Year Two Geography Overview for the Year

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1	Geography: Would you prefer to live in a hot or cold place? **Lesson 1: Where are the continents?** LO: To name and locate the seven continents. **KS1: Ge: LK1** **Big Idea (Aspects):** **Place (World, location, map)** **Investigation (geographical resources, maps)**	Geography: Would you prefer to live in a hot or cold place? **Lesson 2: Where are the coldest places on Earth?** LO: To locate the North and South Poles. **KS1: Ge: HP1** **Big Idea (Aspects):** **Place (World, location, map, position)** **Comparison (Compare and contrast)** **Processes (Climate and weather, physical processes)** **Nature (physical features)** **Investigation (geographical resources, maps)** **Significance (significant places)**	Geography: Would you prefer to live in a hot or cold place? **Lesson 3: Where is the Equator?** LO: To locate the Equator on a world map. **KS1: Ge: HP1** **Big Idea (Aspects):** **Place (World, location, map, position)** **Processes (Climate and weather, physical processes)** **Nature (physical features)** **Investigation (geographical resources, maps)** **Significance (significant places)**	Geography: Would you prefer to live in a hot or cold place? **Lesson 4: What is life like in a hot place?** LO: To compare the UK and Kenya. **KS1: Ge: PK1** **Big Idea (Aspects):** **Place (World, location, map, position)** **Comparison (Compare and contrast)** **Processes (Climate and weather, physical processes)** **Nature (physical features)** **Investigation (geographical resources, maps)** **Significance (significant places)** **Humankind (physical features and landmarks)**	Geography: Would you prefer to live in a hot or cold place? **Lesson 5: Do we live in a hot or cold place?** LO: To investigate local weather conditions. **KS1: Ge: SF4** **Big Idea (Aspects):** **Place (World, location, map, position)** **Comparison (Compare and contrast)** **Processes (Climate and weather, physical processes)** **Investigation (fieldwork and observation)**	Geography: Would you prefer to live in a hot or cold place? **Lesson 6: Would you prefer to live in a hot or cold place?** **LO:** To identify key features of hot and cold places. **KS1: Ge: PK1** **Big Idea (Aspects):** **Place (World, location, map, position)** **Comparison (Compare and contrast)** **Processes (Climate and weather, physical processes)** **Nature (physical features)** **Investigation (geographical resources, maps)** **Materials (natural and man-made materials)**

Year Two Geography Overview for the Year

						Humankind (physical features and landmarks)
Term 2						
Term 3	Geography: Why is our World wonderful? **Lesson 1: What are some of the UK's amazing features and landmarks?** LO: To identify geographical characteristics of the UK. **KS1: Ge: LK2, SF2** ▪ **Big Idea (Aspect):** **Place (World, UK, map, position)** **Nature (physical features)** **Investigation (maps and books)** **Humankind (human features and landmarks)**	Geography: Why is our World wonderful? **Lesson 2: Where are some of the world's most amazing places?** **LO:** To locate some of the world's most amazing places. **KS1: Ge: LK1, HP2 and 3, SF1 and 3** ▪ **Big Idea (Aspect):** **Place (World, UK, map)** **Nature (physical features)** **Investigation (maps and books)** **Humankind (human features and landmarks)** **Materials (natural and man-made)**	Geography: Why is our World wonderful? **Lesson 3: Where are our oceans?** **LO:** To know the names of the five oceans and locate them on a map. **KS1: Ge: LK1** ▪ **Big Idea (Aspect):** **Place (World, map, location)** **Nature (physical features)** **Significance (significant places)**	Geography: Why is our World wonderful? **Lesson 4: What is amazing about our local area?** **LO:** To understand how to draw human and physical features on a sketch map. **KS1: Ge: HP2 and 3, SF3** ▪ **Big Idea (Aspect):** **Place (UK, map,)** **Nature (physical features)** **Humankind (human features and landmarks)**	Geography: Why is our World wonderful? **Lesson 5: Why are natural habitats special?** LO: To investigate local habitats and record findings. **KS1: Ge: SF4** ▪ **Big Idea (Aspect):** **Place (UK)** **Nature (environment)** **Investigation (fieldwork, data analysis)** **Materials (natural materials)**	Geography: Why is our World wonderful? **Lesson 6: How can we look after natural habitats?** **LO:** To understand how to present findings in a bar chart. **KS1: Ge: HP2, SF4** ▪ **Big Idea (Aspect):** **Place (UK)** **Nature (environment, sustainability)** **Investigation (fieldwork, data analysis)** **Materials (natural materials)** **Change (geographical change)**

Year Two Geography Overview for the Year

Term 4						
Term 5	Geography: What is it like to live by the coast? **Lesson 1: Where are the seas and oceans surrounding the UK?** **LO:** To locate the seas and oceans surrounding the UK. **KS1: Ge: LK2, SF1** ▪ **Big Idea (Aspect):** **Place (UK, map)** **Nature (physical features)** **Significance (significant places)**	Geography: What is it like to live by the coast? **Lesson 2: What is the coast?** **LO:** To explain what the coast is. **KS1: Ge: HP2, SF1** ▪ **Big Idea (Aspect):** **Place (UK, map)** **Nature (physical features)** **Significance (significant places)**	Geography: What is it like to live by the coast? **Lesson 3: What are the features of the Jurassic Coast?** **LO:** To identify the physical features of the coast. **KS1: Ge: HP2** ▪ **Big Idea (Aspect):** **Place (UK, map, location)** **Processes (physical processes)** **Nature (physical features)** **Investigation (geographical resources)** **Significance (significant places)** **Humankind (human features and landmarks)**	Geography: What is it like to live by the coast? **Lesson 4: How do people use Weymouth?** **LO:** To identify human features of the coast. **KS1: Ge: HP2 and 3** ▪ **Big Idea (Aspect):** **Nature (physical features)** **Investigation (observation)** **Significance (significant places)** **Humankind (human features and landmarks, settlements and land use)**	Geography: What is it like to live by the coast? **Lesson 5: How do people use our local coast? (data collection)** **LO:** To investigate how people use the local coast. **KS1: Ge: HP2 and 3, SF4** **Big Idea (Aspect):** **Nature (physical features)** **Investigation (geographical resources, fieldwork)** **Humankind (human features and landmarks, settlements and land use)**	Geography: What is it like to live by the coast? **Lesson 6: How do people use our local coast? (findings)** **LO:** To present findings on how people use the local coast. **KS1: Ge: SF4** ▪ **Big Idea (Aspect):** **Nature (physical features)** **Investigation (geographical resources, fieldwork)** **Humankind (human features and landmarks, settlements and land use)**

Term 6						