



Year Six DT Overview for the Year

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1						
Term 2	<p>Structures - Playgrounds</p> <p>Lesson 1: Design a new playground</p> <p>LO: To design a playground with a variety of structures.</p> <ul style="list-style-type: none"> KS2:DT D 1 KS2:DT D 2 KS2:DT E 1 KS2:DT E 2 Big Idea (Aspect): Humankind (Everyday Products) Investigation (Evaluate) Comparison (Compare & Contrast) 	<p>Structures - Playgrounds</p> <p>Lesson 2: Building structures</p> <p>LO: To build a range of structures.</p> <p>KS2:DT D 2 KS2:DT E 1 KS2:DT M 1 KS2:DT M 2 KS2:DT E 2 KS2:DT TK 1</p> <ul style="list-style-type: none"> Big Idea (Aspect): Humankind (Everyday Products) Significance (Significant People) Materials (Materials for Purpose) Creativity (Structures) 	<p>Structures - Playgrounds</p> <p>Lesson 3: Perfecting structures</p> <p>LO: To improve and add detail to structures</p> <p>KS2:DT D 2 KS2:DT M 1 KS2:DT M 2 KS2:DT E 2 KS2:DT TK 1</p> <ul style="list-style-type: none"> Big Idea (Aspect): Humankind (Everyday Products) Materials (Materials for Purpose) Creativity (Structures) 	<p>Structures - Playgrounds</p> <p>Lesson 4: Playground landscapes</p> <p>LO: To create the surrounding landscape.</p> <p>KS2:DT D 1 KS2:DT D 2 KS2:DT M 1 KS2:DT M 2</p> <ul style="list-style-type: none"> Big Idea (Aspect): Humankind (Everyday Products) Materials (Materials for Purpose) Creativity (Structures) 		



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		Investigation (Investigation) Investigation (Evaluate)	Investigation (Investigation)	Investigation (Investigation) Investigation (Evaluate)		
Term 3						
Term 4	DT: Electrical systems – Steady hand game. Lesson 1: Developing through play. L.O. To research and analyse a range of children's toys KS2:DT E 3 KS2:DT E 1 ▪ Big Idea (Aspect): Significance (Significant People) Comparison (Compare & Contrast)	DT: Electrical systems – Steady hand game. Lesson 2: Game plan L.O. To design a steady hand game KS2:DT D 1 KS2:DT D 2 KS2:DT E 2 KS2:DT TK 3 ▪ Big Idea (Aspect): Processes (Electricity) Processes (Mechanisms and movement)	DT: Electrical systems – Steady hand game. Lesson 3: Base building L.O. To construct a stable base KS2:DT D 2 KS2:DT M 1 KS2:DT E 2 ▪ Big Idea (Aspect): Humankind (Everyday Products) Materials (Materials for Purpose)	DT: Electrical systems – Steady hand game. Lesson 4: Electronics and assembly L.O. To assemble electronics and complete an electronic game KS2:DT D 2 KS2:DT M 1 KS2:DT TK 3 KS2:DT E 2 ▪ Big Idea (Aspect): Processes (Electricity) Processes (Mechanisms and movement)		



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	Humankind (Everyday Products)	Significance (Significant People) Humankind (Everyday Products) Materials (Materials for Purpose) Investigation (Investigation) Investigation (Evaluate)		Humankind (Everyday Products) Humankind (Staying Safe) Investigation (Evaluate)		
Term 5						
Term 6	DT: Food – Come dine with me. Lesson 1: Three ingredients; three courses LO: To research and design a three-course meal	DT: Food – Come dine with me. Lesson 2: To start... LO: To understand where food comes from.	DT: Food – Come dine with me. Lesson 3: The main course LO: To write up recipes. ▪ KS2:DT CN 1 KS2:DT CN 2 KS2:DT CN 3	DT: Food – Come dine with me. Lesson 4: Dessert LO: To prepare a meal using a recipe. ▪ KS2:DT CN 1 KS2:DT CN 2 KS2:DT CN 3		



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	<p>KS2:DT D 1 KS2:DT D 2 KS2:DT CN 1</p> <p>▪ Big Ideas (Aspect):</p> <p>Nature (Food preparation and cooking)</p> <p>Nature (Nutrition)</p> <p>Creativity (Generation of ideas)</p>	<p>KS2:DT CN 2 KS2:DT CN 3 KS2:DT M 1 KS2:DT M 2 KS2:DT E 2</p> <p>▪ Big Ideas (Aspect):</p> <p>Nature (Food preparation and cooking)</p> <p>Nature (Nutrition)</p> <p>Nature (Origin of food)</p> <p>Creativity (Generation of ideas)</p> <p>Investigation (Investigation)</p> <p>Investigation (Evaluate)</p> <p>Humankind (Safety)</p>	<p>KS2:DT M 1 KS2:DT M 2 KS2:DT E 2</p> <p>▪ Big Ideas (Aspect):</p> <p>Nature (Food preparation and cooking)</p> <p>Nature (Nutrition)</p> <p>Nature (Origin of food)</p> <p>Creativity (Generation of ideas)</p> <p>Investigation (Investigation)</p> <p>Investigation (Evaluate)</p> <p>Humankind (Safety)</p>	<p>KS2:DT M 1 KS2:DT M 2 KS2:DT E 2</p> <p>▪ Big Ideas (Aspect):</p> <p>Nature (Food preparation and cooking)</p> <p>Nature (Nutrition)</p> <p>Nature (Origin of food)</p> <p>Creativity (Generation of ideas)</p> <p>Investigation (Investigation)</p> <p>Investigation (Evaluate)</p> <p>Humankind (Safety)</p>		
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