



Year Six History Overview for the Year

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1	<p>How did the Maya civilisation compare to the Anglo-Saxons?</p> <p>Lesson 1: Who were the Maya and when did they live?</p> <p>LO: To recognise when and where the ancient Maya lived</p> <p>KS2: Hi 9</p> <p>Big Idea (Aspect): Change (chronology) Humankind (civilisations)</p>	<p>How did the Maya civilisation compare to the Anglo-Saxons?</p> <p>Lesson 2: How did the Maya settle in the rainforest?</p> <p>LO: To evaluate the challenges of settling in the rainforest</p> <p>KS2: Hi 9</p> <p>Big Idea (Aspect): Significance (significant event) Humankind (civilisations) Creativity (report and conclude) Investigation (investigate and interpret evidence)</p>	<p>How did the Maya civilisation compare to the Anglo-Saxons?</p> <p>Lesson 3: What similarities and differences existed between Maya and Anglo-Saxon homes?</p> <p>LO: To compare and contrast Maya and Anglo-Saxon homes</p> <p>KS2: Hi 9</p> <p>Big Idea (Aspect): Comparison (compare and contrast) Change (chronology, British History) Humankind (everyday life and civilisations) Creativity (report and conclude) Investigation (investigate and interpret evidence)</p>	<p>How did the Maya civilisation compare to the Anglo-Saxons?</p> <p>Lesson 4: What did the Maya believe?</p> <p>LO: To explain the importance of Maya gods and goddesses</p> <p>KS2: Hi 9</p> <p>Big Idea (Aspect): Humankind (civilisations) Investigation (investigate and interpret evidence)</p>	<p>How did the Maya civilisation compare to the Anglo-Saxons?</p> <p>Lesson 5: What do archaeological remains tell us about Maya cities?</p> <p>LO: To design a map of a Maya city</p> <p>KS2: Hi 9</p> <p>Big Idea (Aspect): Humankind (everyday life and civilisations) Creativity (communication) Investigation (investigate and interpret evidence)</p>	<p>How did the Maya civilisation compare to the Anglo-Saxons?</p> <p>Lesson 6: The decline of the Maya cities: man-made or natural disaster?</p> <p>LO: To evaluate the reasons for the decline of the Maya cities</p> <p>KS2: Hi 9</p> <p>Big Idea (Aspect): Significance (significant events) Change (changes over time and chronology) Humankind (everyday life and civilisations) Creativity (report and conclude) Investigation (investigate and interpret evidence)</p>



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Term 2						
Term 3 HK WW2 Trip KS2: Hi 5	<p>British History 6: What was the impact of WW2 on the people of Britain?</p> <p>Lesson 1: Why did Britain go to war in 1939?</p> <p>L.O. To understand the causes of World War 2.</p> <p>KS2: Hi 6</p> <p>Big Idea (Aspect): Significance (significant events) Change (changes over time, British History and chronology) Investigation (investigate and interpret evidence)</p>	<p>British History 6: What was the impact of WW2 on the people of Britain?</p> <p>Lesson 2: Who won the Battle of Britain?</p> <p>L.O. To understand how the Battle of Britain was won.</p> <p>KS2: Hi 6</p> <p>Big Idea (Aspect): Significance (significant events) Change (British history) Creativity (report and conclude) Investigation (investigate and interpret evidence)</p>	<p>British History 6: What was the impact of WW2 on the people of Britain?</p> <p>Lesson 3: What do sources tell us about the Blitz?</p> <p>L.O. To make inferences about the Blitz using images.</p> <p>KS2: Hi 6</p> <p>Big Idea (Aspect): Significance (significant events) Change (British history) Humankind (everyday life) Creativity (report and conclude) Materials (artefacts and sources)</p>	<p>British History 6: What was the impact of WW2 on the people of Britain?</p> <p>Lesson 4: What was evacuation like for children? (Part 1)</p> <p>L.O. To understand the emotions and experiences of children during the evacuation.</p> <p>KS2: Hi 6</p> <p>Big Idea (Aspect): Significance (significant people and events) Humankind (everyday life) Place (local history) Materials (artefacts and sources) Investigation (investigate and interpret evidence)</p>	<p>British History 6: What was the impact of WW2 on the people of Britain?</p> <p>Lesson 5: What was evacuation like for children? (Part 2)</p> <p>L.O. To evaluate the accuracy and reliability of sources.</p> <p>KS2: Hi 6</p> <p>Big Idea (Aspect): Significance (significant people and events) Humankind (everyday life) Place (local history) Materials (artefacts and sources) Investigation (investigate and interpret evidence)</p>	<p>British History 6: What was the impact of WW2 on the people of Britain?</p> <p>Lesson 6: What impact did WW2 have on women's lives?</p> <p>L.O. To identify the impact of WW2 on women's lives.</p> <p>KS2: Hi 6</p> <p>Big Idea (Aspect): Change (changes over time and British History) Humankind (everyday life) Creativity (report and conclude) Investigation (investigate and interpret evidence)</p>



Year Six History Overview for the Year

Term 4						
Term 5	<p>What does the census tell us about our local area? Lesson 1: What does the census tell us about the people living in our local area? L.O. To use the census to make inferences about people from the past.</p> <p>KS2: Hi 5 Big Idea (Aspect): Change (British History) Place (local history) Materials (artefacts and sources) Investigation (investigate and interpret evidence)</p>	<p>What does the census tell us about our local area? Lesson 2: What happened to Mary Bucktrout? (Part 1) L.O. To use the census to investigate how the lives of people in the past changed</p> <p>KS2: Hi 5 Big Idea (Aspect): Humankind (everyday life) Creativity (report and conclude) Materials (artefacts and sources) Investigation (investigate and interpret evidence)</p>	<p>What does the census tell us about our local area? Lesson 3: What happened to Mary Bucktrout? (Part 2) L.O. To use primary sources to find out about the working conditions of children in factories.</p> <p>KS2: Hi 5 Big Idea (Aspect): Humankind (everyday life) Creativity (report and conclude) Materials (artefacts and sources) Investigation (investigate and interpret evidence)</p>	<p>What does the census tell us about our local area? Lesson 4: How did Mary Bucktrout feel about the key events in her life? L.O. To recreate the thoughts and feelings of Mary Bucktrout.</p> <p>KS2: Hi 5 Big Idea (Aspect): Significance (significant people) Humankind (everyday life) Investigation (investigate and interpret evidence)</p>	<p>What does the census tell us about our local area? Lesson 5: Who lived in our local area? (Part 1) L.O. To reconstruct the lives of people in a household using the census.</p> <p>KS2: Hi 5 Big Idea (Aspect): Humankind (everyday life) Materials (artefacts and sources) Investigation (investigate and interpret evidence)</p>	<p>What does the census tell us about our local area? Lesson 6: Who lived in our local area? (Part 2) L.O. To compare census returns and identify continuities and changes in a household.</p> <p>KS2: Hi 5 Big Idea (Aspect): Comparison (compare and contrast) Humankind (everyday life) Materials (artefacts and sources) Investigation (investigate and interpret evidence)</p>
Term 6						