



Year Three Art Overview for the Year

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1	<ul style="list-style-type: none"> Art: Drawing – Growing Artists <p>Lesson 1: See like an artist</p> <p>LO: To recognise how artists use shape in drawing</p> <p>KS2:AD1 KS2:AD2</p> <ul style="list-style-type: none"> Big Idea (Aspect): Materials (Pencil, ink, charcoal and pen) <p>Significance (significant people, artwork and movement)</p> <p>Creativity (Generation of ideas)</p>	<ul style="list-style-type: none"> Art: Drawing – Growing Artists <p>Lesson 2: Shading</p> <p>LO: To understand how to create tone in drawing by shading</p> <p>KS2:AD1 KS2:AD2</p> <ul style="list-style-type: none"> Big Idea (Aspect): Materials (Pencil, ink, charcoal and pen) <p>Significance (significant people, artwork and movement)</p> <p>Creativity (Generation of ideas)</p>	<ul style="list-style-type: none"> Art: Drawing – Growing Artists <p>Lesson 3: Texture pictures</p> <p>LO: To understand how texture can be created and used to make art</p> <p>KS2:AD1 KS2:AD2 KS2:AD3</p> <ul style="list-style-type: none"> Big Idea (Aspect): Significance (significant people, artwork and movement) 	<ul style="list-style-type: none"> Art: Drawing – Growing Artists <p>Lesson 4: Botanical drawing</p> <p>LO: To apply observational drawing skills to create detailed studies</p> <p>KS2:AD1 KS2:AD2 KS2:AD3</p> <ul style="list-style-type: none"> Big Idea (Aspect): Materials (Pencil, ink, charcoal and pen) <p>Materials (paint)</p> <p>Significance (significant people, artwork and movement)</p> <p>Creativity (Creation)</p>	<ul style="list-style-type: none"> Art: Drawing – Growing Artists <p>Lesson 5: Abstract flowers</p> <p>LO: To apply an understanding of composition to create abstract drawings</p> <p>KS2:AD1 KS2:AD2 KS2:AD3</p> <ul style="list-style-type: none"> Big Idea (Aspect): Materials (Pencil, ink, charcoal and pen) <p>Significance (significant people, artwork and movement)</p> <p>Creativity (Creation)</p>	



Year Three Art Overview for the Year

Term 2	No art this term					
Term 3	<ul style="list-style-type: none"> ▪ Art: Painting and Mixed Media – Prehistoric painting <p>Lesson 1: Exploring prehistoric art</p> <p>LO: To apply understanding of prehistoric man made art</p> <p>KS2:AD1 KS2:AD3</p> <ul style="list-style-type: none"> ▪ Big Idea (Aspect): Materials (pencil, ink, charcoal and pen) <p>Significance (significant people, artwork and movements)</p> <p>Creativity (Generation of ideas)</p>	<ul style="list-style-type: none"> ▪ Art: Painting and Mixed Media – Prehistoric painting <p>Lesson 2: Charcoal animals</p> <p>LO: To understand scale to enlarge drawings in a different medium</p> <p>KS2:AD1 KS2:AD3</p> <ul style="list-style-type: none"> ▪ Big Idea (Aspect): Materials (pencil, ink, charcoal and pen) <p>Significance (significant people, artwork and movements)</p> <p>Creativity (Generation of ideas)</p>	<ul style="list-style-type: none"> ▪ Art: Painting and Mixed Media – Prehistoric painting <p>Lesson 3: Prehistoric palette</p> <p>LO: To explore how natural products produce pigments to make different colours</p> <p>KS2:AD2</p> <ul style="list-style-type: none"> ▪ Big Idea (Aspect): Materials (paint) <p>Significance (significant people, artwork and movements)</p> <p>Creativity (creation)</p> <p>Nature (natural art)</p>	<ul style="list-style-type: none"> ▪ Art: Painting and Mixed Media – Prehistoric painting <p>Lesson 4: Painting on the cave wall</p> <p>LO: To select and apply a range of painting techniques</p> <p>KS2:AD2 KS2:AD3</p> <ul style="list-style-type: none"> ▪ Big Idea (Aspect): Materials (paint) <p>Materials (pencil, ink, charcoal and pen)</p> <p>Significance (significant people, artwork and movements)</p>	<ul style="list-style-type: none"> ▪ Art: Painting and Mixed Media – Prehistoric painting <p>Lesson 5: Hands on a cave wall</p> <p>LO: To apply painting skills when creating a collaborative artwork</p> <ul style="list-style-type: none"> ▪ Big Idea (Aspect): Materials (paint) <p>Significance (significant people, artwork and movements)</p> <p>Creativity (creation)</p> <p>Creativity (Evaluation)</p> <p>Nature (natural art)</p>	



Year Three Art Overview for the Year

	<p>Nature (natural art)</p> <p>Comparison (compare&contrast)</p>	<p>Nature (natural art)</p> <p>Comparison (compare&contrast)</p>	<p>Comparison (compare&contrast)</p>	<p>Creativity (creation)</p> <p>Creativity (Generation of ideas)</p> <p>Nature (natural art)</p> <p>Comparison (compare&contrast)</p>		
Term 4	No art this term					
Term 5	<ul style="list-style-type: none"> Art: Craft and Design – Ancient Egyptian scrolls <p>Lesson 1: Exploring Ancient Egyptian art</p> <p>LO: To investigate the style, pattern and characteristics of Ancient Egyptian art</p> <p>KS2:AD1 KS2:AD2 KS2:AD3</p>	<ul style="list-style-type: none"> Art: Craft and Design – Ancient Egyptian scrolls <p>Lesson 2: Designing scrolls</p> <p>LO: To apply design skills inspired by the style of an ancient civilisation</p> <p>KS2:AD1 KS2:AD2 KS2:AD3</p> <ul style="list-style-type: none"> Big Idea (Aspect): 	<ul style="list-style-type: none"> Art: Craft and Design – Ancient Egyptian scrolls <p>Lesson 3: Making paper</p> <p>LO: To apply understanding of ancient techniques to construct a new material.</p> <p>KS2:AD1 KS2:AD2 KS2:AD3</p> <ul style="list-style-type: none"> Big Idea (Aspect): 	<ul style="list-style-type: none"> Art: Craft and Design – Ancient Egyptian scrolls <p>Lesson 4: Scroll making</p> <p>LO: To apply drawing and painting skills in the style of an ancient civilisation</p> <p>KS2:AD1 KS2:AD2 KS2:AD3</p> <ul style="list-style-type: none"> Big Idea (Aspect): 	<ul style="list-style-type: none"> Art: Craft and Design – Ancient Egyptian scrolls <p>Lesson 5: Making zines</p> <p>LO: To apply an understanding of Egyptian art to develop a contemporary response</p> <p>KS2:AD2 KS2:AD3</p> <ul style="list-style-type: none"> Big Idea (Aspect): 	



Year Three Art Overview for the Year

Term 6	<ul style="list-style-type: none"> ▪ Big Idea (Aspect): Significance (significant people, artwork and movements) Materials (pencil, ink, charcoal and pen) Materials (paint) Creativity (Creation) Creativity (Generation of ideas) Creativity (Evaluation) Comparison (Compare & Contrast) 	<p>Significance (significant people, artwork and movements)</p> <p>Materials (pencil, ink, charcoal and pen)</p> <p>Creativity (Creation)</p> <p>Creativity (Generation of ideas)</p> <p>Comparison (Compare & Contrast)</p>	<p>Significance (significant people, artwork and movements)</p> <p>Materials (Fabric and Paper)</p> <p>Creativity (Creation)</p> <p>Comparison (Compare & Contrast)</p>	<p>Significance (significant people, artwork and movements)</p> <p>Materials (Fabric and Paper)</p> <p>Materials (pencil, ink, charcoal and pen)</p> <p>Materials (Paint)</p> <p>Creativity (Creation)</p> <p>Creativity (Evaluation)</p> <p>Comparison (Compare & Contrast)</p>	<p>Significance (significant people, artwork and movements)</p> <p>Materials (Fabric and Paper)</p> <p>Creativity (Creation)</p> <p>Comparison (Compare & Contrast)</p>	
	No art this term					