Year One Maths Overview for the Year

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1	Count to and across 10, forwards and backwards, beginning with 0 or 1, or from any given number. **Y1:NP1** Count, read and write numbers to 10 in numerals; count in multiples of twos, fives and tens. **Y1:NP2**	Given a number between 1 and 10, identify one more and one less. **Y1:NP3** Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. **Y1:NP4**	Read and write numbers from 1 to 10 in numerals and words. **Y1:NP5**	Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs **Y1:AS1** Represent and use number bonds and related subtraction facts within 10 **Y1:AS2**	Add and subtract one-digit numbers to 10, including zero **Y1:AS3** Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = □ – 9. **Y1:AS4**	Recognise and name 2-d shapes [for example, rectangles (including squares), circles and triangles] **Y1:S1**
Term 2	Recognise and name 3-d shapes [for example, cuboids (including cubes), pyramids and spheres]. **Y1:S2**	Count to and across 20, forwards and backwards, beginning with 0 or 1, or from any given number. **Y1:NP1** Count, read and write numbers to 20 in numerals;	Given a number between 1 and 20, identify one more and one less. **Y1:NP3** Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less	Read and write numbers from 1 to 20 in numerals and words. **Y1:NP5**	Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs **Y1:AS1** Represent and use number bonds and related subtraction facts within 20 **Y1:AS2**	Add and subtract one and two digit numbers to 20, including zero **Y1:AS3**

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		count in multiples of twos, fives and tens. **Y1:NP2**	than (fewer), most, least. **Y1:NP4**			
Term 3	Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ☐ – 9. **Y1:AS4**	Count to and across 50, forwards and backwards, beginning with 0 or 1, or from any given number. **Y1:NP1** Count, read and write numbers to 50 in numerals; count in multiples of twos, fives and tens. **Y1:NP2**	Given a number between 1 and 50, identify one more and one less. **Y1:NP3**	Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. **Y1:NP4**	Read and write numbers from 1 to 50 in numerals and words. **Y1:NP5**	Compare, describe and solve practical problems involving lengths and heights. **Y1:M1** Measure and begin to record lengths and heights **Y1:M5**
Term 4	Compare, describe and solve practical problems involving mass/weight **Y1:M2** Measure and begin to record mass/weight **Y1:M6**	Compare, describe and solve practical problems involving capacity and volume **Y1:M3** Measure and begin to record capacity and volume **Y1:M7**	Solve one-step problems multiplication by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. **Y1:MD1**	Solve one-step problems involving division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. **Y1:MD1**	Recognise, find and name a half as one of two equal parts of an object, shape or quantity **Y1:F1**	Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. **Y1:F2**
Term 5	Describe position, direction and movement, including whole, half, quarter and three-quarter turns. **Y1:PD1**	Count to and across 100, forwards and backwards, beginning with 0 or 1, or	Count, read and write numbers to 100 in numerals; count in	Given a number between 1 and 100, identify one more and one less. **Y1:NP3**	Identify and represent numbers using objects and pictorial representations including the number line, and use	Recognise and know the value of different denominations of coins and notes **Y1:M9**

		from any given number. **Y1:NP1**	multiples of twos, fives and tens. **Y1:NP2**		the language of: equal to, more than, less than (fewer), most, least. **Y1:NP4**	
Term 6	Recognise and know the value of different denominations of coins and notes **Y1:M9**	Recognise and use language relating to dates, including days of the week, weeks, months and years **Y1:M11**	Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] **Y1:M10**	Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. **Y1:M12** Measure and begin to record time (hours, minutes, seconds) **Y1:M8**	Compare, describe and solve practical problems involving time. **Y1:M4**	Teaching of any objectives not yet approached. Consolidation