



Year Three Music Overview for the Year

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1	Music: Ballads	Music: Ballads	Music: Ballads	Music: Ballads	Music: Ballads	
	Lesson 1: What is a ballad?	Lesson 2: Performing a ballad	Lesson 3: The story behind the song	Lesson 4: Writing lyrics LO: To be able to write	Lesson 5: Singing my ballad	
	LO: To sing a ballad and explain what it is.	LO: To be able to perform a ballad with an understanding of style.	LO: To understand that ballads tell a story. KS2:MU1, MU2, MU3, MU5	lyrics for a ballad. KS2:MU1, MU2, MU3, MU5	LO: To take part in a group performance. KS2:MU1, MU2, MU3,	
	KS2:MU1, MU2, MU3, MU5	KS2:MU1, MU2, MU3, MU5 Big Idea (Aspect):	Big Idea (Aspect): Creativity (Composition)	Big Idea (Aspect): Creativity (Composition)	MU5 Big Idea (Aspect):	
	Big Idea (Aspect): Investigation (Listening, Music appreciation)	Creativity (Performance, Singing)			Creativity (Performance, Singing)	
Term 2						
Term 3	Music: Learn to play the Recorder	Music: Learn to play the Recorder	Music: Learn to play the Recorder	Music: Learn to play the Recorder	Music: Learn to play the Recorder	Music: Learn to play the Recorder
	Lesson 1: ?	Lesson 1: ?	Lesson 1: ?	Lesson 1: ?	Lesson 1: ?	Lesson 1: ?
	LO:	LO:	LO:	LO:	LO:	LO:





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Term 4	KS2:MU1, MU2, MU3, MU4 Big Idea (Aspect): Creativity (Performance, Notation)	KS2:MU1, MU2, MU3, MU4 Big Idea (Aspect): Creativity (Performance, Notation)	KS2:MU1, MU2, MU3, MU4 Big Idea (Aspect): Creativity (Performance, Notation)	KS2:MU1, MU2, MU3, MU4 Big Idea (Aspect): Creativity (Performance, Notation)	KS2:MU1, MU2, MU3, MU4 Big Idea (Aspect): Creativity (Performance, Notation)	KS2:MU1, MU2, MU3, MU4 Big Idea (Aspect): Creativity (Performance, Notation)
Term 5	Music: Jazz Lesson 1: Ragtime LO: To sing and clap a syncopated rhythm for a ragtime style song. KS2:MU1, MU2, MU3, MU4, MU5, MU6 Big Idea (Aspect): Creativity (Singing, Pulse and rhythm) Investigation (Music appreciation)	Music: Jazz Lesson 2: Dixieland LO: To improvise a call and response. KS2:MU1, MU2, MU3, MU4, MU5, MU6 Big Idea (Aspect): Creativity (Pulse and rhythm) Investigation (Listening)	Lesson 3: Scat singing LO: To be able to scat sing using the call and response format. KS2:MU1, MU2, MU3, MU4, MU5, MU6 Big Idea (Aspect): Creativity (Singing)	Music: Jazz Lesson 4: Jazz motifs LO: To create a jazz motif. KS2:MU1, MU2, MU3, MU4, MU5, MU6 Big Idea (Aspect): Creativity (Composition, Notation)	Lesson 5: Swung rhythms LO: To create a jazz motif. KS2:MU1, MU2, MU3, MU4, MU5, MU6 Big Idea (Aspect): Creativity (Performing, Pulse and rhythm, Notation)	





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Term 6			