



## Year Five Geography Overview for the Year

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Term 1</b>						
<b>Term 2</b>	<p>Geography: Would you like to live in the desert?</p> <p><b>Lesson 1: What is a hot desert biome?</b> LO: To summarise the characteristics of a desert biome KS2: Ge: LK3, HP1</p> <p><b>Big Idea (Aspect):</b> <b>Place (location and position)</b> Processes (physical processes) Nature (environment)</p>	<p>Geography: Would you like to live in the desert?</p> <p><b>Lesson 2: Where are deserts located?</b> LO: To locate and explore features of a desert KS2: Ge: LK1 and 3, HP1 and 2, SF1</p> <p><b>Big Idea (Aspect):</b> <b>Comparison (compare and contrast)</b> Processes (physical processes, climate and weather) Nature (physical features) Humankind (human features and landmarks, land use)</p>	<p>Geography: Would you like to live in the desert?</p> <p><b>Lesson 3: What physical features are found in a desert?</b> LO: To describe the physical features of a desert environment KS2: Ge: LK1, HP1</p> <p><b>Big Idea (Aspect):</b> <b>Place (location and position)</b> Nature (physical features) Investigation (geographical resources)</p>	<p>Geography: Would you like to live in the desert?</p> <p><b>Lesson 4: How can people use deserts?</b> LO: To explain the different ways humans can use deserts KS2: Ge: LK1 and 3, HP2</p> <p><b>Big Idea (Aspect):</b> <b>Processes (physical processes, climate and weather)</b> Nature (sustainability) Significance (significant places) Humankind (settlements and land use)</p>	<p>Geography: Would you like to live in the desert?</p> <p><b>Lesson 5: What are the threats to the desert?</b> LO: To describe some of the threats facing the desert KS2: Ge: LK1, HP1 and 2</p> <p><b>Big Idea (Aspect):</b> <b>Processes (climate and weather)</b> Nature (sustainability) Investigation (data analysis) Change (geographical change)</p>	<p>Geography: Would you like to live in the desert?</p> <p><b>Lesson 6: Would you like to live in the desert?</b> LO: To explore the similarities and differences between the two physical environments KS2: Ge: LK1,2 and 3, PK1, HP1 and 2, SF3</p> <p><b>Big Idea (Aspect):</b> <b>Place (world)</b> Comparison (compare and contrast) Investigation (geographical resources)</p>



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Term 3						
<p><b>Term 4</b></p>	<p>Geography: What is life like in the Alps?</p> <p><b>Lesson 1:</b> Where are the Alps?</p> <p>LO: To locate the alps on the map. KS2: Ge: LK1 and 3, SF1</p> <p><b>Big Idea (Aspect):</b>  <b>Place (location, position, map)</b>  <b>Nature (physical features)</b>  <b>Humankind (human features and land use)</b></p>	<p>Geography: What is life like in the Alps?</p> <p><b>Lesson 2:</b> What is it like in the Alps?</p> <p><b>LO:</b> To locate the key physical and human characteristics of the Alps. KS2: Ge: LK1, HP1 and 2, SF1</p> <p><b>Big Idea (Aspect):</b>  <b>Place (map)</b>  <b>Processes (physical processes)</b>  <b>Nature (physical features)</b>  <b>Investigation (data analysis)</b>  <b>Humankind (settlements and land use)</b></p>	<p>Geography: What is life like in the Alps?</p> <p><b>Lesson 3:</b> Why do people visit the Alps?</p> <p><b>LO:</b> To describe the physical and human features of an Alpine region. KS2: Ge: HP1 and 2, SF1</p> <p><b>Big Idea (Aspect):</b>  <b>Place (map)</b>  <b>Processes (physical processes)</b>  <b>Nature (physical features)</b>  <b>Investigation (geographical resources)</b></p>	<p>Geography: What is life like in the Alps?</p> <p><b>Lesson 4:</b> What is there to do in our local area?</p> <p><b>LO:</b> To investigate what there is to do in the local area using data collection. KS2: Ge: SF1 and 3</p> <p><b>Big Idea (Aspect):</b>  <b>Place (map)</b>  <b>Nature (physical features)</b>  <b>Investigation (geographical resources and fieldwork)</b>  <b>Humankind (human features and land use)</b></p>	<p>Geography: What is life like in the Alps?</p> <p><b>Lesson 5:</b> How are the Alps different from our local area?</p> <p>LO: To understand similarities and differences between the local area and an Alpine area. KS2: Ge: PK1</p> <p><b>Big Idea (Aspect):</b>  <b>Place (world and map)</b>  <b>Comparison (compare and contrast)</b>  <b>Processes (physical processes)</b>  <b>Nature (physical features)</b>  <b>Investigation (geographical resources and data analysis)</b>  <b>Humankind (human features and land use)</b></p>	<p>Geography: What is life like in the Alps?</p> <p><b>Lesson 6:</b> What is life like in the Alps?</p> <p><b>LO:</b> To understand the human and physical geography of the Alps. KS2: Ge: HP1 and 2</p> <p><b>Big Idea (Aspect):</b>  <b>Processes (physical processes)</b>  <b>Nature (physical features)</b>  <b>Humankind (human features and land use)</b></p>
<p><b>Term 5</b></p>						



## Year Five Geography Overview for the Year

<b>Term 6</b>	<p>Geography: Why do oceans matter?</p> <p><b>Lesson 1: How do we use our oceans?</b></p> <p>LO: To explain the importance of our oceans KS2: Ge: LK1, HP1 and 2, SF1</p> <p><b>Big Idea (Aspect):</b> <b>Place (maps)</b></p>	<p>Geography: Why do oceans matter?</p> <p><b>Lesson 2: What is the Great Barrier Reef?</b></p> <p><b>LO:</b> To locate and describe the significance of the Great Barrier Reef. KS2: Ge: LK1, HP1, SF1</p> <p><b>Big Idea (Aspect):</b> <b>Place (maps, location, position)</b> <b>Nature (physical features)</b> <b>Significance (significant places)</b> <b>Humankind (human features)</b> <b>Change (geographical change)</b></p>	<p>Geography: Why do oceans matter?</p> <p><b>Lesson 3: Why are our oceans suffering?</b></p> <p><b>LO:</b> To explain the impact humans have on coral reefs and oceans KS2: Ge: HP1 and 2, SF1</p> <p><b>Big Idea (Aspect):</b> <b>Nature (environment sustainability)</b> <b>Investigation (data analysis)</b> <b>Significance (significant places)</b> <b>Change (geographical change)</b></p>	<p>Geography: Why do oceans matter?</p> <p><b>Lesson 4: What can we do to help our oceans?</b></p> <p><b>LO:</b> To understand ways to keep our oceans healthy and begin planning a fieldwork enquiry. KS2: Ge: HP1 and 2, SF3</p> <p><b>Big Idea (Aspect):</b> <b>Nature (environment sustainability)</b> <b>Investigation (data analysis, fieldwork)</b> <b>Change (geographical change)</b></p>	<p>Geography: Why do oceans matter?</p> <p><b>Lesson 5: How littered is our marine environment? Data collection</b></p> <p>LO: To collect data on the types of litter polluting a marine environment. KS2: Ge: LK2, SF1 and 3</p> <p><b>Big Idea (Aspect):</b> Nature (environment) Investigation (data analysis and fieldwork)</p>	<p>Geography: Why do oceans matter?</p> <p><b>Lesson 6: How littered is our marine environment? Findings</b></p> <p><b>LO:</b> To present, analyse and evaluate data collected. KS2: Ge: LK2, SF1 and 3</p> <p><b>Big Idea (Aspect):</b> <b>Place (maps)</b> <b>Nature (environment sustainability)</b> <b>Investigation (data analysis, fieldwork)</b></p>
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