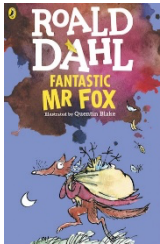
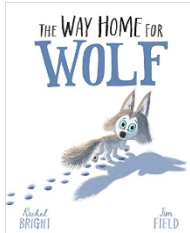
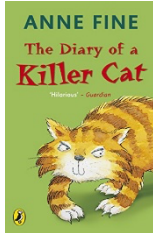
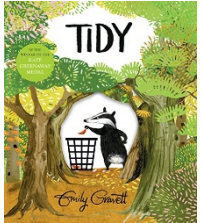




## Long Term Plan - Year 2

Horton Kirby CE Primary School is incredibly passionate about ensuring that our children have opportunities to develop their curiosity through an aspirational and diverse curriculum which has been developed and adapted to meet the needs of all of our children and community. We provide a rich, broad and balanced curriculum that celebrates individuality, diversity and builds procedural knowledge to nurture talent and prepare children for the challenges and rewards of life and the wider world. Our school values of Respect, Responsibility, Resilience and Reflection are embedded into our curriculum.

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>Read into Writing:</p> <p>Fantastic Mr Fox</p>  <p>(Adventure)</p>	<p>Read into Writing:</p> <p>The Tin Forest</p>  <p>(Fantasy)</p>	<p>Read into Writing:</p> <p>The Tale of Jemima Puddle-Duck</p>  <p>(Fairy tale / Tragedy)</p>	<p>Read into Writing:</p> <p>The Way Home for Wolf</p>  <p>(Picture Book)</p>	<p>Read into Writing:</p> <p>The Diary of a Killer Cat</p>  <p>(Comedy)</p>	<p>Read into Writing:</p> <p>Tidy</p>  <p>Greta and the Giant</p>  <p>(Short Stories)</p>



## Long Term Plan - Year 2

<b>Maths</b>	Number & Place value Addition and Subtraction	Addition and Subtraction Measurement	Multiplication & Division Statistics Shape	Shape Fractions Measurement	Position & Direction Measurement	Measurement
<b>Science</b>	Science: Living things and their habitats.	Science: Animals including humans.	Science: Uses of everyday materials.	Science: Biodiversity Minibeasts	Science: Plants	Science: Scientists and Inventors.
<b>History Geog.</b>	Geography: Would you prefer to live in a hot or cold place?	History: How was school different in the past?	Geography: Why is our World wonderful?	History: How did we learn to fly?	Geography: What is it like to live near the coast?	History: What is a monarch?
<b>Art DT</b>	DT: Food – A balanced diet	Art: Drawing – Tell a story.	DT: Textiles – Pouches.	Art: Painting and Mixed Media – Life in colour.	DT: Mechanisms – Making a moving monster.	Art: Sculpture and 3D – Clay Houses
<b>Music</b>	Music: West African call and response song	FOREST SCHOOL	Music: Orchestral Instruments	Music: Dynamics, timbre, tempo and motifs.	FOREST SCHOOL	FOREST SCHOOL
<b>PE</b>	Ball Skills Hands 1 Dodging	Ball Skills Feet Ball Skills Hands 2	Games for Understanding Dance Explorers	Gymnastics Linking Team Building	Rackets, Bats & Balls Health & Wellbeing	Jumping Swimming
<b>PSHE</b>	Being me in my World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
<b>RE</b>	Believing – Who is a Muslim and how do they live? (Part 1)	Incarnation – Why does Christmas matter to Christians?	Believing – Who is a Muslim and how do they live? (Part 2)	Salvation – Why does Easter matter to Christians?	Gospel – What is the 'good news' that Jesus brings?	Humanism
<b>Comp.</b>	Computing systems and networks – IT around us	Creating media – Digital photography	Programming A – Robot Algorithms	Data and information – Pictograms	Creating media – Digital Music	Programming B – Programming quizzes