Medium Term Plan - Year 6 - Term 2

Horton Kirby CE Primary School is incredibly passionate about ensuring that our children have **opportunities** to develop their **curiosity** through an **aspirational** and **diverse** curriculum which has been developed and adapted to meet the needs of all of our children and community. We provide a rich, broad and balanced curriculum that celebrates individuality, diversity and builds procedural knowledge to nurture talent and prepare children for the challenges and rewards of life and the wider world. Our school values of Courage, Compassion, Love, Perseverance, Respect & Responsibility are embedded into our curriculum.

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Class Text: Wonder by R.J. Palacio						
English	Inner Monologues – To Reflect Lesson 1: **LO:** To analyse a new voice and write sentences as Via, predicting what will happen. UKS2: EN RC2a, UKS2: EN W C1a, UKS2: EN W C1b UKS2: EN RC1e LKS2: EN W C2a, LKS2: EN W C3a, LKS2: EN RC2f, LKS2: EN W VGP1a, LKS2: EN W VGP1d, LKS2: EN W VGP2a, LKS2: EN W VGP2b.	Lesson 4: LO: To explore Summer's character and her relationship with Auggie. UKS2: EN RC2c, UKS2: EN RC2e, LKS2: EN W C2a. Lesson 5: To explore Jack's thoughts and feelings. UKS2: EN RC2c, UKS2: EN RC2e, LKS2: EN W C2a, UKS2: EN W C3a UKS2: EN W C5 LKS2: EN W VGP1a LKS2: EN W VGP1d LKS2: EN W VGP2a, LKS2: EN W VGP2b.	Apology Letter – To Explain Email/text string – To reflect/to inform/to entertain (depending on the topic of the messages) Lesson 1: LO: To predict how Jack will respond. UKS2: EN RC2c, UKS2: EN RC1e, UKS2: EN RC3, UKS2: EN RC2d, LKS2: EN W VGP1a, LKS2: EN W VGP1d, LKS2: EN W VGP2a, LKS2: EN W VGP2b.	Lesson 4: LO: To understand changes in Auggie's character. LKS2: EN RC1g UKS2: EN RC2c UKS2: EN RC2f UKS2: EN RC2d. Lesson 5: LO: To understand how the theme of 'coming of age' relates to Miranda. LKS2: EN RC1g, UKS2: EN RC2c, UKS2: EN RC2f, UKS2: EN RC2d, UKS2: EN RC2b, UKS2: EN RC2f.	A story from Julian's POV – To entertain. Lesson 1: LO: To evaluate the whole story. LKS2: EN RC1g UKS2: EN RC2c UKS2: EN RC2f UKS2: EN RC2b UKS2: EN RC1e UKS2: EN RC6. Lesson 2: LO: To develop a character and their perspective of events in the story. UKS2: EN RC2c, UKS2: EN W C1a, UKS2: EN W C1b, UKS2: EN W C1c.	Lesson 4: LO: To draft, edit and publish a story. UKS2: EN W C2a, UKS2: EN W C1c, UKS2: EN W C2c, UKS2: EN W C2d UKS2: EN W C3a UKS2: EN W C5, UKS2: EN W C3c UKS2: EN W C3d, UKS2: EN W C3b UKS2: EN W C4, UKS2: EN W VGP1c UKS2: EN W VGP1d, UKS2: EN W VGP1e, UKS2: EN W VGP1f, LKS2: EN W VGP2a, UKS2: EN W VGP2b, UKS2: EN W VGP2c,

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	Lesson 2: LO: To understand how the writer creates a different narrative voice and to write in this style. EN SL 7, EN SL 6, EN SL 11 UKS2: EN RC1e UKS2: EN RC5 UKS2: EN W C1a, LKS2: EN W C2a UKS2: EN RC2f, LKS2: EN W VGP1a, LKS2: EN W VGP1d, LKS2: EN W VGP2a, LKS2: EN W VGP2b. Lesson 3: LO: To investigate characterisation through language and its effect. UKS2: EN RC1e, UKS2: EN RC3, UKS2: EN RC2c.		Lesson 2: LO: To develop an understanding of formal and informal tone in writing. UKS2: EN W VGP1a, LKS2: EN W C2a UKS2: EN W C3a, LKS2: EN W C6, LKS2: EN W VGP1a, LKS2: EN W VGP1d, LKS2: EN W VGP2a, LKS2: EN W VGP2b. Lesson 3: LO: To understand how the writer develops our understanding of character. LKS2: EN RC1g, UKS2: EN RC2f, UKS2: EN RC2d, LKS2: EN W VGP1a LKS2: EN W VGP1d.		Lesson 3: LO: To draft, edit and publish a story. UKS2: EN W C2a, UKS2: EN W C1c, UKS2: EN W C2c, UKS2: EN W C2d UKS2: EN W C3a UKS2: EN W C5, UKS2: EN W C3c UKS2: EN W C3d, UKS2: EN W C3b UKS2: EN W C4, UKS2: EN W VGP1c UKS2: EN W VGP1d, UKS2: EN W VGP1e, UKS2: EN W VGP1f, LKS2: EN W VGP2a, UKS2: EN W VGP2b, UKS2: EN W VGP2c, UKS2: EN W VGP2d, LKS2: EN W VGP1a, LKS2: EN W VGP1d, LKS2: EN W VGP2b, LKS2: EN W VGP2c. EN W VGP1f, LKS2: EN W VGP2a, UKS2: EN W VGP2b, UKS2: EN W VGP2c, UKS2: EN W VGP2d, LKS2: EN W VGP1a, LKS2: EN W VGP1d, LKS2: EN W VGP2b, LKS2: EN W VGP2c. Lesson 5: LO: To draft, edit and publish a story. UKS2: EN W C2a, UKS2: EN W C1c, UKS2: EN W C2c, UKS2: EN W C2d UKS2: EN W C3a UKS2: EN W C5, UKS2: EN W C3c UKS2: EN W C3d, UKS2: EN W C3b UKS2: EN W C4, UKS2: EN W VGP1c UKS2: EN W VGP1d, UKS2: EN W VGP1e, UKS2:

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					LKS2: EN W VGP1d, LKS2: EN W VGP2b, LKS2: EN W VGP2c.	
SPAG **(Revision)**	Semi-colons Y6:G5.11	Colons Y6:G5.10	Determiners & Articles Y3:G1.8	Pronouns Y4:G1.6 Apostrophes Y4:G5.8	Prepositions Y3:G1.7	Interjections
Maths	To know that addition, subtraction, multiplication and division should be carried out in a specific order when looking at problems. **Y6:ASMD6**	To solve addition and subtraction multi-step problems, deciding where to add or subtract. **Y6:ASMD7** To solve problems involving addition, subtraction, multiplication and division. **Y6:ASMD8**	To estimate my answer before I begin calculating. **Y6:ASMD9** To use common factors to simplify fractions and use common multiples to express fractions in the same denomination. **Y6:FD1**	To convert improper & mixed fractions. (Y5) To add fractions with different denominators and mixed numbers. **Y6:FD3**	To subtract fractions with different denominators and mixed numbers. **Y6:FD3** To multiply fractions. **Y6:FD4**	To divide proper fractions by whole numbers. **Y6:FD5** To compare and order fractions, including fractions greater than 1. **Y6:FD2**

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Science	Science: Evolution and inheritance Lesson 1: Inheritance LO: To explain the scientific concept of inheritance. Y6:Sc:EL2	Science: Evolution and inheritance Lesson 2: Adaptation LO: To demonstrate understanding of the scientific meaning of adaptation. Y6:Sc:EL3	Science: Evolution and inheritance Lesson 3: Theory of Evolution LO: To identify the key ideas of the theory of evolution. Y5-6:Sc:WS6, Y6:Sc:EL3	Science: Evolution and inheritance Lesson 4: Evidence for Evolution LO: To identify evidence for evolution from fossil records. Y5-6:Sc:WS6, Y6:Sc:EL1	Science: Evolution and inheritance Lesson 5: Evidence for Evolution: Humans LO: To understand how human beings have evolved. Y5-6:Sc:WS6, Y6:Sc:EL1	Science: Evolution and inheritance Lesson 6: Adaptation, Evolution and Human Intervention LO: To explain how adaptations can result in both advantages and disadvantages and explain how human intervention affects evolution. Y6:Sc:EL3
Science Big Idea (Aspect):	Nature (Identification & classification, parts & functions, Survival) Investigation (Questioning)	Nature (parts & functions, Survival) Investigation (Questioning)	Change (Living things) Nature (parts & functions) Investigation (Questioning)	Change (Living things) Nature (parts & functions) Processes (Changes) Investigation (Questioning)	Change (Living things) Nature (parts & functions) Investigation (Questioning)	Change (Living things) Nature (parts & functions, Survival) Investigation (Questioning)

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Geography	Geography: Why does population change? Lesson 1: How is the global population changing? LO: To understand the change and distribution of the global population KS2: Ge: LK1 and 3, HP2, SF1	Geography: Why does population change? Lesson 2: What are birth and death rates? LO: To define birth and death rates and describe why they change. KS2: Ge: LK1, PK1, HP2	Geography: Why does population change? Lesson 3: Why do people migrate? LO: To recognise the push and pull factors influencing migration. KS2: Ge: LK1, PK1, HP2	Geography: Why does population change? Lesson 4: How is climate change impacting the population? LO: To begin to understand the impact climate change can have on the global population KS2: Ge: LK2, HP1 and 2	Geography: Why does population change? Lesson 5: How is population impacting our environment? Data collection. LO: To collect data showing how population impacts the amount of traffic and litter in an area. KS2: Ge: LK2, HP2, SF1,2 and 3	Geography: Why does population change? Lesson 6: How is population impacting our environment? Findings. LO: To write a report on the fieldwork process, analyse findings and make suggestions to improve a situation. KS2: Ge: HP2, SF1,2 and 3
Geography Big Idea (Aspect):	Place (world and map) Comparison (compare and contrast) Investigation (geographical resources)	Comparison (compare and contrast) Investigation (geographical resources and data analysis) Change (geographical change)	Place (world) Processes (physical processes) Nature (environment) Investigation (data analysis) Humankind (settlements)	Processes (climate and weather) Nature (environment and sustainability) Materials (natural and man-made materials)	Place (map) Investigation (data analysis and fieldwork)	Place (map) Investigation (data analysis and fieldwork)

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DT	Structures - Playgrounds Lesson 1: Design a new playground LO: To design a playground with a variety of structures. KS2:DT D 1 KS2:DT D 2 KS2:DT E 1 KS2:DT E 2	Structures – Playgrounds Lesson 2: Building structures LO: To build a range of structures. KS2:DT D 2 KS2:DT E 1 KS2:DT M 1 KS2:DT M 2 KS2:DT E 2 KS2:DT TK 1	Structures - Playgrounds Lesson 3: Perfecting structures LO: To improve and add detail to structures KS2:DT D 2 KS2:DT M 1 KS2:DT M 2 KS2:DT E 2 KS2:DT TK 1	Structures - Playgrounds Lesson 4: Playground landscapes LO: To create the surrounding landscape. KS2:DT D 1 KS2:DT D 2 KS2:DT M 1 KS2:DT M 2		
DT Big Idea (Aspect):	Humankind (Everyday Products) Investigation (Evaluate) Comparison (Compare & Contrast)	Humankind (Everyday Products) Significance (Significant People) Materials (Materials for Purpose) Creativity (Structures) Investigation (Investigation) Investigation (Evaluate)	Humankind (Everyday Products) Materials (Materials for Purpose) Creativity (Structures) Investigation (Investigation)	Humankind (Everyday Products) Materials (Materials for Purpose) Creativity (Structures) Investigation (Investigation) Investigation (Evaluate)		
MFL	MFL (French): In my French House Lesson 1: My French House	MFL (French): In my French House Lesson 2: My French House & Family	MFL (French): In my French House Lesson 3: Describing my French House	MFL (French): In my French House Lesson 4: Where is it in my French bedroom?	MFL (French): In my French House Lesson 5: A letter about my French house.	Music: Film Music Lesson 1: Soundtracks

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	LO: To describe houses in French. UKS2:MFL3, UKS2:MF5L	LO: To write a description of a house in French. UKS2:MFL9, UKS2:MFL12	LO: To use prepositions to describe the position of items in the bedroom. UKS2:MFL9, UKS2:MFL12	LO: To use prepositions to describe the positions of objects in the bedroom. UKS2:MFL1, UKS2:MFL3, UKS2:MFL9	LO: To write a letter describing my home. UKS2:MFL1, UKS2:MFL3, UKS2:MFL9	LO: To appraise different musical features in a variety of film contexts.
PE	Football Lesson 1: Football games 4v4 LO: To combine passing, dribbling and moving to create a shooting opportunity.	Football Lesson 2: 5v4 overload defending with referee. LO: To collaborate as a team to prevent the attackers from scoring.	Football Lesson 3: Football Games (6v6) with referees and a manager. LO: To manage teams selecting who is best suited to certain roles.	Hockey Lesson 1: 3v3 Endzone Hockey LO: To combine passing, dribbling and moving to create a shooting opportunity	Hockey Lesson 2: 4v4 Hockey with referees. LO: To officiate the games applying the rules fairly.	Hockey Lesson 3: Zone Hockey 4v4 (2v2). LO: To learn how defenders can prevent the attackers from scoring.
Big Idea (Aspect) PE	Processes (Sending and Striking) Processes (Team Games) **Creativity (Evaluation)**	Processes (Sending and Striking) Processes (Team Games) **Creativity (Evaluation)**	Processes (Sending and Striking) Processes (Team Games) **Creativity (Evaluation)**	Processes (Sending and Striking) Processes (Team Games) **Creativity (Evaluation)**	Processes (Sending and Striking) Processes (Team Games) **Creativity (Evaluation)**	Processes (Sending and Striking) Processes (Team Games) **Creativity (Evaluation)**

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PSHE	Celebrating Difference: Lesson 1: Am I normal? LO: To understand there are different perceptions about what normal means.	Celebrating Difference: Lesson 2: Understanding difference LO: To understand that everyone has a right to be who they are.	Celebrating Difference: Lesson 3: Power struggles LO: To explain some of the ways in which one person or a group can have power over another.	Celebrating Difference: Lesson 4: Why Bully? LO: To know some of the reasons why people use bullying behaviours.	Celebrating Difference: Lesson 5: Celebrating difference LO: To give examples of people with disabilities who lead amazing lives.	Celebrating Difference: Lesson 6: Celebrating difference LO: To explain ways in which difference can be a source of conflict and a cause for celebration.
Big Idea (Aspect)	Humankind (Unacceptable behaviour) Place (Diversity) Comparison (Compare and contrast) Creativity (Vocabulary)	Humankind (Unacceptable behaviour) Place (Diversity) Comparison (Compare and contrast) Creativity (Vocabulary)	Humankind (Unacceptable behaviour) Place (Diversity)	Humankind (Unacceptable behaviour)	Humankind (Unacceptable behaviour) Comparison (Compare and contrast) Investigation (Issues, Evidence, ideas)	Humankind (Unacceptable behaviour) Place (Place in the world) Comparison (Compare and contrast) Investigation (Issues, Evidence, ideas)
Computing	Creating Media – Web page creation Lesson 1: LO: To review an existing website and consider its structure. KS2: CO 5, 6, 7	Creating Media – Web page creation Lesson 2: LO: To plan the features of a web page.	Creating Media – Web page creation Lesson 3: LO: To consider the ownership and use of images (copyright). KS2: CO 5, 6, 7	Creating Media – Web page creation Lesson 4: LO: To recognise the need to preview pages. KS2: CO 5, 6, 7	Creating Media – Web page creation Lesson 5: LO: To outline the need for a navigation path. KS2: CO 5, 6, 7	Creating Media – Web page creation Lesson 6: LO: To recognise the implications of linking to. content owned by other people. KS2: CO 5, 6, 7

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Big Idea (Aspect)	Comparison (Digital searching)	Place (Digital world) Creativity (Creation)	Place (Digital world) Creativity (Creation) Humankind (Digital Citizenship)	Place (Digital world) Creativity (Creation)	Place (Digital world) Creativity (Creation)	Place (Digital world) Creativity (Creation) Humankind (Digital Citizenship)
RE	People of God - How can following God bring freedom and justice? Lesson 1: LO: What does the Bible say about the People of God? Y6: People of God Lesson 1	People of God - How can following God bring freedom and justice? Lesson 2: LO: What was Moses' story? Y6: People of God Lesson 2	People of God - How can following God bring freedom and justice? Lesson 3: LO: How did God rescue his people from slavery? Y6: People of God Lesson 3	People of God - How can following God bring freedom and justice? Lesson 4: LO: How did Moses bring freedom by following God? Y6: People of God Lesson 4	People of God - How can following God bring freedom and justice? Lesson 5: LO: Why were the Ten Commandments needed? Y6: People of God Lesson 5	People of God - How can following God bring freedom and justice? Lesson 6: LO: How is the story of Moses relevant to today's world? Y6: People of God Lesson 6