



Year Three History Overview for the Year

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1	<p>History: British History 1: Would you prefer to live in the Stone Age, Iron Age, or Bronze Age?</p> <p>Lesson 1: How long ago did prehistoric man live?</p> <p>L.O. To recognise that prehistory was a long time ago and was the beginning of the history of mankind. KS2:Hi 1 Big Idea (Aspect): Change (chronology) Creativity (communication)</p>	<p>History: British History 1: Would you prefer to live in the Stone Age, Iron Age, or Bronze Age?</p> <p>Lesson 2: What does Skara Brae tell us about life in the Stone Age?</p> <p>L.O. To use archaeological evidence to learn about prehistoric houses. KS2:Hi 1; KS2:Hi 4 Big Idea (Aspect): Humankind (civilisations) Place (local history) Materials (artefacts and sources)</p>	<p>History: British History 1: Would you prefer to live in the Stone Age, Iron Age, or Bronze Age?</p> <p>Lesson 3: Who was the Amesbury Archer?</p> <p>L.O. To use archaeological evidence to investigate the Bronze Age and explain the limitations of this evidence. KS2:Hi 1; KS2:Hi 4 Big Idea (Aspect): Significance (significant people) Humankind (civilisations) Creativity (report and conclude) Materials (artefacts and sources)</p>	<p>History: British History 1: Would you prefer to live in the Stone Age, Iron Age, or Bronze Age?</p> <p>Lesson 4: How did bronze change life in the Stone Age?</p> <p>L.O. To explain how bronze transformed prehistoric life. KS2:Hi 1; KS2:Hi 4 Big Idea (Aspect): Change (changes over time, British History, chronology) Humankind (everyday life and civilisations) Materials (artefacts and sources)</p>	<p>History: British History 1: Would you prefer to live in the Stone Age, Iron Age, or Bronze Age?</p> <p>Lesson 5: How did trade change the Iron Age?</p> <p>L.O. To understand the importance of trade during the Iron Age. KS2:Hi 1; KS2:Hi 4 Big Idea (Aspect): Significance (significant events) Comparison (compare and contrast) Change (changes over time, British History, chronology) Humankind (civilisations) Creativity (report and conclude)</p>	<p>History: British History 1: Would you prefer to live in the Stone Age, Iron Age, or Bronze Age?</p> <p>Lesson 6: What changed between the Stone Age and the Iron Age?</p> <p>L.O. To compare settlements in the Neolithic and Iron Age. KS2:Hi 1; KS2:Hi 4 KS2:Hi 5 Big Idea (Aspect): Change (changes over time, British History, chronology) Humankind (everyday life and civilisations) Materials (artefacts and sources)</p>



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Term 2						
Term 3	<p>History: British History 2: Why did the Romans settle in Britain?</p> <p>Lesson 1: Why did the Romans invade and settle in Britain? KS2:Hi 2 L.O. To understand why the Romans invaded Britain.</p> <p>Big Idea (Aspect): Significance (significant events) Change (British History) Place (hierarchy and power) Creativity (report and conclude)</p>	<p>History: British History 2: Why did the Romans settle in Britain?</p> <p>Lesson 2: How did Britons respond to the Roman invasion? KS2:Hi 2 L.O. To create a visual interpretation of Boudicca.</p> <p>Big Idea (Aspect): Significance (significant events and people) Change (British History) Creativity (report and conclude) Investigation (investigate and interpret evidence) Materials (artefacts and sources)</p>	<p>History: British History 2: Why did the Romans settle in Britain?</p> <p>Lesson 3: Why was the Roman army so successful? (Part 1) KS2:Hi 2 L.O. To understand how Roman soldiers were equipped for war.</p> <p>Big Idea (Aspect): Change (British History) Creativity (report and conclude) Investigation (investigate and interpret evidence) Materials (artefacts and sources)</p>	<p>History: British History 2: Why did the Romans settle in Britain?</p> <p>Lesson 4: Why was the Roman army so successful? (Part 2) KS2:Hi 2 L.O. To understand Roman army battle formations.</p> <p>Big Idea (Aspect): Significance (significant events and people) Change (British History) Humankind (civilisations) Creativity (report and conclude) Materials (artefacts and sources)</p>	<p>History: British History 2: Why did the Romans settle in Britain?</p> <p>Lesson 5: What do artefacts tell us about life in Roman times? KS2:Hi 2 L.O. To make inferences about life in Roman times.</p> <p>Big Idea (Aspect): Investigation (investigate and interpret evidence) Humankind (everyday life and civilisations) Materials (artefacts and sources)</p>	<p>History: British History 2: Why did the Romans settle in Britain?</p> <p>Lesson 6: How did the Romans change modern Britain? KS2:Hi 2 L.O. To identify the Roman legacy in Britain.</p> <p>Big Idea (Aspect): Significance (significant events) Investigation (investigate and interpret evidence) Change (changes over time) Materials (artefacts and sources)</p>
Term 4						



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Term 5	<p>History: What did the ancient Egyptians believe?</p> <p>Lesson 1: Who were the Egyptians and when did they live?</p> <p>L.O. To know when and where the Ancient Egyptians lived. KS2:Hi 9 Big Idea (Aspect): Change (change over time and chronology) Humankind (civilisations) Creativity (communication)</p>	<p>History: What did the ancient Egyptians believe?</p> <p>Lesson 2: What did the Ancient Egyptians believe?</p> <p>L.O. To explain the importance of the Egyptian gods and goddesses. KS2:Hi 9 Big Idea (Aspect): Humankind (civilisations) Creativity (report and conclude) Materials (artefacts and sources)</p>	<p>History: What did the ancient Egyptians believe?</p> <p>Lesson 3: Why and how did the Egyptians build the pyramids?</p> <p>L.O. To evaluate the challenges of building an Egyptian pyramid. KS2:Hi 9 Big Idea (Aspect): Significance (significant events) Humankind (civilisations) Creativity (report and conclude) Materials (artefacts and sources)</p>	<p>History: What did the ancient Egyptians believe?</p> <p>Lesson 4: How and why did the Egyptians mummify people?</p> <p>L.O. To explain how and why the Egyptians mummified people KS2:Hi 9 Big Idea (Aspect): Humankind (civilisations) Creativity (report and conclude) Materials (artefacts and sources)</p>	<p>History: What did the ancient Egyptians believe?</p> <p>Lesson 5: What does the Book of the Dead tell us about the ancient Egyptians beliefs?</p> <p>L.O. To make inferences about Egyptian beliefs using primary sources. KS2:Hi 9 Big Idea (Aspect): Humankind (civilisations) Materials (artefacts and sources)</p>	<p>History: What did the ancient Egyptians believe?</p> <p>Lesson 6: What did the ancient Egyptians believe?</p> <p>L.O. To evaluate significant ancient Egyptian beliefs KS2:Hi 9 Big Idea (Aspect): Humankind (civilisations) Creativity (report and conclude) Materials (artefacts and sources)</p>
Term 6						