

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£8,384
Total amount allocated for 2022/23	£18,310
How much (if any) do you intend to carry over from this total fund into 2023/24?	£4,000
Total amount allocated for 2022/23	£26,694
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£26,000

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	17/41 (41%) Y6's can swim at least 25m.  Top-up swimming is being used for the remaining Y6's to achieve this by the end of Y6.  34% targetted

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	41%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	41%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 22/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Outdoor development: The installation of a daily mile track around the outside of the field which can be used in all weather conditions.  <a href="https://www.pentagonplay.co.uk/products/sport/the-daily-mile-track">https://www.pentagonplay.co.uk/products/sport/the-daily-mile-track</a>	Daily Mile Track to be installed.  All classes to have access to use as and when appropriate.	£23k	To help encourage physical activity and movement breaks.  To increase enjoyment in academic lessons with linked physical activity/movement breaks.  To increase fitness of pupils through taking part in additional activities offered throughout the school day.	Track is in place and used for daily mile. Other spends were suspended due to the amount spent on this.
Outdoor development: Activity zone playground markings to be installed to encourage physical activity at before school, break, lunch and after school.	Playground markings to be installed.  Activities to be highlighted and modelled to all children for good and safe use.	£5k	To encourage physical activity and movement breaks.  To increase enjoyment during play and lunch time and build on social skills.	

<a href="file:///N:/downloads/Creative-Play-Brochure-2021-REDUCED.pdf">file:///N:/downloads/Creative-Play-Brochure-2021-REDUCED.pdf</a>				
---	--	--	--	--

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				22%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To review, replace and upgrade the indoor PE facilities in the school hall.	<p>New equipment to be updated or installed.</p> <p>All staff to be trained on new equipment.</p> <p>All classes to have timetabled access to use new equipment for PE lessons or active lessons throughout the school week.</p>	£6k	<p>For all children to have access to newly inspiring equipment and facilities within the school hall.</p> <p>To encourage physical activity and promote active engagement throughout the school.</p> <p>Equipment to be available for use within an after-school club.</p>	To move to next year.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To develop the Forest School area with a range of new equipment.	<p>Forest school area to be developed.</p> <p>More equipment installed for more use to be made from the area.</p> <p>All classes timetabled to visit and utilise the newly improved Forest School area.</p>	£2k	<p>To encourage more use of the Forest School within the different year groups/phases.</p> <p>The Forest School to be used in after-school clubs for different phases which would then lead to a greater take-up of children accessing throughout the school.</p> <p>Encouraging a greater love for outdoor learning, exploring and curiosity within the school.</p>	To move to next year
--	---	-----	--	----------------------

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

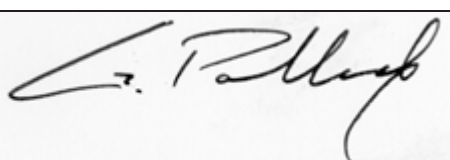
Percentage of total allocation:

7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to offer a wider range of activities both within and outside the curriculum to get more children active.	<p>For a range of staff members to undertake extra CPD opportunities with an aim to get more staff up skilled and promoting PE.</p> <p>To arrange for external coaches to come into school to offer support through CPD, allowing members of staff to feel more confident in teaching the sporting activity.</p> <p>To attend a variety of sports events within the Trust and other local schools.</p>	£2k	<p>A wider range of teaching staff offering after-school sports clubs.</p> <p>Fewer incidents where children forget to bring their PE kit into school because of an exciting well-taught curriculum.</p> <p>More engagement from pupils who were previously not interested in physical education.</p> <p>More involvement from children with representing the school in out of school events.</p>	A wide range of clubs are undertaken in school that are both paid for or free as they are run by teachers.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To organise and/or attend extra-curricular activities/events.  These events will be through the Multi-Academy Trust, Swanley District Primary School Sports Association, and the Dartford Football Association Scheme.	All dates for events to be added to the school calendar.  Letters to be created and sent out 2 weeks prior to the event.  Staff from the same phase to take the class from that year group.  Offer/arrange to host a rounders tournament at the school during the Summer Term.	£3k	Enjoyment and importance of Physical Education to be promoted.  Standards to improve within different types of games.  Up-take of clubs to improve with a range of abilities accessing.  Teams to be celebrated in assemblies, on the school website and social media pages to congratulate children participating.	Some events were attended although some were also missed. There will be a greater focus on ensuring events are attended across all formats and age groups next year.

Signed off by	
Head Teacher:	
Date:	07/11/22
Subject Leader:	B Harper
Date:	07/11/22
Governor:	



Date:	
-------	--