



## Year Four Geography Overview for the Year

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Term 1</b>						
<b>Term 2</b>	<p>Geography: Where does our food come from?</p> <p>Lesson 1: How can our food choices impact the environment?</p> <p><b>LO:</b> To explain the impact of food choices on the environment. KS2: Ge: LK3; KS2: Ge: PK1; <b>KS2: Ge: HP1, KS2: Ge: HP2</b></p> <p><b>Big Idea (Aspect):</b> <b>Place (world, location)</b> <b>Nature (environment, sustainability)</b> <b>Investigation (data analysis)</b></p>	<p>Geography: Where does our food come from?</p> <p>Lesson 2: What does it mean to trade responsibly?</p> <p><b>LO:</b> To understand the importance of trading responsibly. <b>KS2: Ge: LK2 ; KS2: Ge: LK3; KS2: Ge: HP1, KS2: Ge: HP2; KS2: Ge: SF1</b></p> <p><b>Big Idea (Aspect):</b> <b>Place (world, location)</b> <b>Processes (climate and weather)</b> <b>Nature (environment, sustainability)</b> <b>Significance (significant places)</b> <b>Humankind (settlements and land use)</b></p>	<p>Geography: Where does our food come from?</p> <p>Lesson 3: How do we get our chocolate?</p> <p><b>LO:</b> To describe the journey of a cocoa bean. <b>KS2: Ge: HP2</b></p> <p><b>Big Idea (Aspect):</b> <b>Place (world, location)</b> <b>Nature (environment, sustainability)</b> <b>Significance (significant places)</b> <b>Materials (natural and man-made materials)</b></p>	<p>Geography: Where does our food come from?</p> <p>Lesson 4: Where does our food come from?</p> <p><b>LO:</b> To map and calculate the distance food has travelled. <b>KS2: Ge: LK1; KS2: Ge: HP2; KS2: Ge: SF1 KS2: Ge: SF2 KS2: Ge: SF3</b></p> <p><b>Big Idea (Aspect):</b> <b>Place (world, location)</b> <b>Processes (climate and weather)</b> <b>Investigation (geographical resources)</b></p>	<p>Geography: Where does our food come from?</p> <p>Lesson 5: Are our school dinners locally sourced?</p> <p><b>LO:</b> To design and use data collection methods to find where our food comes from. KS2: Ge: HP2; KS2: Ge: SF3</p> <p><b>Big Idea (Aspect):</b> <b>Investigation (geographical resources and data analysis)</b></p>	<p>Geography: Where does our food come from?</p> <p>Lesson 6: Is it better to buy local or imported food?</p> <p><b>LO:</b> To discuss the advantages and disadvantages of buying both locally and imported food. KS2: Ge: HP2; KS2: Ge: SF3</p> <p><b>Big Idea (Aspect):</b> <b>Nature (environment, sustainability)</b> <b>Investigation (geographical resources and data analysis)</b></p>



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	<b>Humankind (settlements and land use)</b>					
<b>Term 3</b>						
<b>Term 4</b>	<p>Geography: Why are rainforests important to us?</p> <p>Lesson 1: Where in the world are tropical rainforests?</p> <p><b>LO:</b> To describe and give examples of a biome and find the location and some features of the Amazon rainforest.  <b>KS2: Ge: LK1; KS2: Ge: LK3; KS2: Ge: PK1; KS2: Ge: HP1; KS2: Ge: SF1</b>  <b>Big Idea (Aspect):</b>  <b>Place (world, location)</b>  <b>Processes (climate and weather)</b>  <b>Nature (environment)</b>  <b>Materials (natural and man-made)</b></p>	<p>Geography: Why are rainforests important to us?</p> <p>Lesson 2: What is the Amazon rainforest like?</p> <p><b>LO:</b> To describe the characteristics of each layer of a tropical rainforest.  <b>KS2: Ge: LK1; KS2: Ge: PK1; KS2: Ge: HP1; KS2: Ge: SF1</b>  <b>Big Idea (Aspect):</b>  <b>Place (world)</b>  <b>Processes (climate and weather)</b>  <b>Nature (environment)</b>  <b>Investigation (geographical resources)</b>  <b>Significance (significant places)</b></p>	<p>Geography: Why are rainforests important to us?</p> <p>Lesson 3: Who lives in the rainforest?</p> <p><b>LO:</b> To understand the lives of indigenous peoples living in the Amazon rainforest.  <b>KS2: Ge: LK1; KS2: Ge: PK1; KS2: Ge: HP2</b>  <b>Big Idea (Aspect):</b>  <b>Place (world)</b>  <b>Comparison (compare and contrast)</b>  <b>Nature (physical features, sustainability)</b>  <b>Investigation (geographical resources)</b>  <b>Humankind (settlements and land use, human features and landmarks)</b></p>	<p>Geography: Why are rainforests important to us?</p> <p>Lesson 4: How are rainforests changing?</p> <p><b>LO:</b> To describe why tropical rainforests are important and understand the threats to the Amazon.  <b>KS2: Ge: PK1; KS2: Ge: HP2</b>  <b>Big Idea (Aspect):</b>  <b>Nature (physical features, sustainability)</b>  <b>Humankind (settlements and land use, human features and landmarks)</b>  <b>Change (geographical change)</b></p>	<p>Geography: Why are rainforests important to us?</p> <p>Lesson 5: How is our local woodland used?: Data collection</p> <p><b>LO:</b> To understand how local woodland is used using a variety of data collection methods.  <b>KS2: Ge: LK2; KS2: Ge: PK1; KS2: Ge: HP1; KS2: Ge: SF1; KS2: Ge: SF3</b>  <b>Big Idea (Aspect):</b>  <b>Place (UK and position)</b>  <b>Investigation (fieldwork)</b></p>	<p>Geography: Why are rainforests important to us?</p> <p>Lesson 6: How is our local woodland used?: Findings</p> <p><b>LO:</b> To analyse and present findings on how local woodland is used.  <b>KS2: Ge: LK2; KS2: Ge: PK1; KS2: Ge: HP2; KS2: Ge: SF1; KS2: Ge: SF3</b>  <b>Big Idea (Aspect):</b>  <b>Nature (physical features)</b>  <b>Investigation (fieldwork and data analysis)</b>  <b>Significance (significant places)</b>  <b>Humankind (settlements and land</b></p>



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		Materials (natural and man-made)	Change (geographical change)			use, human features and landmarks)
Term 5						
Term 6	<p>Geography: What are rivers and how are they formed?</p> <p><b>Lesson 1:</b> What is the water cycle?  <b>LO: to describe how the water cycle works</b>  <b>KS2: Ge: HP1</b>            Big Aspect: Place (UK)            Comparison (compare and contrast) Processes (Physical process) Change (Geographical change)</p>	<p>Geography: What are rivers and how are they formed?</p> <p><b>Lesson 2:</b> How is the river formed?  <b>LO: to recognise the features and courses of a river.</b>  <b>KS2: Ge: LK2; KS2: Ge: HP1</b>  <b>Big Aspect: Place (UK)</b>  <b>Comparison (compare and contrast) Processes (Physical process) Change (Geographical change)</b></p>	<p>Geography: What are rivers and how are they formed?</p> <p><b>Lesson 3:</b> Where can we find rivers?  <b>LO: to name and locate some of the world's longest rivers.</b>  <b>KS2: Ge: LK1; KS2: Ge: LK2; KS2: Ge: HP1; KS2: Ge: SF1</b>  <b>Big Aspects: Investigation (Geographical resources) Significance (significant places) Humankind (settlement and land use)</b></p>	<p>Geography: What are rivers and how are they formed?</p> <p><b>Lesson 4:</b> How are rivers used?  <b>LO: to describe how rivers are used.</b>  <b>KS2: Ge: LK2; KS2: Ge: HP1; KS2: Ge: HP2</b>  <b>Big Aspects: Place (UK)</b>  <b>Comparison (compare and contrast) Investigation (Geographical resources) Significance (significant places) Humankind (settlement and land use) Change (Geographical change)</b></p>	<p>Geography: What are rivers and how are they formed?</p> <p><b>Lesson 5:</b> What can we find out about our local river?  <b>LO: to identify and locate human and physical features on a map.</b>  <b>KS2: Ge: LK2; KS2: Ge: HP1 KS2: Ge: HP2; KS2: Ge: SF1 KS2: Ge: SF2</b>  <b>Big Aspects: Place (position) Comparison (compare and contrast) Investigation (Geographical resources) Significance (significant places) Humankind (settlement and land use) Change (Geographical change)</b></p>	<p>Geography: What are rivers and how are they formed?</p> <p><b>Lesson 6: What features does our local river have? LO: to collect data about the features of a local river.</b>  <b>KS2: Ge: LK2; KS2: Ge: HP1 KS2: Ge: HP2; KS2: Ge: SF1 KS2: Ge: SF2 KS2: Ge: SF3</b>  <b>Big Aspects: Place (UK and position) Comparison (compare and contrast) Nature (Sustainability) Investigation (Fieldwork) Significance (significant places) Humankind (settlement and land use) Materials (Natural</b></p>



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						and Man-made materials) Change (Geographical change)
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