



Year One Geography Overview for the Year

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1	Geography: What is it like here?	Geography: What is it like here?	Geography: What is it like here?	Geography: What is it like here?	Geography: What is it like here?	Geography: What is it like here?
	Lesson 1: Where in the world are we?	Lesson 2: What can we see in our classroom?	Lesson 3: What can we find in our school grounds?	Lesson 4: Where are the different places in our school?	Lesson 5: How do we feel about our playground?	Lesson 6: Can we make our playground even better?
	LO: To locate the school on an aerial photograph. KS1: Ge: HP 2 and 3, SF3	LO: To create a map of the classroom. KS1: Ge: SF3	LO: To locate key features of the playground. KS1: Ge: SF2, 3 and 4	LO: To draw a simple map. KS1: Ge: SF3	LO: To investigate how we feel about our playground. KS1: Ge: SF3	LO: To create a design to improve our playground. KS1: Ge: SF3
	Big Idea (Aspect): Place (UK)	Big Idea (Aspect):Place (UK/Position/Map)	Big Idea (Aspect):	Big Idea (Aspect): Place (UK/Position/Map)	Big Idea (Aspect):	Big Idea (Aspect): Place (Position/Map) Nature (Physical
	Nature (Physical features) Investigation (Geographical resources) Humankind (Human	Investigation (Geographical resources and observation)	Place (UK/Position/Map) Nature (Physical features) Investigation (Geographical resources, fieldwork, observation, maps)	Nature (Physical features) Investigation (Geographical resources, fieldwork, observation, maps) Significance (significant	Place (Position/Map) Investigation (fieldwork) Significance (significant places)	features and environment) Investigation (Geographical resources and fieldwork) Significance (significant
	features and landmarks)		Humankind (Human features and landmarks)	places) Humankind (Human features and landmarks)		places) Humankind (Human features and landmarks)
Term 2						





Year One Geography Overview for the Year

Term 3	Geography: What is the weather like in the UK?	Geography: What is the weather like in the UK?	Geography: What is the weather like in the UK?	Geography: What is the weather like in the UK?	Geography: What is the weather like in the UK?	Geography: What is the weather like in the UK?
	Lesson 1: Where is the UK?	Lesson 2: What are the four seasons?	Lesson 3: What are the compass directions?	Lesson 4: What is the weather like today?	Lesson 5: Is the weather the same everywhere in the UK?	Lesson 6: How do people prepare for the weather?
	LO: To locate the four countries of the UK. KS1: Ge: LK2, SF1	LO: To identify seasonal changes in the UK. KS1: Ge: HP1, HP2, SF4	LO: To identify the four compass directions. KS1: Ge: SF2	LO: To investigate daily weather patterns. KS1: Ge: HP1, HP2 and HP3, SF2, 4	LO: To identify daily weather patterns in the UK. KS1: Ge: HP1, SF1, 2	LO: To understand how the weather changes with each season. KS1: Ge: HP1
	Big Idea (Aspect): Place (UK and maps) Significance (significant places)	Big Idea (Aspect): Place (UK and maps) Processes (Climate and weather) Investigation (fieldwork and observation) Materials (Natural and man-made materials) Change (geographical change)	Big Idea (Aspect): Place (UK, position and maps)	Big Idea (Aspect): Place (position and maps) Processes (Climate and weather and physical processes) Investigation (fieldwork, observation and data analysis) Change (geographical change)	Big Idea (Aspect): Place (UK and maps) Processes (Climate and weather) Investigation (maps and books)	Big Idea (Aspect): Place (UK and maps) Processes (Climate and weather and physical processes) Change (geographical change)
Term 4						





Year One Geography Overview for the Year

Term 5	Geography: What is it like to live in Shanghai? Lesson 1: What can we see in our local area? LO: To recognise physical and human features KS1: Ge: HP2 and 3	Geography: What is it like to live in Shanghai? Lesson 2: Can we map our local area? LO: To draw a sketch map KS1: Ge: HP2 and 3, SF2 and 3	Geography: What is it like to live in Shanghai? Lesson 3: Where in the world is China? LO: To name and locate some continents on a world map KS1: Ge: LK1	Geography: What is it like to live in Shanghai? Lesson 4: What can you see in China? LO: To identify physical and human features of a non-European country KS1: Ge: HP2 and 3	Geography: What is it like to live in Shanghai? Lesson 5: What is Shanghai like? LO: To describe what it is like in Shanghai. KS1: Ge: PK1	Geography: What is it like to live in Shanghai? Lesson 6: How is Shanghai different from our local area? LO: To compare Shanghai to a small area in the UK KS1: Ge: PK1
	Big Idea (Aspects): Place (World, UK, map) Comparison (Compare and contrast) Nature (physical features) Investigation (fieldwork) Humankind (Human features and landmarks)	Big Idea (Aspects): Place (UK, map, location and position) Nature (physical features) Investigation (geographical resources) Humankind (Human features and landmarks)	Big Idea (Aspects): Place (World, UK, map, location and position) Comparison (Compare and contrast) Investigation (geographical resources) Significance (significant places)	Big Idea (Aspects): Place (World, UK, map) Comparison (Compare and contrast) Nature (physical features) Investigation (maps and books) Significance (significant places) Humankind (Human features and landmarks)	Big Idea (Aspects): Place (World, UK, map) Comparison (Compare and contrast) Nature (physical features) Investigation (geographical resources, maps and books) Significance (significant places) Humankind (Human features and landmarks)	Big Idea (Aspects): Place (World, UK, map) Comparison (Compare and contrast) Nature (physical features) Investigation (maps and books) Significance (significant places) Humankind (Human features and landmarks)
Term 6						