



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1	Being me in my World	Being me in my World	Being me in my World	Being me in my World	Being me in my World	Being me in my World
	Lesson 1: Getting to Know Each Other	Lesson 2: Our Nightmare School	Lesson 3: Our Dream School	Lesson 4: Rewards and Consequences	Lesson 5: Our Learning Charter	Lesson 6: Owning our Learning Charter
	LO: To recognise my worth and can identify positive things about myself and my achievements. Big Idea (Aspect): Humankind (Setting goals)	LO: To face new challenges positively, make responsible choices and ask for help when I need it Big Idea (Aspect): Humankind (Setting goals)	LO: To understand why rules are needed and how they relate to rights and responsibilities Big Idea (Aspect): Investigation (Issues, evidence and ideas)	LO: understand that my actions affect myself and others and I care about other people's feelings Big Idea (Aspect): Investigation (Issues, evidence and ideas Nature (Rights of others)	LO: make responsible choices and take action  Big Idea (Aspect): Change (Physical Development)	LO: understand my actions affect others and try to see things from their points of view Big Idea (Aspect): Investigation (Issues, evidence and ideas) Nature (Rights of others)
Term 2	Celebrating Difference	Celebrating Difference	Celebrating Difference	Celebrating Difference	Celebrating Difference	Celebrating Difference
	Lesson 1: Families	Lesson 2: Family conflict	Lesson 3: Witness and feelings	Lesson 4: Witness and solutions	Lesson 5: Words that harm	Lesson 6: Celebrating difference: compliments
	LO: To understand that everybody's family is different and important to them Big Idea (Aspect):	LO: To understand that differences and conflicts sometimes happen among family members Big Idea (Aspect):	LO: To know what it means to be a witness to bullying Big Idea (Aspect): Humankind (Wellbeing)	LO: To know that witnesses can make the situation better or worse by what they do Big Idea (Aspect):	LO: To recognise that some words are used in hurtful ways Big Idea (Aspect):	LO: To tell you about a time when my words affected someone's feelings and what the consequences were





	Significance (Significant people)  Place (Diversity)  Comparison (Compare and contrast)	Significance (Relationships)		Humankind (Wellbeing)	Humankind (Wellbeing)  Humankind (Unacceptable behaviour)  Creativity (Speaking, Listening, sharing)	Big Idea (Aspect): Humankind (Wellbeing) Humankind (Unacceptable behaviour) Nature (Rights of others)
Term 3	Dreams & Goals  Lesson 1: Dreams and Goals  LO: To tell you about a person who has faced difficult challenges and achieved success Big Idea (Aspect): Humankind (Wellbeing)	Dreams & Goals  Lesson 2: My Dreams and Ambitions  LO: To identify a dream/ambition that is important to me Big Idea (Aspect): Humankind (Setting goals)	Dreams & Goals  Lesson 3: A New Challenge  LO: To enjoy facing new learning challenges and working out the best ways for me to achieve them  Big Idea (Aspect):  Humankind (Setting goals)	Dreams & Goals  Lesson 4: Our New Challenge  LO: To be motivated and enthusiastic about achieving our new challenge Big Idea (Aspect): Humankind (Setting goals)	Dreams & Goals  Lesson 5: Our New Challenge - Overcoming Obstacles  LO: To recognise obstacles which might hinder my achievement and take steps to overcome them Big Idea (Aspect): Humankind (Setting goals) Place (Diversity) Place (Place in the world)	Dreams & Goals  Lesson 6: Celebrating My Learning  LO: To evaluate my own learning process and identify how it can be better next time Big Idea (Aspect): Humankind (Wellbeing) Creativity (Speaking, listening, sharing)





Term 4	Healthy Me	Healthy Me	Healthy Me	Healthy Me	Healthy Me	Healthy Me
	Lesson 1: Being Fit and Healthy	Lesson 2: Being Fit and Healthy	Lesson 3: What Do I Know About Drugs?	Lesson 4: Being Safe	Lesson 5: Safe or Unsafe	Lesson 6: My Amazing Body
	LO: To understand how exercise affects my body and know why my heart and lungs are such important organs Big Idea (Aspect): Humankind (Healthy Lifestyles) Humankind (Wellbeing) Investigation (Media)	LO: To know that the amount of calories, fat and sugar I put into my body will affect my health Big Idea (Aspect): Humankind (Healthy Lifestyles) Humankind (Wellbeing) Investigation (Media)	LO: To tell you my knowledge and attitude towards drugs Big Idea (Aspect): Humankind (Healthy Lifestyles) Humankind (Wellbeing) Investigation (Media) Creativity (Vocabulary)	LO: To identify things, people and places that I need to keep safe from Big Idea (Aspect): Humankind (Healthy Lifestyles) Humankind (Wellbeing) Humankind (Staying safe) Humankind (Personal hygiene) Investigation (Media)	LO: To identify when something feels safe or unsafe Big Idea (Aspect): Humankind (Healthy Lifestyles) Humankind (Wellbeing) Investigation (Media) Place (Place in the world)	LO: To understand how complex my body is and how important it is to take care of it Big Idea (Aspect): Humankind (Healthy Lifestyles) Humankind (Personal hygiene) Investigation (Media)
Term 5	Relationships	Relationships	Relationships	Relationships	Relationships	Relationships
	Lesson 1: Family Roles and Responsibilities	Lesson 2: Friendship  LO: To identify and put into	Lesson 3: Keeping Myself Safe Online	Lesson 4: Being a Global Citizen 1	Lesson 5: Being a Global Citizen 2	Lesson 6: Celebrating My Web of Relationships
	<b>LO:</b> To identify the roles and responsibilities of each member of my	practice some of the skills of friendship e.g. taking turns, being a good listener	<b>LO:</b> To know and can use some strategies for keeping myself safe online	<b>LO:</b> To explain how some of the actions and work of	<b>LO:</b> To understand how my needs and rights are shared by children around	<b>LO:</b> To know how to express my appreciation to my friends and family





	family and can reflect on the expectations for males and females Big Idea (Aspect): Comparison (Compare and contrast)	Big Idea (Aspect): Significance (Significant people)	Big Idea (Aspect):  Humankind (Wellbeing) Humankind (Staying safe) Investigation (Media)	people around the world help and influence my life Big Idea (Aspect): Investigation (Media) Comparison (Compare and contrast) Materials (Consumers)	the world and can identify how our lives may be different. Big Idea (Aspect): Materials (Consumers) Creativity (Speaking, Listening, sharing) Comparison (Compare and contrast)	Big Idea (Aspect): Materials (Consumers) Creativity (Speaking, Listening, sharing)
Term 6	Changing Me  Lesson 1: How Babies Grow  LO: To understand that in animals and humans lots of changes happen from birth to fully grown, and that usually it is the female who has the baby Big Idea (Aspect): Change (Physical development)  Comparison (Compare and contrast)	Changing Me  Lesson 2: Babies  LO: To understand how babies grow and develop in the mother's uterus Big Idea (Aspect): Change (Physical development) Comparison (Compare and contrast)	Changing Me  Lesson 3: Outside Body Changes  LO: To understand that boys' and girls' bodies need to change so that when they grow up their bodies can make babies Big Idea (Aspect): Change (Physical development) Comparison (Compare and contrast) Humankind (Physical development)	Changing Me  Lesson 4: Inside Body Changes  LO: To identify how boys' and girls' bodies change on the inside during the growing up process and can tell you why these changes are necessary so that their bodies can make babies when they grow up Big Idea (Aspect): Change (Physical development) Comparison (Compare and contrast)	Changing Me  Lesson 5: Family Stereotypes  LO: To start to recognise stereotypical ideas I might have about parenting and family roles  Big Idea (Aspect): Change (Physical development) Comparison (Compare and contrast) Place (Diversity)	Changing Me  Lesson 6: Looking Ahead  LO: To identify what I am looking forward to when I move to my next class  Big Idea (Aspect): Change (Physical development) Comparison (Compare and contrast) Humankind (Setting goals)



