



## Year Two DT Overview for the Year

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Term 1</b>	<p>DT: Food – A balanced diet</p> <p><b>Lesson 1: Hidden sugars in drinks</b></p> <p><b>LO:</b> To know what makes a balanced diet</p> <p><b>KS1:DT CN 1 KS1:DT CN 2 KS1:DT E 1</b></p> <p><b>Big Idea (Aspects):</b>  <b>Nature (Nutrition)</b>  <b>Nature (Origin of Food)</b>  <b>Comparison (Compare &amp; Contrast)</b></p>	<p>DT: Food – A balanced diet</p> <p><b>Lesson 2: Taste testing combinations</b></p> <p><b>LO:</b> To taste test food combinations</p> <p><b>KS1:DT CN 1 KS1:DT CN 2 KS1:DT E 1</b></p> <p><b>Big Idea (Aspects):</b>  <b>Nature (Nutrition)</b>  <b>Nature (Origin of Food)</b>  <b>Comparison (Compare and contrast)</b>  <b>Significance (Significant People)</b>  <b>Creativity (Generation of ideas)</b>  <b>Humankind (Everyday products)</b>  <b>Investigation (Evaluate)</b></p>	<p>DT: Food – A balanced diet</p> <p><b>Lesson 3: Designing and making a wrap</b></p> <p><b>LO:</b> To design a healthy wrap</p> <p><b>KS1:DT CN 1 KS1:DT D 1 KS1:DT E 2</b></p> <p><b>Big Idea (Aspects):</b>  <b>Nature (Nutrition)</b>  <b>Nature (Origin of Food)</b>  <b>Creativity (Generation of ideas)</b>  <b>Investigation (Evaluate)</b>  <b>Humankind (Staying Safe)</b></p>	<p>DT: Food – A balanced diet</p> <p><b>Lesson 4: Making and evaluating</b></p> <p><b>LO:</b> To make a healthy wrap</p> <p><b>KS1:DT CN 1 KS1:DT E 1 KS1:DT E 2</b></p> <p><b>Big Idea (Aspects):</b>  <b>Nature (Nutrition)</b>  <b>Nature (Food preparation &amp; Cooking)</b>  <b>Nature (Origin of Food)</b>  <b>Investigation (Investigation)</b>  <b>Investigation (Evaluate)</b>  <b>Creativity (Generation of ideas)</b>  <b>Humankind (Staying Safe)</b></p>		



## Year Two DT Overview for the Year

<b>Term 2</b>	DT: Textiles – Pouches.  <b>Lesson 1: Running stitch</b>  <b>LO:</b> To sew a running stitch  <b>KS1:DT M 1</b>  ▪ <b>Big Idea (Aspect):</b> Materials (Cutting and joining textiles) Investigation (Investigation) Comparison (compare and contrast) Humankind (Everyday Products)	DT: Textiles – Pouches.  <b>Lesson 2: Using a template</b>  <b>LO:</b> To sew a running stitch  <b>KS1:DT D 1</b>  ▪ <b>Big Idea (Aspect):</b> Materials (Cutting and joining textiles) Investigation (Investigation)	DT: Textiles – Pouches.  <b>Lesson 3: Making a pouch</b>  <b>LO:</b> To join fabrics using a running stitch  <b>KS1:DT M 2</b>  ▪ <b>Big Idea (Aspect):</b> Materials (Cutting and joining textiles) Investigation (Investigation) Creativity (Generation of ideas)	DT: Textiles – Pouches. <b>Lesson 4: Decorating a pouch</b>  <b>LO:</b> To decorate a pouch using fabric glue or stitching  <b>KS1:DT E 2</b>  ▪ <b>Big Idea (Aspect):</b> Materials (Cutting and joining textiles) Materials (Decorating and embellishing textiles) Investigation (Investigation) Investigation (Evaluate)		
<b>Term 3</b>						



## Year Two DT Overview for the Year

Term 4						
Term 5	<p>DT: Mechanisms – Making a moving monster.</p> <p><b>Lesson 1: Pivots, levers and linkages</b></p> <p><b>LO:</b> To look at objects and understand how they move</p> <p><b>KS1:DT E 1 KS1:DT TK 2</b></p> <ul style="list-style-type: none"> <li><b>Big Idea (Aspect):</b> <b>Humankind (Everyday products)</b></li> </ul> <p><b>Processes (mechanism and movement)</b> <b>Comparison (compare and contrast)</b> <b>Investigation (Evaluate)</b></p>		<p>DT: Mechanisms – Making a moving monster.</p> <p><b>Lesson 3: Designing my monster</b></p> <p><b>LO:</b> To explore different design options</p> <p><b>KS1:DT D 1 KS1:DT D 2 KS1:DT E 2</b></p> <ul style="list-style-type: none"> <li><b>Big Idea (Aspect):</b> <b>Creativity (Generation of ideas)</b></li> </ul> <p><b>Investigation (Evaluate)</b> <b>Processes (mechanism and movement)</b></p>	<p>DT: Mechanisms – Making a moving monster.</p> <p><b>Lesson 4: Making my monster</b></p> <p><b>LO:</b> To make a moving monster</p> <p><b>KS1:DT M 2 KS1:DT TK 2</b></p> <ul style="list-style-type: none"> <li><b>Big Idea (Aspect):</b> <b>Humankind (Staying Safe)</b></li> </ul> <p><b>Investigation (Investigation)</b> <b>Investigation (Evaluate)</b> <b>Materials (Materials for purpose)</b> <b>Processes (mechanism and movement)</b></p>		



**Year Two DT Overview for the Year**

Term 6						