





## Year Three Music Overview for the Year

	<p><b>KS2:MU1, MU2, MU3, MU4</b></p> <p><b>Big Idea (Aspect):</b></p> <p><b>Creativity (Performance, Notation)</b></p>	<p><b>KS2:MU1, MU2, MU3, MU4</b></p> <p><b>Big Idea (Aspect):</b></p> <p><b>Creativity (Performance, Notation)</b></p>	<p><b>KS2:MU1, MU2, MU3, MU4</b></p> <p><b>Big Idea (Aspect):</b></p> <p><b>Creativity (Performance, Notation)</b></p>	<p><b>KS2:MU1, MU2, MU3, MU4</b></p> <p><b>Big Idea (Aspect):</b></p> <p><b>Creativity (Performance, Notation)</b></p>	<p><b>KS2:MU1, MU2, MU3, MU4</b></p> <p><b>Big Idea (Aspect):</b></p> <p><b>Creativity (Performance, Notation)</b></p>	<p><b>KS2:MU1, MU2, MU3, MU4</b></p> <p><b>Big Idea (Aspect):</b></p> <p><b>Creativity (Performance, Notation)</b></p>
Term 4						
Term 5	<p>Music: Jazz</p> <p><b>Lesson 1: Ragtime</b></p> <p><b>LO:</b> To sing and clap a syncopated rhythm for a ragtime style song.</p> <p><b>KS2:MU1, MU2, MU3, MU4, MU5, MU6</b></p> <p><b>Big Idea (Aspect):</b></p> <p><b>Creativity (Singing, Pulse and rhythm)</b></p> <p><b>Investigation (Music appreciation)</b></p>	<p>Music: Jazz</p> <p><b>Lesson 2: Dixieland</b></p> <p><b>LO:</b> To improvise a call and response.</p> <p><b>KS2:MU1, MU2, MU3, MU4, MU5, MU6</b></p> <p><b>Big Idea (Aspect):</b></p> <p><b>Creativity (Pulse and rhythm)</b></p> <p><b>Investigation (Listening)</b></p>	<p>Music: Jazz</p> <p><b>Lesson 3: Scat singing</b></p> <p><b>LO:</b> To be able to scat sing using the call and response format.</p> <p><b>KS2:MU1, MU2, MU3, MU4, MU5, MU6</b></p> <p><b>Big Idea (Aspect):</b></p> <p><b>Creativity (Singing)</b></p>	<p>Music: Jazz</p> <p><b>Lesson 4: Jazz motifs</b></p> <p><b>LO:</b> To create a jazz motif.</p> <p><b>KS2:MU1, MU2, MU3, MU4, MU5, MU6</b></p> <p><b>Big Idea (Aspect):</b></p> <p><b>Creativity (Composition, Notation)</b></p>	<p>Music: Jazz</p> <p><b>Lesson 5: Swung rhythms</b></p> <p><b>LO:</b> To create a jazz motif.</p> <p><b>KS2:MU1, MU2, MU3, MU4, MU5, MU6</b></p> <p><b>Big Idea (Aspect):</b></p> <p><b>Creativity (Performing, Pulse and rhythm, Notation)</b></p>	



## Year Three Music Overview for the Year

Term 6						
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