



## Year Three Geography Overview for the Year

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1						
Term 2	<p>Geography: Who lives in Antarctica?</p> <p>Lesson 1: What is climate?</p> <p>LO: To follow instructions involving compass points and map a simple route.  <b>KS2: Ge: LK3; KS2: Ge: HP1 KS2: Ge: SF1</b>  <b>Big Idea (Aspect):</b>  <b>Place (world and location)</b>  <b>Processes (climate and weather)</b>  <b>Nature (environment)</b>  <b>Investigation (geographical resources)</b></p>	<p>Geography: Who lives in Antarctica?</p> <p>Lesson 2: Where is Antarctica?</p> <p><b>LO:</b> To describe the location and physical features  <b>KS2: Ge: LK1; KS2: Ge: LK3; KS2: Ge: PK1 KS2: Ge: HP1 KS2: Ge: HP2; KS2: Ge: SF1</b>  <b>Big Idea (Aspect):</b>  <b>Place (world)</b>  <b>Comparison (compare and contrast)</b>  <b>Processes (climate and weather)</b>  <b>Nature (environment and physical features)</b></p>	<p>Geography: Who lives in Antarctica?</p> <p>Lesson 3: Who lives in Antarctica?</p> <p><b>LO:</b> To describe the human features of Antarctica.  <b>KS2: Ge: LK2; KS2: Ge: LK3 KS2: Ge: PK1 KS2: Ge: HP2</b>  <b>Big Idea (Aspect):</b>  <b>Processes (climate and weather)</b>  <b>Investigation (geographical resources, data analysis)</b>  <b>Humankind (human features and landmarks)</b></p>	<p>Geography: Who lives in Antarctica?</p> <p>Lesson 4: Who was Shackleton?</p> <p><b>LO:</b> To use four-figure grid references to plot Shackleton's route to Antarctica.  <b>KS2: Ge: LK1 KS2: Ge: LK3 KS2: Ge: PK1; KS2: Ge: SF1; KS2: Ge: SF2</b>  <b>Big Idea (Aspect):</b>  <b>Place (world, position, map)</b>  <b>Comparison (compare and contrast)</b>  <b>Nature (environment)</b>  <b>Investigation (geographical resources, data analysis)</b></p>	<p>Geography: Who lives in Antarctica?</p> <p>Lesson 5: Can we plan an expedition around school?</p> <p>LO: To describe the location and physical features of Antarctica.  <b>KS2: Ge: LK2; KS2: Ge: PK1; KS2: Ge: HP2; KS2: Ge: SF1 KS2: Ge: SF2 KS2: Ge: SF3</b>  <b>Big Idea (Aspect):</b>  <b>Place (position, map)</b>  <b>Nature (physical features)</b>  <b>Humankind (human features and landmarks)</b>  <b>Investigation (fieldwork)</b></p>	<p>Geography: Who lives in Antarctica?</p> <p>Lesson 6: How did our expedition go?</p> <p><b>LO:</b> To understand the position and significance of lines of latitude.  <b>KS2: Ge: SF2 KS2: Ge: SF3</b>  <b>Big Idea (Aspect):</b>  <b>Place (position, map)</b>  <b>Nature (physical features)</b>  <b>Humankind (human features and landmarks)</b>  <b>Investigation (fieldwork)</b></p>



## Year Three Geography Overview for the Year

		Significance (significant places)				
Term 3						
Term 4	<p>Geography: Why do people live near volcanoes?</p> <p>Lesson 1: How is the Earth constructed?</p> <p>LO: To name and describe the layers of the Earth. <b>KS2: Ge: HP1</b></p> <p><b>Big Idea (Aspect):</b> <b>Nature (physical features)</b></p>	<p>Geography: Why do people live near volcanoes?</p> <p>Lesson 2: Where are mountains found?</p> <p><b>LO:</b> To explain how and where mountains are formed. <b>KS2: Ge: LK1; KS2: Ge: HP1; KS2: Ge: SF1</b></p> <p><b>Big Idea (Aspect):</b> <b>Place (World)</b> <b>Nature (physical features)</b> <b>Significance (significant places)</b> <b>Change (geographical change)</b></p>	<p>Geography: Why do people live near volcanoes?</p> <p>Lesson 3: Why and where do we get volcanoes?</p> <p><b>LO:</b> To explain why volcanoes happen and where they occur. <b>KS2: Ge: LK1; KS2: Ge: HP1; KS2: Ge: SF1</b></p> <p><b>Big Idea (Aspect):</b> <b>Place (World)</b> <b>Processes (physical processes)</b> <b>Nature (physical features)</b> <b>Investigation (data analysis)</b> <b>Significance (significant places)</b></p>	<p>Geography: Why do people live near volcanoes?</p> <p>Lesson 4: What are the effects of a volcanic eruption?</p> <p><b>LO:</b> To recognise the negative and positive effects of living near a volcano. <b>KS2: Ge: LK1; KS2: Ge: HP1</b> <b>KS2: Ge: HP2; KS2: Ge: SF1</b></p> <p><b>Big Idea (Aspect):</b> <b>Place (World)</b> <b>Processes (physical processes)</b> <b>Nature (physical features)</b> <b>Significance (significant places)</b> <b>Humankind (human features and landscape)</b></p>	<p>Geography: Why do people live near volcanoes?</p> <p>Lesson 5: What are earthquakes and where do we get them?</p> <p>LO: To explain what earthquakes are and where they occur. <b>KS2: Ge: HP1</b> <b>KS2: Ge: HP2</b></p> <p><b>Big Idea (Aspect):</b> <b>Processes (physical processes)</b> <b>Nature (physical features)</b> <b>Significance (significant places)</b> <b>Humankind (human features and landscape),</b></p>	<p>Geography: Why do people live near volcanoes?</p> <p>Lesson 6: Where have the rocks around school come from?</p> <p><b>LO:</b> To observe and record the location of rocks around the school grounds and discuss findings. <b>KS2: Ge: SF1; KS2: Ge: SF3</b></p> <p><b>Big Idea (Aspect):</b> <b>Investigation (fieldwork)</b> <b>Materials (natural and man-made materials)</b></p>



## Year Three Geography Overview for the Year

				Materials (natural and man-made materials)	settlements and land use)	
Term 5						
Term 6	<p>Geography: Are all settlements the same?</p> <p>Lesson 1: What is a settlement?</p> <p>LO: To describe different types of settlements. KS2: Ge: LK2; KS2: Ge: HP2; KS2: Ge: SF1 <b>Big Idea (Aspect):</b> <b>Place (UK)</b> <b>Nature (Sustainability)</b> <b>Humankind (settlement and land use)</b></p>	<p>Geography: Are all settlements the same?</p> <p>Lesson 2: How is land used in my local area?</p> <p><b>LO:</b> To identify the human and physical features in the local area. <b>KS2: Ge: LK2; KS2: Ge: HP2;</b> <b>KS2: Ge: SF1 KS2: Ge: SF2</b></p> <p><b>Big Idea (Aspect):</b> <b>Place (UK and position)</b> <b>Investigation (data analysis)</b> <b>Nature (Sustainability, physical features)</b> <b>Humankind (human features and landmarks, settlements and land use)</b></p>	<p>Geography: Are all settlements the same?</p> <p>Lesson 3: Can I explain the location of features in my local area?</p> <p><b>LO:</b> To discuss why physical and human features are in particular locations. <b>KS2: Ge: LK2; KS2: Ge: HP2; KS2: Ge: SF1;KS2: Ge: SF2; KS2: Ge: SF3</b></p> <p><b>Big Idea (Aspect):</b> <b>Place (UK and position)</b> <b>Investigation (fieldwork)</b> <b>Nature (Sustainability, physical features)</b> <b>Humankind (human features and landmarks, settlements and land use)</b></p>	<p>Geography: Are all settlements the same?</p> <p>Lesson 4: How has my local area changed over time?</p> <p><b>LO:</b> To describe how land use in the local area has changed. <b>KS2: Ge: LK2; KS2: Ge: HP2; KS2: Ge: SF1</b> <b>Big Idea (Aspect):</b> <b>Place (UK and position)</b> <b>Investigation (fieldwork, data analysis)</b> <b>Nature (physical features)</b> <b>Humankind (human features and landmarks, settlements and land use)</b> <b>Materials (natural and man-made materials)</b> <b>Change (geographical change)</b></p>	<p>Geography: Are all settlements the same?</p> <p>Lesson 5: How is land used in New Delhi?</p> <p>LO: To identify land use in New Delhi. KS2: Ge: LK1; KS2: Ge: PK1; KS2: Ge: HP2; KS2: Ge: SF1</p> <p><b>Big Idea (Aspect):</b> <b>Place (World and position)</b> <b>Nature (physical features)</b> <b>Humankind (human features and landmarks, settlements and land use)</b> <b>Materials (natural and man-made materials)</b></p>	<p>Geography: Are all settlements the same?</p> <p>Lesson 6: How does land use in New Delhi compare with my local area?</p> <p><b>LO:</b> To compare land use in two different locations. <b>KS2: Ge: LK1; KS2: Ge: LK2; KS2: Ge: HP2</b> <b>Big Idea (Aspect):</b> <b>Place (World)</b> <b>Comparison (compare and contrast)</b> <b>Processes (climate and weather)</b> <b>Nature (physical features)</b> <b>Humankind (human features and landmarks, settlements and land use)</b></p>



## Year Three Geography Overview for the Year

			Materials (natural and man-made materials)		Change (geographical change)	Materials (natural and man-made materials)
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