



## Year Two History Overview for the Year

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1						
Term 2	<p>History: How was school different in the past?</p> <p><b>Lesson 1: Were schools different in the past?</b></p> <p><b>L.O.</b> To find out how schools have changed over time.  <b>KS1: Hi 1, 4</b>  <b>Big Idea (Aspect):</b>            Comparison (compare and contrast)            Change (change over time, chronology)</p>	<p>History: How was school different in the past?</p> <p><b>Lesson 2: How have schools changed within living memory?</b></p> <p><b>L.O.</b> To investigate what school was like in the past.  <b>KS1: Hi 1, 4</b>  <b>Big Idea (Aspect):</b>            Comparison (compare and contrast)            Change (change over time, British History)            Humankind (everyday life)            Materials (artefacts and sources)            Investigation (investigate and interpret evidence)</p>	<p>History: How was school different in the past?</p> <p><b>Lesson 3: How were schools different in the 1900s?</b></p> <p><b>L.O.</b> To investigate what schools were like in the 1900s.  <b>KS1: Hi 1, 4</b>  <b>Big Idea (Aspect):</b>            Comparison (Compare and contrast)            Change (change over time, British History)            Materials (artefacts and sources)            Investigation (Investigate and interpret evidence)            Creativity (communication)</p>	<p>History: How was school different in the past?</p> <p><b>Lesson 4: How have schools changed?</b></p> <p><b>L.O.</b> To compare a modern classroom with a classroom 100 years ago.  <b>KS1: Hi 1, 4</b>  <b>Big Idea (Aspect):</b>            Comparison (Compare and contrast)            Change (change over time, British History)            Materials (artefacts and sources)            Investigation (Investigate and interpret evidence)</p>	<p>History: How was school different in the past?</p> <p><b>Lesson 5: What is similar and different about schools now and in the past?</b></p> <p><b>L.O.</b> To compare three periods of time.  <b>KS1: Hi 1, 4</b>  <b>Big Idea (Aspect):</b>            Comparison (Compare and contrast)            Change (change over time, British History)            Materials (artefacts and sources)            Investigation (Investigate and interpret evidence)            Place (local history)</p>	<p>History: How was school different in the past?</p> <p><b>Lesson 6: Would you have preferred to go to school in the past?</b></p> <p><b>L.O.</b> To express a personal response to history.  <b>KS1: Hi 1, 4</b>  <b>Big Idea (Aspect):</b>            Comparison (Compare and contrast)            Creativity (report and conclude)</p>



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		Place (local history)				
Term 3						
Term 4	<p>History: How did we learn to fly?</p> <p><b>Lesson 1: Who were the Wright brothers?</b></p> <p><b>L.O.</b> To find out about the Wright brothers.  <b>KS1: Hi 1, 2, 3</b>  <b>Big ideas (aspects):</b>  <b>Significance (Significant people)</b>  <b>Change (Changes Over Time)</b>  <b>Creativity (report and conclude)</b>  <b>Investigation (investigate and interpret evidence)</b></p>	<p>History: How did we learn to fly?</p> <p><b>Lesson 2: When was the first flight?</b></p> <p><b>L.O.</b> To develop an understanding of historical significance.  <b>KS1: Hi 1, 2, 3</b>  <b>Big ideas (aspects):</b>  <b>Significance (Significant events and people)</b>  <b>Creativity (report and conclude)</b>  <b>Investigation (investigate and interpret evidence)</b></p>	<p>History: How did we learn to fly?</p> <p><b>Lesson 3: Why was Bessie Coleman significant?</b></p> <p><b>L.O.</b> To investigate the impact of the first flight.  <b>KS1: Hi 1, 2, 3</b>  <b>Big ideas (aspects):</b>  <b>Significance (Significant people)</b>  <b>Materials (artefacts and sources)</b>  <b>Investigation (investigate and interpret evidence)</b></p>	<p>History: How did we learn to fly?</p> <p><b>Lesson 4: Why is Amelia Earhart significant?</b></p> <p><b>L.O.</b> To develop an understanding of primary sources.  <b>KS1: Hi 1, 2, 3</b>  <b>Big ideas (aspects):</b>  <b>Significance (Significant people)</b>  <b>Creativity (report and conclude)</b>  <b>Investigation (investigate and interpret evidence)</b></p>	<p>History: How did we learn to fly?</p> <p><b>Lesson 5: Why was the Moon landing special?</b></p> <p><b>L.O.</b> To investigate why we remember the Moon landing.  <b>KS1: Hi 1, 2, 3</b>  <b>Big ideas (aspects):</b>  <b>Significance (Significant events and people)</b>  <b>Creativity (report and conclude)</b></p>	<p>History: How did we learn to fly?</p> <p><b>Lesson 6: How did we learn to fly?</b></p> <p><b>L.O.</b> To place events on a timeline.  <b>KS1: Hi 1, 2, 3</b>  <b>Big ideas (aspects):</b>  <b>Significance (Significant events and people)</b>  <b>Change (Changes Over Time, British History, Chronology)</b>  <b>Place (Local History)</b></p>
Term 5						



## Year Two History Overview for the Year

Term 6	History: What is a monarch?	History: What is a monarch?	History: What is a monarch?	History: What is a monarch?	History: What is a monarch?	History: What is a monarch?
	<b>Lesson 1: What is a monarch?</b>	<b>Lesson 2: Who is our monarch today?</b>	<b>Lesson 3: How did William the Conqueror become King of England?</b>	<b>Lesson 4: How did William the Conqueror rule?</b>	<b>Lesson 5: How did castles change?</b>	<b>Lesson 2: What was a monarch in the past?</b>
	<b>L.O.</b> To describe what a monarch is <b>KS1: Hi 1, 2, 4</b> <b>Big Ideas Aspect:</b> Comparison (compare and contrast) Change (chronology)	<b>L.O.</b> To explain why coronations take places <b>KS1: Hi 1, 2, 4</b> <b>Big Ideas Aspect:</b> Comparison (compare and contrast) Humankind (Everyday life) Place (Local History) Materials (Artefacts and Sources) Change (chronology) Investigation (investigate and interpret evidence)	<b>L.O.</b> To explain how William the Conqueror became King of England <b>KS1: Hi 1, 2, 4</b> <b>Big Ideas Aspect:</b> Comparison (compare and contrast) Creativity (Communication) Materials (Artefacts and Sources) Investigation (investigate and interpret evidence) Change (chronology)	<b>L.O.</b> To identify how William the Conqueror built castles while ruling England <b>KS1: Hi 1, 2, 4</b> <b>Big Ideas Aspect:</b> Comparison (compare and contrast) Materials (Artefacts and Sources) Change (chronology)	<b>L.O.</b> To identify features of a castle that would be effective when defending against attacks <b>KS1: Hi 1, 2, 4</b> <b>Big Ideas Aspect:</b> Comparison (compare and contrast) Materials (Artefacts and Sources) Change (chronology) Place (Local History)	<b>L.O.</b> To suggest what a monarch was like in the past <b>KS1: Hi 1, 2, 4</b> <b>Big Ideas Aspect:</b> Comparison (compare and contrast) Creativity (Communication) Materials (Artefacts and Sources)