Sources) Investigation (Investigate and interpret evidence) Humankind (Everyday Life) Change (Changes over time)</p>	<p>History: How have explorers changed the world?</p> <p>Lesson 5: How has exploration changed?</p> <p>L.O. To recognise changes and similarities (continuities) over time. KS1: Hi 1, 2, 3</p> <p>Big Idea (Aspect): Significance (significant people and events) Change (Changes over time) Comparison (Compare and Contrast)</p>	<p>History: How have explorers changed the world?</p> <p>Lesson 6: How can we remember them?</p> <p>L.O. To describe the significance of some people and events within history. KS1: Hi 1, 2, 3</p> <p>Big Idea (Aspect): Significance (significant people and events) Change (Changes over time) Creativity (Report and Conclude)</p>