



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements @ Horton Kirby CEP (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To help encourage physical activity and movement breaks. To increase enjoyment in academic lessons with linked physical activity/movement breaks. To increase fitness of pupils through taking part in additional activities offered throughout the school day. To encourage physical activity and movement breaks. To increase enjoyment during play and lunch time and build on social skills. To organise and/or attend extracurricular activities/events. These events will be through the Multi-Academy Trust, Swanley District Primary School Sports Association, and the Dartford Football Association Scheme.	Daily mile track installed. Children engaging in more Daily Mile Walks throughout the school day and being used at break times and lunch times. Dog mentor walks taken utilising the Daily Mile Track. More engagement from pupils who were previously not interested in physical education. More involvement from children with representing the school in out of school events. Standards have improved within different types of games. Teams celebrated on social media and in assemblies. Sports board updated regularly. Girls football team won the Girls District Tournament 2022 and played in the National League Trust Under 11 Regional Finals. Horton Kirby mixed team won the Rounders Tournament in the SDPSSA.	2022-2023 funding was covered mostly by installation of the Daily Mile track. Now that it is installed, the school will ensure that it's used regularly in a sustainable way. For 2023/24, some of our focuses will be: Provide even more opportunities for pupils to get active in school. Invest in more equipment to fully support and encourage a range of sports to be used in lessons, break times and lunch times and after school or lunch time clubs.

Key priorities and Planning – Sports Premium Spend for 2023/24 - £18030

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure that all pupils will be active on average 60 minutes a day, 5 days a week.</p> <ul style="list-style-type: none"> - Increase the number and range of activities and clubs on offer. - Develop the provision for physical activity at break times and lunch times by improving resources. - Purchasing of more equipment and resources. <p>Participate in the Active 60 – Part 1 Playground Games with children from Y5. Confirmation received to attend Jan 2024. file:///N:/downloads/ACTIVE%2060%20Part%201%20Playground%20Games.pdf</p>	<p>All pupils. Staff members and Y6 Play Leaders to facilitate this academic year.</p> <p>Members of Y5 to complete training and become Play Leaders (January 2024).</p> <p>Trained Y5 Play Leaders will promote sports and activity at breaktimes/lunchtimes in zones.</p> <p>In Term 5, Year 5 Play Leaders will cascade this training so that the improvements are sustainable year on year.</p>	<p>Key Indicator 2: Providing more opportunities to be active.</p> <p>Key Indicator 3: Supporting to improve behaviour.</p> <p>Key Indicator 4: Offer a broader range of sports and physical activities.</p>	<p>Report of attendance for children who attend clubs (dance, football, netball, and multi-skills).</p> <p>Better uptake of children playing with sports and play equipment and engagement on the playground.</p> <p>Daily Mile Track installed last year with funding to be opened at play times and lunch times to encourage movement.</p> <p>MDS, current Y6s, Y5 Play Leaders to train the rest of Y5 and Y4 from Term 5, to support playground games and activities with younger year groups.</p>	<p>Total to spend: £2000. (£1000 on PE equipment and £1000 on Play equipment). £500 spent Nov 23.</p> <p>Involvement in the Active 60 programme is subsidised externally.</p>

<p>The profile of PE and Sport being raised across the school as a tool for whole school improvement.</p> <ul style="list-style-type: none"> - To review, replace and upgrade the indoor PE facilities in the school hall. - Continue to celebrate teams and individuals sporting competitions and experiences in whole school assemblies. 	<p>All staff will be trained on the newly refurbished gymnastics equipment. All children will have access to the upgraded equipment.</p> <p>BH to continue to monitor the teaching of gymnastics and use of equipment through subject leadership.</p> <p>The sports board to be regularly updated with team sheets, team pictures and results.</p>	<p>Key Indicator 1: <i>Increased knowledge and confidence of staff.</i></p> <p>Key indicator 2: <i>Improve engagement of all children in regular physical activity.</i></p> <p>Key indicator 3: <i>The profile of PE and sport is raised throughout the school.</i></p>	<p>All staff will be confident with using the equipment and the teaching and delivery of gymnastics.</p> <p>Staff meeting booked in to ensure every member of staff can set up the wall mounted gymnastics frames and apparatus successfully. Training to be delivered to new members of staff.</p> <p>Children will have high-quality gymnastics lessons which are monitored through lesson observations and video footage.</p> <p>Children will grow in confidence in discussing their physical involvement and sports in front of others, leading to more children being inspired to participate.</p>	<p>Awaiting quotes for replacing gymnastics equipment from below.</p> <p>https://www.fitness-sports.co.uk/gymnasium-equipment/SCHOOLCLIMBINGFRAMES-trio-climbing-frame.html £5387.67 2750mm Timber Unit and Installation. £1580.00 Accessories: Wall ladder and 3 piece linking equipment and safety matting set. Total: £6967.67</p> <p>https://www.universalservicesuk.co.uk/pe-equipment/climbing-frames-wall-bars/trio-climbing-frame/standard-trio-frame</p> <p>https://www.costcuttersuk.com/indoor-physical-education-rainbow-climbing-frame-for-schools.html</p>
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<p>To increase confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <ul style="list-style-type: none"> - To review, replace and/or update Forest School Equipment to improve better uptake of year groups utilizing this facility. - To use Specialist Teachers from external agencies to deliver good-quality PE lessons to less confident staff members. - EYFS to have access to Cycle Me Tots (Early Years balance bike 12-week programme) in Term 3 and Term 4 https://www.cyclemetots.com/ 	<p>All children will have access to the upgraded equipment and use it within Forest School dedicated time.</p> <p>All staff will have relevant training delivered by GPh (Forest School Lead) and BH (PE LEAD).</p> <p>Specialist staff to teach high-quality PE lessons to the children within our school and staff members to observe for CPD (Less confident staff members or areas of PE which staff are least confident in delivering).</p> <p>Two fully qualified Cycle Me Tots Coaches to deliver sessions. Class teacher to observe and build on knowledge.</p>	<p>Key Indicator 1: <i>Increased knowledge and confidence of staff.</i></p> <p>Key indicator 2: <i>Improve engagement of all children in regular physical activity.</i></p> <p>Key indicator 3: <i>The profile of PE and sport is raised throughout the school.</i></p>	<p>Children will be more engaged in lessons due to having better access to newer resources and equipment.</p> <p>All staff to be better trained to use the upgraded facilities and feel more confident in doing so.</p> <p>As part of subject leads monitoring of PE/Sports, BH to look at how quality of provision has improved over time.</p> <p>Staff surveys to support improvements.</p> <p>Cycle Me Tots progression reports to be used to show progress of children accessing the Balance Bike programme.</p>	<p>Sports Week to incorporate the use of Tennis, Rugby, Football and Athletics coaches. To provide free training for class teachers, working alongside, to observe lessons delivered by specialists. This will help to enhance staff knowledge and skills.</p> <p>Price:</p> <p>Enhancing Forest School Equipment: £2208.96</p> <p>Forest Schools Lead (GPh) and PE lead (BH) to support staff in developing their knowledge of how to utilise this new facility.</p> <p>Specialist Teachers to complete CPD for staff (Gymnastics and Dance):</p> <p>Cycle Me Tots: £840.00</p>
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<p>To increase participation in competitive sport.</p> <ul style="list-style-type: none"> - To continue attending more events with SDPSSA, DFAS and the Multi-Academy Trust. - To organize more events for KS1 to attend competitions (currently there is a better uptake in KS2 for attending external and internal events). 	<p>All staff to be aware of upcoming events (dates to be uploaded to the school calendar in advance).</p> <p>Parents to continue supporting and volunteering to help take children to external events to participate.</p> <p>BH to confirm attendance of events and ensure all year groups can participate in various events throughout the school year.</p> <p>Children and parents to receive a minimum of 2 weeks' notice prior to events.</p> <p>BH to attend local sports meetings to improve the provision for PE and participation in competitive sports.</p>	<p>Key Indicator 4: Offer a broader range of sports and physical activities.</p> <p>Key Indicator 5: Increase in participation for competitions.</p>	<p>All year groups will have opportunities throughout the year to engage with internal and external competitions. Alongside this, children to then be given time to discuss this within the weekly celebration worship to help inspire other children to participate.</p> <p>Children to be selected to represent Dartford District every year.</p>	<p>DDPSSA: £100</p> <p>DDFA: £3000 for 3 Years Bronze Package.</p> <p>SDPSSA: £30 a year.</p> <p>MAT Events: Free</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Clubs	There has been a significant increase in the uptake of extra-curricular clubs. This includes children in Key Stage 1. Older children run small group clubs at lunchtime for younger children.	The children have been much more motivated to take part in clubs and represent the school in external tournaments.
CPD	Staff are much more confident in teaching PE, with the majority now enjoying lessons. The status of PE has been raised throughout the year due to this focus.	Going forwards this continues to be a focus so that staff further develop their understanding of the teaching of PE to ensure all children reach their potential.
Cycle Me Tots	Children who took part in this initiative enjoyed the activity and developing core strength. Teachers have noticed an improvement in the children's core strength and ability to carry out both gross and fine motor control activities.	As such an impact has been seen, this will be considered for following year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	46%	The local pool did not have additional slots to target specific children. This will be investigated early next year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	41%	

What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	41%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	This will be considered again next year, pool dependent.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	<p>Teachers and TA of every class attends their year groups swimming lessons to observe.</p> <p>BH has attended with Y6 pupils receiving top-up lessons to monitor progression.</p>	

Signed off by:

Head Teacher:	<i>Glenn Pollard</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Brittany Harper (SENCO and PE Lead).</i>
Governor:	<i>Rebecca Mitchell</i>
Date:	24 th July 2024