



## Year Four Art Overview for the Year

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Term 1</b>	<ul style="list-style-type: none"> <li>▪ Art: Drawing – Power Prints</li> <li>▪ <b>Lesson 1: 3D Pencil drawings</b></li> <li>▪ <b>LO:</b> To draw using tone to create a 3D effect</li> <li>▪ <b>KS2:AD2 KS2:AD3</b></li> <li>▪ <b>Big Idea (Aspect):</b> Significance (significant people, artwork and movements) Materials (pencil, ink, charcoal and pen)</li> <li><b>Creativity (Creation)</b></li> <li><b>Creativity (Generation of ideas)</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Art: Drawing – Power Prints</li> <li>▪ <b>Lesson 2: Sense of proportion</b></li> <li><b>LO:</b> To explore proportion and tone when drawing</li> <li><b>KS2:AD1 KS2:AD2</b></li> <li>▪ <b>Big Idea (Aspect):</b> Significance (significant people, artwork and movements) Materials (pencil, ink, charcoal and pen)</li> <li><b>Creativity (Generation of ideas)</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Art: Drawing – Power Prints</li> <li>▪ <b>Lesson 3: Drawing with scissors</b></li> <li><b>LO:</b> To plan a composition for a mixed-media drawing</li> <li><b>KS2:AD1 KS2:AD2 KS2:AD3</b></li> <li>▪ <b>Big Idea (Aspect):</b> Significance (significant people, artwork and movements) Materials (paint)</li> <li><b>Creativity (Creation)</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Art: Drawing – Power Prints</li> <li>▪ <b>Lesson 4: Wax resist</b></li> <li><b>LO:</b> To use shading techniques to create pattern and contrast</li> <li><b>KS2:AD1 KS2:AD3</b></li> <li>▪ <b>Big Idea (Aspect):</b> Significance (significant people, artwork and movements) <b>Creativity (Generation of ideas)</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Art: Drawing – Power Prints.</li> <li>▪ <b>Lesson 5: Power prints</b></li> <li><b>LO:</b> To work collaboratively to develop drawings into prints</li> <li><b>KS2:AD1 KS2:AD2 KS2:AD3</b></li> <li>▪ <b>Big Idea (Aspect)</b> Significance (significant people, artwork and movements) Materials (print) Materials (pencil, ink, charcoal and pen) Materials (paint)</li> <li><b>Creativity (Creation)</b></li> </ul>	



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					<p style="color: #ffc107;"><b>Creativity (Generation of ideas)</b></p> <p style="color: #ffc107;"><b>Creativity (Evaluation)</b></p>	
<b>Term 2</b>	<b>No art this term</b>					
<b>Term 3</b>	<ul style="list-style-type: none"> <li>▪ Art: Painting and Mixed Media – Light and Dark</li> </ul> <p><b>Lesson 1:</b> Tints and shades</p> <p><b>LO:</b> To investigate different ways of applying paint. To mix tints and shades of a colour.</p> <p><b>KS2:AD2</b></p>	<ul style="list-style-type: none"> <li>▪ Art: Painting and Mixed Media – Light and Dark</li> </ul> <p><b>Lesson 2:</b> Three dimensions</p> <p><b>LO:</b> To use tints and shades to give a three-dimensional effect when painting</p> <p><b>KS2:AD1 KS2:AD2</b></p> <ul style="list-style-type: none"> <li>▪ <b>Big Idea (Aspect):</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Art: Painting and Mixed Media – Light and Dark</li> </ul> <p><b>Lesson 3:</b> Painting techniques</p> <p><b>LO:</b> To explore how paint can create very different effects</p> <p><b>KS2:AD1 KS2:AD2</b></p> <ul style="list-style-type: none"> <li>▪ <b>Big Idea (Aspect):</b></li> </ul> <p><b>Materials (Paint)</b></p> <p style="color: #ffc107;"><b>Creativity (Evaluation)</b></p>	<ul style="list-style-type: none"> <li>▪ Art: Painting and Mixed Media – Light and Dark</li> </ul> <p><b>Lesson 4:</b> Composition</p> <p><b>LO:</b> To consider proportion and composition when planning a still-life painting</p> <p><b>KS2:AD1 KS2:AD2 KS2:AD3</b></p> <ul style="list-style-type: none"> <li>▪ <b>Big Idea (Aspect):</b></li> </ul> <p style="color: #007bff;"><b>Significance (significant people, artwork and movements)</b></p>	<ul style="list-style-type: none"> <li>▪ Art: Painting and Mixed Media – Light and Dark</li> </ul> <p><b>Lesson 5:</b> Still life</p> <p><b>LO:</b> To apply knowledge of colour mixing and painting techniques to create a finished piece</p> <p><b>KS2:AD2 KS2:AD3</b></p> <ul style="list-style-type: none"> <li>▪ <b>Big Idea (Aspect):</b></li> </ul>	



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	<ul style="list-style-type: none"> <li>▪ <b>Big Idea (Aspect):</b> Significance (significant people, artwork and movements) Materials (Paint)</li> </ul>	<p>Significance (significant people, artwork and movements) Materials (pencil, ink, charcoal and pen) Materials (Paint)</p>		<p>Materials (pencil, ink, charcoal and pen) Creativity (Generation of ideas) Creativity (Evaluation)</p>	<p>Significance (significant people, artwork and movements) Materials (Paint) Creativity (Creation) Creativity (Evaluation)</p>	
<p>Term 4</p>	<p>No art this term</p>					
<p>Term 5</p>	<ul style="list-style-type: none"> <li>▪ Art: Sculpture &amp; 3D – Mega Materials</li> </ul> <p><b>Lesson 1:</b> From 2D to 3D</p> <p><b>LO:</b> To develop ideas for 3D work through drawing and visualisation in 2D.</p> <p><b>KS2:AD1 KS2:AD2 KS2:AD3</b></p> <ul style="list-style-type: none"> <li>▪ <b>Big Idea (Aspect):</b> Significance (Significant people, artwork and movements)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Art: Sculpture &amp; 3D – Mega Materials</li> </ul> <p><b>Lesson 2:</b> Soap sculptures</p> <p><b>LO:</b> To use more complex techniques to shape materials</p> <p><b>KS2:AD1 KS2:AD2 KS2:AD3</b></p> <ul style="list-style-type: none"> <li>▪ <b>Big Idea (Aspect):</b> Significance (Significant people, artwork and movements)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Art: Sculpture &amp; 3D – Mega Materials</li> </ul> <p><b>Lesson 3:</b> Working with wire</p> <p><b>LO:</b> To explore how shapes can be formed and joined in wire</p> <p><b>KS2:AD1 KS2:AD2 KS2:AD3</b></p> <ul style="list-style-type: none"> <li>▪ <b>Big Idea (Aspect):</b> Significance (Significant people, artwork and movements)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Art: Sculpture &amp; 3D – Mega Materials</li> </ul> <p><b>Lesson 4:</b> Shadow sculpture</p> <p><b>LO:</b> To consider the effect of how sculpture is displayed</p> <p><b>KS2:AD1 KS2:AD2 KS2:AD3</b></p> <ul style="list-style-type: none"> <li>▪ <b>Big Idea (Aspect):</b> Significance (Significant people, artwork and movements)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Art: Sculpture &amp; 3D – Mega Materials</li> </ul> <p><b>Lesson 5:</b> Recycle and recreate</p> <p><b>LO:</b> To choose and join a variety of materials to make sculpture.</p> <p><b>KS2:AD1 KS2:AD2 KS2:AD3</b></p> <ul style="list-style-type: none"> <li>▪ <b>Big Idea (Aspect):</b></li> </ul>	



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	<p><b>Creativity (Generation of ideas)</b></p>	<p>Materials (malleable materials)</p> <p>Materials (Pencil, ink, charcoal and pen)</p> <p><b>Creativity (Creation)</b></p> <ul style="list-style-type: none"> <li>▪ <b>Nature (natural art)</b></li> </ul>	<p>Materials (malleable materials)</p> <p>Materials (Pencil, ink, charcoal and pen)</p> <p><b>Creativity (Generation of ideas)</b></p> <p><b>Nature (natural art)</b></p>	<p>Materials (Pencil, ink, charcoal and pen)</p> <p>Materials (Paint)</p> <p><b>Creativity (Generation of ideas)</b></p> <p><b>Humankind (Human Form)</b></p>	<p><b>Significance (Significant people, artwork and movements)</b></p> <p>Materials (fabric and paper)</p> <p><b>Creativity (Creation)</b></p> <p><b>Comparison (Compare &amp; Contrast)</b></p>	
<p><b>Term 6</b></p>	<p><b>No art this term</b></p>					