



Year Six Geography Overview for the Year

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1						
Term 2	<p>Geography: Why does population change?</p> <p>Lesson 1: How is the global population changing?</p> <p>LO: To understand the change and distribution of the global population KS2: Ge: LK1 and 3, HP2, SF1</p> <p>Big Idea (Aspect): Place (world and map) Comparison (compare and contrast) Investigation (geographical resources)</p>	<p>Geography: Why does population change?</p> <p>Lesson 2: What are birth and death rates?</p> <p>LO: To define birth and death rates and describe why they change. KS2: Ge: LK1, PK1, HP2</p> <p>Big Idea (Aspect): Comparison (compare and contrast) Investigation (geographical resources and data analysis) Change (geographical change)</p>	<p>Geography: Why does population change?</p> <p>Lesson 3: Why do people migrate?</p> <p>LO: To recognise the push and pull factors influencing migration. KS2: Ge: LK1, PK1, HP2</p> <p>Big Idea (Aspect): Place (world) Processes (physical processes) Nature (environment) Investigation (data analysis) Humankind (settlements)</p>	<p>Geography: Why does population change?</p> <p>Lesson 4: How is climate change impacting the population?</p> <p>LO: To begin to understand the impact climate change can have on the global population KS2: Ge: LK2, HP1 and 2</p> <p>Big Idea (Aspect): Processes (climate and weather) Nature (environment and sustainability) Materials (natural and man-made materials)</p>	<p>Geography: Why does population change?</p> <p>Lesson 5: How is population impacting our environment? Data collection.</p> <p>LO: To collect data showing how population impacts the amount of traffic and litter in an area. KS2: Ge: LK2, HP2, SF1,2 and 3</p> <p>Big Idea (Aspect): Place (map) Investigation (data analysis and fieldwork)</p>	<p>Geography: Why does population change?</p> <p>Lesson 6: How is population impacting our environment? Findings.</p> <p>LO: To write a report on the fieldwork process, analyse findings and make suggestions to improve a situation. KS2: Ge: HP2, SF1,2 and 3</p> <p>Big Idea (Aspect): Place (map) Investigation (data analysis and fieldwork)</p>



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Term 3						
<p>Term 4</p>	<p>Geography: Where does our energy come from?</p> <p>Lesson 1: Why is energy important?</p> <p>L.O. To know why energy sources are important. KS2: Ge: LK1, HP2, SF1</p> <p>Big Idea (Aspect): Place (world) Nature (environment and sustainability) Significance (significant places) Humankind (settlement and land use)</p>	<p>Geography: Where does our energy come from?</p> <p>Lesson 2: What is renewable energy?</p> <p>L.O. To understand the benefits and drawbacks of different energy sources. KS2: Ge: HP2</p> <p>Big Idea (Aspect): Processes (physical processes) Nature (sustainability)</p>	<p>Geography: Where does our energy come from?</p> <p>Lesson 3: How does the United States generate energy?</p> <p>L.O. To understand how a settlement has grown around an energy source. KS2: Ge: LK1, and 3, HP2, SF1</p> <p>Big Idea (Aspect): Place (location and position) Humankind (settlement and land use) Change (geographical change)</p>	<p>Geography: Where does our energy come from?</p> <p>Lesson 4: How does the United Kingdom generate energy?</p> <p>L.O. To know how energy sources are distributed in an area. KS2: Ge: LK2, PK1, HP2, SF1 and 2</p> <p>Big Idea (Aspect): Place (map) Processes (physical processes) Nature (physical features and sustainability) Investigation (geographical resources) Significance (significant places)</p>	<p>Geography: Where does our energy come from?</p> <p>Lesson 5: What is the best way to generate energy?</p> <p>L.O. To explain reasons for choosing an energy source. KS2: Ge: HP2</p> <p>Big Idea (Aspect): Nature (physical features and sustainability) Humankind (human features) Investigation (geographical resources)</p>	<p>Geography: Where does our energy come from?</p> <p>Lesson 6: Where is the best place for a solar panel on the school grounds?</p> <p>L.O. To collect and present data on where to position a solar panel on the school grounds. KS2: Ge: SF3</p> <p>Big Idea (Aspect): Place (maps) Processes (physical processes) Investigation (fieldwork)</p>
<p>Term 5</p>						



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Term 6	<p>Can I carry out an independent fieldwork enquiry?</p> <p>Lesson 1: Developing an enquiry question</p> <p>LO: To develop an enquiry question KS2: Ge: LK2, HP2, SF3</p> <p>Big Ideas (Aspect): Investigation (fieldwork) Humankind (settlements and land use)</p>	<p>Can I carry out an independent fieldwork enquiry?</p> <p>Lesson 2: Creating data collection methods</p> <p>LO: To determine the most effective data collection methods for fieldwork KS2: Ge: LK2, HP2, SF3</p> <p>Big Ideas (Aspect): Investigation (data analysis and fieldwork) Humankind (settlements and land use)</p>	<p>Can I carry out an independent fieldwork enquiry?</p> <p>Lesson 3: Mapping a route</p> <p>LO: To plan a route for a fieldwork trip KS2: Ge: LK1 and 2, HP2, SF1,2 and 3</p> <p>Big Ideas (Aspect): Place (map) Investigation (data analysis and fieldwork) Humankind (settlements and land use)</p>	<p>Can I carry out an independent fieldwork enquiry?</p> <p>Lesson 4: Collecting the data</p> <p>LO: To collect the data to answer an enquiry question KS2: Ge: LK2, HP2, SF1,2 and 3</p> <p>Big Ideas (Aspect): Place (map) Investigation (data analysis and fieldwork) Humankind (settlements and land use) Change (geographical)</p>	<p>Can I carry out an independent fieldwork enquiry?</p> <p>Lesson 5: Analysing the data</p> <p>LO: To determine the answer to the enquiry question KS2: Ge: HP2, SF1 and 3</p> <p>Big Ideas (Aspect): Investigation (data analysis) Humankind (settlements and land use) Change (geographical)</p>	<p>Can I carry out an independent fieldwork enquiry?</p> <p>Lesson 6: Presenting the data</p> <p>LO: To present my findings KS2: Ge: HP2, SF1 , 2 and 3</p> <p>Big Ideas (Aspect): Investigation (data analysis) Change (geographical)</p>
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